



2019 ANNUAL MEETING

*The Role of Law and the Rule of Law
Teaching Significant Issues in the 21st Century*



September 20 – 22, 2019
Gdańsk, Poland

HOSTED BY:

**University of Gdańsk, Faculty of Law and
Administration**



TABLE OF CONTENTS

Welcome	3
Agenda	4
Doctrinal Study Groups	9
Breakouts	10
Regional Law Deans' Forum Hosts	13
Universities Attending	15
Board of Governors	17
Judicial Council	24
University of Gdańsk, Faculty of Law and Administration	30
Attendees	38
Secretariat	67
Singapore Declaration	68
Madrid Protocol	70
Judicial Standards of a Legal Education	71
Evaluation, Assistance, and Certification Program	73
Self-Assessment Report	76
Sponsors	80

WELCOME

On behalf of the Board of Governors and Officers of the International Association of Law Schools, we welcome each and every one of you to our 2019 Annual Meeting. Welcome to the 13th annual meeting where over 90 law faculty from more than 30 countries have gathered together to discuss and formulate new strategies to improve legal education globally. Almost 75% of our participants are law school leaders.

We warmly welcome all the familiar faces from these many years – welcome and thank you for your continued engagement. For those who are new, a special warm welcome from our community. Please, meet your colleagues from around the world. We look forward to working with you in this challenging and engaging effort.

The IALS is a non-political, non-profit learned society of more than 165 law schools and departments from over 55 countries representing more than 7,500 law faculty members. Our primary mission is the improvement of law schools and conditions of legal education throughout the world by learning from each other.

The Annual Meeting is a special occasion when all of our community has the opportunity to get together to meet, engage and discuss. This meeting continues our exploration of the essential elements of a legal education. This year's theme is "*The Role of Law and the Rule of Law: Teaching Significant Issues in the 21st Century.*" We are developing a consensus as to what and how we teach, how that should be evaluated for doctrinal areas of law, and how we can involve other stake holders, including our judiciary, in improving legal education for the 21st Century.

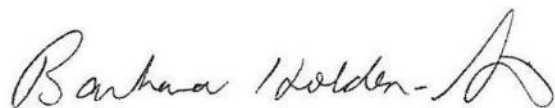
Our deepest gratitude and appreciation to the University of Gdańsk, Faculty of Law and Administration for hosting the 13th Annual Meeting. Special thanks to Dean, Dr. Wojciech Zalewski, and the wonderful faculty, staff and students for all the arrangements they have made to make our participation in the meeting so memorable.

We hope you will take the opportunity in the next few days to renew old friendships, but also to make new ones. It is the commitment of our Association to foster the interaction amongst the world's legal education leaders, and by learning from each other to guide the future of legal education globally. Furthermore, a special thank you to our regional hosts for the 2018 and 2019 Regional Law Deans' Fora.

Welcome to all our colleagues,



Francis S.L. Wang
President/Chairman
International Association of Law Schools



Barbara Holden-Smith
General Secretary/Treasurer
International Association of Law Schools

AGENDA

FRIDAY, SEPTEMBER 20, 2019

5:45 pm

SHUTTLE PICK UP AT HOTELS

Meet in the Lobby of your respective hotels.

Transport to Gdynia, circa 45 mins. depending on traffic, in the new and environmentally friendly ECO buses provided and sponsored by the City of Gdynia

7:00 pm

WELCOME DINNER

Sponsored and hosted by Dr Wojciech Szczurek, Mayor of the City of Gdynia, Poland

Speaker:

- *Wojciech Szczurek, Mayor of the City of Gdynia, Poland*

Location: Museum of Emigration, ul. Polska 1, Gdynia (Dworzec Morski), Poland

8:15 pm

MUSEUM VISIT

9:30 pm

SHUTTLE BACK TO HOTELS

SATURDAY, SEPTEMBER 21, 2019

8:00 am **SHUTTLE PICK UP AT HOTELS**
Meet in the Lobby of your respective hotels.

8:30 am **REGISTRATION CHECK IN**

Location: Ground Floor, Faculty of Law and Administration, ul. Bażyńskiego 6, Gdańsk, Poland

9:00 – 9:30 am **WELCOME**

Speakers

- Professor Wojciech Zalewski, *Dean of the Faculty of Law and Administration, University of Gdańsk*
- Francis SL Wang, *Dean Emeritus, Kenneth Wang School of Law and President/Chairman of the IALS, China*

Location: Main Auditorium, University of Gdańsk, Faculty of Law and Administration, Gdańsk, Poland

9:30 – 11:00 am **SESSION #1**
TEACHING SIGNIFICANT AND SENSITIVE ISSUES IN THE 21ST CENTURY

Moderator

- Patricia O'Sullivan, *Professor, Director of Research and Development in Medical Education, University of California, San Francisco Medical School, United States*

Panelist

- Jürgen Bröhmer, *Dean, Murdoch University, School of Law, Australia*
- Lafi Daradkeh, *Dean, Yarmouk University Faculty of Law, Jordan*
- Kujo Elias McDave, *Dean, University of Cape Coast, Faculty of Law, Ghana*
- Dolores Sagrario Feliz, *Director, Facultad de Ciencias Jurídicas y Políticas, Escuela de Derecho Universidad Iberoamericana, Dominican Republic*
- Sreejith SG, *Vice Dean, Jindal Global Law School, India*

Judicial Perspective

- Francesca Fieconi, *Justice, Corte Suprema di Cassazione, Italy*

Location: Main Auditorium, University of Gdańsk, Faculty of Law and Administration, Gdańsk, Poland

11:00 – 11:30 am GROUP PHOTO & BREAK

Location: 1st Floor, Faculty of Law and Administration, Gdańsk, Poland

11:30 – 12:45 pm DISCUSSION ON SESSION #1

Location: Main Auditorium, University of Gdańsk, Faculty of Law and Administration Gdansk, Poland

12:45 – 1:45 pm LUNCH

Location: Oliva Business Centre (OBC), attendees will walk together.

**1:45 – 3:15 pm SESSION #2
TEACHING TECHNIQUES**

Moderator

- Patricia O'Sullivan, *Professor, Director of Research and Development in Medical Education, University of California, San Francisco Medical School, United States*

Panelists

- Donna Greschner, *Dean Emeritus, University of Victoria, Canada*
- Aymen Masadeh, *Dean, The British University in Dubai, United Arab Emirates*
- John Mubangizi, *Dean, University of the Free State, South Africa*
- Giuseppe Nesi, *Dean Emeritus, University of Trento, Faculty of Law and IALS Governor, Italy*
- Ranbir Singh, *Vice Chancellor (Dr.), Prof., National Law University of New Delhi, India*

Judicial Perspective

- Eva Luswata Kawuma, *Judge, High Court of Uganda, Uganda*

Location: Main Auditorium, University of Gdańsk, Faculty of Law and Administration Gdansk, Poland

- 3:15 – 3:50 pm** **GENERAL ASSEMBLY**
- Moderator**
- Barbara Holden-Smith, *Vice-Dean Emeritus, Cornell University Law School and General Secretary/Treasurer of the IALS, United States*
- Administration & Programs**
- State of the Association
 - Forums & Meetings
 - Programs & Committees
 - Steps Forward
- 3:50 – 3:55 pm** **Law School Admissions Council Presentation**
- Camille deJorna, *Deputy for Legal and Global Higher Education, Law School Admission Council, United States*
- Location: Main Auditorium, University of Gdańsk, Faculty of Law and Administration Gdansk, Poland*
- 4:15 pm** **SHUTTLE BACK TO HOTELS**
- 6:30 pm** **WALK TO DINNER**
Hotel Hampton and Hotel Oliwski guests will meet a student guide in the lobby and take a 10-minute walk together to Olivia Business Center
- 6:40 pm** **SHUTTLE PICK UP AT HOTEL SOPOT**
- 7:00 pm** **DINNER**
hosted by Olivia Business Centre
- Speaker**
- Maciej Grabski, *President of the Olivia Business Center*
 - Professor Wojciech Zalewski, *Dean of the Faculty of Law and Administration, University of Gdańsk, Poland*
- Location: Olivia Business Centre, Olivia Star, al. Grunwaldzka 472C, 80-309 Gdańsk*
- 9:00 pm** **SHUTTLE BACK TO HOTELS**

SUNDAY, SEPTEMBER 22, 2019

8:15 am

SHUTTLE PICK UP AT HOTELS

Meet in the Lobby of your respective hotels.

9:00 – 9:30 am

SESSION #3

DOCTRINAL STUDY GROUPS PRESENTATION

Chair

- Bettina Hummer, *Dean Emeritus, Université de Lausanne and IALS Governor, Switzerland*

Vice-Chairs

- Andrew Dahdal, *Assistant Professor of Commercial Law, Qatar University, College of Law, Qatar*
- Enqian Yang, *Senior Judge, Civil Trial Section of Suzhou Intermediate Court, China*

Location: Main Auditorium, University of Gdańsk, Faculty of Law and Administration Gdansk, Poland

9:30 – 11:00 am

DOCTRINAL STUDY GROUPS

GROUP BREAKOUTS & ACTIVITY

See page 10 for the Study Group Lists

Location: Main Auditorium, University of Gdańsk, Faculty of Law and Administration Gdansk, Poland

11:00 – 11:30 am

CLOSING REMARKS

Location: Main Auditorium, University of Gdańsk, Faculty of Law and Administration Gdansk, Poland

12:00 – 12:45 pm

LUNCH

Location: 1st Floor Faculty of Law and Administration, Gdańsk, Poland

1:00 pm

SHUTTLE TO SOPOT

OPTIONAL CULTURAL TOUR

Sponsored and hosted by the Mayor of the City of Sopot, Dr. Jack Karnowski. Walking Tour of the spa city of Sopot

DOCTRINAL STUDY GROUP'S

Chair of Doctrinal Study Groups

- › Bettina Hummer, Dean Emeritus, Université de Lausanne and IALS Governor, Switzerland

Vice-Chairs of Doctrinal Study Groups

- › Andrew Dahdal, Assistant Professor of Commercial Law, Qatar University, College of Law, Qatar
- › Enqian Yang, Senior Judge, Civil Trial Section of Suzhou Intermediate Court, China

Civil Procedure

- › **Chair:** Stephen Hardy, Dr., Dean, Coventry University, Law School, United Kingdom, ac8091@coventry.ac.uk

Commercial Law

- › **Chair:** Andrew Dahdal, Dr., Assistant Professor, Qatar University, College of Law, Qatar, adahdal@qu.edu.qa

Constitutional Law

- › **Chair:** Luis Franceschi, Dr., Dean, Strathmore University, Law School, Kenya, lfranceschi@strathmore.edu

Contract

- › **Chair:** Enqian Yang, Senior Judge, Suzhou Intermediate People's Court, China, enqianyang@126.com

Criminal Law & Procedure

- › **Chair:** Abdulkarim A. Kana, Dr., Dean Emeritus, Nasarawa State University, Faculty of Law, Former Attorney General and Commissioner of Justice (ret.) Nasarawa State and IALS Governor, Nigeria, abdulkana@yahoo.com

Environmental Law

- › **Chair:** Sanjeevi Shanthakumar, Dr., Dean, G.D. Goenka University, School of Law, India, shantha.kumar@gdgoenka.ac.in

Family Law

- › **Chair:** Norma Clement, Pro-Dean, University of Leeds, School of Law, United Kingdom, n.martinclement@leeds.ac.uk

Human Rights

- › **Chair:** Sital Kalantry, Professor, Director of the International Human Rights Policy Advocacy Clinic, Cornell Law School, United States of America, skalantry@cornell.edu

International Law

- › **Chair:** Sreejith SG, Dr., Vice Dean, Jindal Global Law School, India, sgsreejith@jgu.edu.in

Legal Entities

- › **Chair:** Tshepo Herbert Mongalo, Dr., Head of Law, IIE Monash South Africa, South Africa, TMongalo@iiems.co.za

Property Law

- › **Chair:** Anthony C.K. Kakooza, Dr., Dean Emeritus, Uganda Christian University, Faculty of Law, Uganda, akakooza@ucu.ac.ug

BREAKOUT

Civil Procedure

CHAIR: Stephen	Hardy	United Kingdom
Barbara	Holden-Smith	United States
Mary Kay	Kane	United States
Wilfred	Konosi	Kenya
Renee	Rivero	Chile
Eman Suparman	Sueb	Indonesia
Kesang	Wangmo	Bhutan

Commercial Law

CHAIR: Andrew	Dahdal	Qatar
Asmah	Abbas Akbar	Indonesia
Ibrahim Abikan	Abdulqadir	Nigeria
Lynn	Biggs	South Africa
Damiano	Canapa	Switzerland
Lafi	Daradkeh	Jordan
Xinjun	Fang	China
Katarzyna	Gruszecka-Spychala	Poland
Al-Shwaid de Leon	Ismael	Philippines
Anna	Jurkowska-Zeidler	Poland
A.V. Narsimha	Rao	India
Ismail	Rumadan	Indonesia
Faisal	Santiago	Indonesia
Tidarat	Sinlapapiromsuk	Thailand
Md. Rahmat	Ullah	Bangladesh
Julita	Żylińska	Poland

Constitutional Law

CHAIR: Luis	Franceschi	Kenya
CHAIR: Bettina	Hummer	Switzerland
Gabriel	Bocksang	Chile
Michał	Gałędek	Poland
Donna	Greschner	Canada
Joan	Howland	United States
Tomasz Tadeusz	Koncewicz	Poland
Jayadevan S.	Nair	India
Mohan	Pieris	Sri Lanka
Purvi	Pokhariyal	India
Martin	Skop	Czech Republic
Andrew	Stockley	United Kingdom
Piotr	Uziębło	Poland
Marcin	Wiszowaty	Poland

Contracts

CHAIR: Enqian	Yang	China
Cole	Agar	China
Edmund	Kwaw	Ghana
Aymen	Masadeh	United Arab Emirates
Mohamed	Mattar	Qatar
Olive	Sabiiti	Uganda

Criminal Law and Procedure

CHAIR: Abdulkarim A.	Kana	Nigeria
Mahadeo	Basdeo	South Africa
Monika	Calkiewicz	Poland
Gemma	Davies	United Kingdom
Dema	Lham	Bhutan
Pareena	Srivanit	Thailand
Wojciech	Zalewski	Poland

Environmental Law

CHAIR: Sanjeevi	Shanthakumar	India
Marcin	Michalak	Poland
Fred	Nyagaka Ongarora	Kenya
Resci Angelli	Rizada	Philippines
Olga	Śniadach	Poland
Piotr	Stepnowski	Poland

Family Law

CHAIR REP: Wesahl	Domingo	South Africa
Ritu	Gupta	India
Ester	Mocholi	Spain
Ade	Saptomo	Indonesia
Ranbir	Singh	India
Melencio	Sta Maria	Philippines

Human and Political Rights

CHAIR: Sital	Kalantry	United States
Melissa J.	Deehring	Qatar
Camille	deJorna	United States
Joy	Ezeilo	Nigeria
Chuma	Himonga	Zambia
Roselyn	Karugonjo-Segawa	Uganda
Wilson	Macharia	Kenya
James	Maxeiner	United States
Letlhokwa	Mpedi	South Africa
John	Mubangizi	South Africa
Giuseppe	Nesi	Italy
Anna	Podolska	Poland
Valentina	Smorgunova	Russia
Israelito	Torreon	Philippines
Iyadah John	Viko	Nigeria

International Law

CHAIR: Sreejith	SG	India
Nurul	Barizah	Indonesia
Philip Ebow	Bondzi-Simpson	Ghana
Jurgen	Brohmer	Australia
Dolores Sagrario	Feliz de Cochon	Dominican Republic
Anthony	Goqingco	Philippines
Allan Munyao	Mukuki	Kenya
Ronald	Naluwairo	Uganda
Sigit	Riyanto	Indonesia
Tomasz	Widłak	Poland

Legal Entities (Corporation, Partnerships, etc.)

CHAIR: Tshepo H.	Mongalo	South Africa
Mohammed	Al-Khulaifi	Qatar
Fatma	Almesleh	Qatar
Rich	Leonard	United States
Habiba	Musa	Nigeria

Property Law (Real, Personal, and Intellectual)

CHAIR: Anthony	Kakooza	Uganda
Kujo Elias	McDave	Ghana
Michal	Radvan	Czech Republic
David	Tan	Singapore
Francis	Wang	China
Wojciech	Wiewiórowski	Poland
Laura	Young	China

REGIONAL LAW DEANS' FORUM

2018 HOSTS



AFRICAN: University of Cape Town, Faculty of Law
Cape Town, South Africa



AMERICAS: St. John's University, School of Law
New York, United States



ASIA-PACIFIC: Murdoch University, School of Law
Perth, Australia



EUROPEAN: Kozminski University, Law School
Warszawa, Poland

2019 HOSTS



AFRICAN: University of Rwanda, School of Law
Kigali, Rwanda



AMERICAS: Universidad Iberoamericana, School of Law
Santo Domingo, Dominican Republic



ASIA-PACIFIC: Shanghai Jiao Tong University, KoGuan School of Law
Shanghai, China



EUROPEAN: Universidad Nebrija, Department of Law
Madrid, Spain

UNIVERSITIES ATTENDING

Akademia Leona Koźmińskiego, Law School, Poland
Campbell School of Law, United States
Cavendish University Uganda, Faculty of Law, Uganda
Christ University, School of Law, India
Chulalongkorn University, Faculty of Law, Thailand
Cornell University Law School, United States
Coventry University Law School, United Kingdom
Dhaka University, Faculty of Law, Bangladesh
Far Eastern University, Institute of Law, Philippines
GD Goenka University School of Law, India
Herzen State Pedagogical University of Russia, Faculty of Law, Russia
Jigme Singye Wangchuck, School of Law, Bhutan
Jindal Global Law School, India
Jose Maria College, College of Law, Philippines
KISII University, Faculty of Law, Kenya
Law School Admission Council, United States
Makerere University, School of Law, Uganda
Masaryk University, Faculty of Law, Czech Republic
Monash South Africa, Faculty of Law, South Africa
Murdoch University, School of Law, Australia
Nasarawa State University, Keffi, Faculty of Law, Nigeria
National Law University of New Delhi, India
National University of Singapore, Faculty of Law, Singapore
Nelson Mandela University, Faculty of Law, South Africa
Nirma University, Ahmed, Institute of Law, India
Northumbria University, Law School, United Kingdom
Peking University School of Transnational Law, China
Pontificia Universidad Católica de Chile, Facultad de Derecho, Chile
Qatar University, College of Law, Qatar
Sawerigading University, Faculty of Law, Indonesia
Soochow University, Kenneth Wang School of Law, China
Strathmore University, Strathmore Law School, Kenya
The British University in Dubai, Faculty of Business and Law, United Arab Emirates
The ICFAI Law School, IFHE Hyderabad, India
Uganda Christian University, Faculty of Law, Uganda
Université de Lausanne, Faculty of Law, Switzerland
University of South Africa, College of Law, South Africa
Universidad de Chile, Law School, Chile
Universidad Iberoamericana, Faculty of Law, Dominican Republic
Universidad Nebrija, Department of Law, Spain
Universitas Airlangga Surabaya, Faculty of Law, Indonesia
Universitas Gadjah Mada, Faculty of Law, Indonesia
Universitas Nasional, Faculty of Law, Indonesia
Universitas Padjadjaran, Faculty of Law, Indonesia
University of Baltimore, School of Law, United States
University of Borobudur, Faculty of Law, Indonesia
University of California Hastings, College of the Law, United States
University of California, San Francisco, United States

University of Cape Coast, Faculty of Law, Ghana
University of Cebu, School of Law, Philippines
University of Gdańsk, Faculty of Law and Administration, Gdańsk, Poland
University of Ilorin, Faculty of Law, Nigeria
University of Johannesburg, Faculty of Law, South Africa
University of London, City Law School, United Kingdom
University of Minnesota Law School, United States
University of Nigeria, Enugu Campus, Faculty of Law, Nigeria
University of Pancasila, Faculty of Law, Indonesia
University of Professional Studies, Faculty of Law, Accra, Ghana
University of the Free State, Faculty of Law, South Africa
University of the Witwatersrand, School of Law, South Africa
University of Trento, Faculty of Law, Italy
University of Victoria, Faculty of Law, Canada
University of Zambia, School of Law, Zambia
Yarmouk University, Faculty of Law, Jordan

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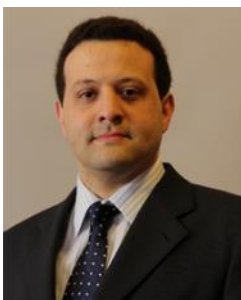
ALPHABETICAL ORDER, BY LAST NAME

*Disclaimer: all attendees submitted their biographies and pictures.
No editorial changes were made, only formatting and condensing.*



Nurul Barizah, Dean
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Nurul Barizah holds a Bachelor of Laws (S.H.) degree from the Faculty of Law, Universitas Airlangga, Surabaya, Indonesia (1994), majoring in International Law. She was awarded the Australian Development Scholarship twice in 2000 and 2005 for pursuing her degrees at the University of Technology, Sydney (UTS). She earned her Ph.D. in Law from the University of Technology Sydney (UTS) in 2009 after previously receiving her Master's in law from the same University in 2001. Her dissertation was about International Intellectual Property Regimes and Biological Resources. Currently, she is a lecturer and researcher at the Faculty of Law, Universitas Airlangga, Indonesia. Besides her academic position above, she sits as a Vice Dean for Cooperation, Development and Information System at the Faculty from 2010 until now. Nurul's area of expertise is on International Intellectual Property, International Trade Law, International Law and International Dispute Resolution. Due to her expertise above, she has frequently invited by the several Governmental Agencies and Ministries, Civil Society Organizations (CSOs), as well as Non-Governmental Organizations (NGOs) to be resource person, speaker and expert in a number of activities and forum. She also consultant for some Ministries in Indonesia, particularly in the context of drafting academic paper, position paper, developing policy and legal reform related to her expertise. In 2012, she has been appointed as a member of appeal commission for the Office of the Protection of Plant Varieties, the Ministry of Agriculture of the Republic Indonesia. During her academic career, she has been actively publishing works in the areas of Intellectual Property and International Law at the national and international level. She has also established the Intellectual Property Rights Law Lecturers Association of Indonesia.



Gabriel Bocksang-Hola, Dean
Pontifical Catholic University of Chile, School of Law, Chile
gbocksan@uc.cl

Gabriel Bocksang Hola is Dean and Professor in the School of Law of the Pontifical Catholic University of Chile (Pontificia Universidad Católica de Chile), where he obtained his undergraduate degree of Licenciatura en Derecho. Later, he received both his LL.M and Ph.D. degrees from the University of Paris 1 (Panthéon-Sorbonne). Professor Bocksang is the author of several academic articles and three books: *El nacimiento del Derecho administrativo patrio de Chile (1810-1860)*, on the development of Administrative Law in the early stages of independent Chile (Santiago, 2015), *L'inexistence juridique des actes administratifs*, on the imprescriptible voidness of administrative decisions (Paris, 2013), and *El procedimiento administrativo chileno*, on Chilean administrative procedure (Santiago, 2006). His main research interests lie in the theory and history of Administrative Law, in Comparative Public Law, in Administrative Procedure, and in the theory of legal voidness.



Simon Chesterman, Dean
The National University of Singapore, Faculty of Law, Singapore
chesterman@nus.edu.sg

Professor Simon Chesterman is Dean of the National University of Singapore Faculty of Law. He is also Editor of the Asian Journal of International Law. Educated in Melbourne, Beijing, Amsterdam, and Oxford, Professor Chesterman's teaching experience includes periods at the Universities of Melbourne, Oxford, Southampton, Columbia, and Sciences Po. From 2006-2011, he was Global Professor and Director of the New York University School of Law Singapore Programme. Prior to joining NYU, he was a Senior Associate at the International Peace Academy and Director of UN Relations at the International Crisis Group in New York. He has previously worked for the UN Office for the Coordination of Humanitarian Affairs in Yugoslavia and interned at the International Criminal Tribunal for Rwanda. Professor Chesterman is the author or editor of seventeen books, including Law and Practice of the United Nations (with Ian Johnstone and David M. Malone, OUP, 2016); One Nation Under Surveillance (OUP, 2011); You, The People (OUP, 2004); and Just War or Just Peace? (OUP, 2001). He is a recognized authority on international law, whose work has opened up new areas of research on conceptions of public authority - including the rules and institutions of global governance, state-building and post-conflict reconstruction, the changing role of intelligence agencies, and the emerging role of artificial intelligence and big data. He also writes on legal education and higher education more generally.



Luis Gabriel Franceschi, Dean
Strathmore University, Strathmore Law School, Kenya
lfranceschi@strathmore.edu

Dr Luis Franceschi, LLB, LL.M, LL.D is Dean of Strathmore Law School. He is a law lecturer and legal advisor to several national and international government agencies, commissions and programmes, including the United Nations and the World Bank. He sits on several boards: Transparency International, the International Justice Commission (The Hague), International Association of Law Schools, and Sosian Energy, among others. His latest publications are "The Rule of Law, Human Rights and Judicial Control of Power", Springer; "Judicial Independence and Accountability in Light of judiciary Code of Conduct and Ethics of Kenya" ICJ Kenya; "The Cost of the Constitution in Kenya: A Cost Analysis of the New Governance Framework Introduced by the 2010 Constitution of Kenya", Harvard Africa Policy Review; "The Constitution of Kenya; An Introductory Commentary" (a 900-page article by article commentary of the Constitution), SUP; and "The African Human Rights Judicial System; Streamlining Structures and Domestications Mechanisms Viewed from the Foreign Affairs Power Perspective", Cambridge. He is also a weekly columnist with the Daily Nation Newspaper (Kenya). He has also taught leadership executive courses on leadership in more than 25 countries. He is a Kenyan citizen and resides in Nairobi.



**Barbara Holden-Smith, Vice-Dean Emeritus
Cornell University, Cornell Law School, USA
IALS General Secretary/Treasurer
bjh12@cornell.edu**

Barbara Holden-Smith, recognized for her groundbreaking work in Supreme Court history and practice, currently teaches conflicts, federal courts, civil procedure, advanced civil procedure, and African Americans and the Supreme Court. After her graduation from the University of Chicago Law School, she spent a year in an Illinois law firm and then entered a clerkship with the Hon. Ann C. Williams of the U.S. District Court for the Northern District of Illinois. Professor Holden-Smith then joined the Washington, D.C. law firm of Arnold & Porter, where she worked for three years in litigation, antitrust, and food and drug law, before she joined the Cornell Law School Faculty in 1990. Her scholarship has addressed the legal response to lynching and the fugitive-slave cases. Her scholarly interests include global access to justice, and legal and political responses to historical injustices.



**Bettina Kahil-Wolff Hummer, Dean Emeritus
University of Lausanne, School of Law, Switzerland
Bettina.Kahil@unil.ch**

Bettina Kahil-Wolff has been Dean of the School of Law, Criminal Justice and Public Administration of the University of Lausanne (Switzerland) until August 2015. She is Director of the Institute for Labor and Insurance Law in Lausanne since 2002. Professor Kahil's research is focused on Free Movement of Persons within the EU. She is and has been a member of Fresco and Moves (Free Movement of Workers and Social Security coordination) - networks of legal experts funded by the EU-Commission. From September 2015 through July 2016, Bettina Kahil-Wolff was a visiting scholar of IRLE at UC Berkeley.



**Abdulkarim Abubakar Kana, Dean Emeritus
Nasarawa State University, Keffi, Faculty of Law, Nigeria
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Abdulkarim A. Kana is a Senior Lecturer and Ag. Dean of the Faculty of Law Nasarawa State University, Keffi-Nigeria. His research areas are Criminal Law, law of evidence and jurisprudence. His research is specifically in corruption and economic crimes; he also focuses on socioeconomic impact on sustainable development and how people and society are affected. He is the author of over 20 peer-reviewed publications, 2 books. In 2003, he founded Kana & Co, a Law Firm with offices in Keffi and Abuja Nigeria with about 15 lawyers currently engaged in active law practice spanning all areas of law with a focus on pro bono and community service.



Mary Kay Kane, Chancellor & Dean Emeritus
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Mary Kay Kane is the Chancellor and Dean Emeritus and the John F. Digardi Distinguished Professor of Law Emeritus at the University of California, Hastings College of the Law, in San Francisco. She is a graduate of the University of Michigan, having earned both her B.A. and J.D. degrees from that institution. Dean Kane has written several articles and books in her major field, which is federal civil procedure and complex litigation. She also has been very active within the American Bar Association Section on Legal Education and Admissions to the Bar (ABA), where she served on the Council from 2004-2010; the American Law Institute, where she currently serves on the governing Council; and the Association of American Law Schools (AALS), where she was the 2001 President. Dean Kane also served as the Chair of the Joint Working Group on Legal Education and Bar Admissions formed by the National Conference of Bar Examiners, the AALS, and the ABA, from 2002-2005, and as a member of the Standing Committee on Practice and procedure of the U.S. Judicial Conference from 2001-2007.



Letlhokwa George Mpedi, Dean
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Prof Letlhokwa George Mpedi completed his B Juris degree (1996) and LLB degree (1998) at Vista University. In 2001 the LL.M degree in Labour Law was conferred upon him by the then Rand Afrikaans University (now University of Johannesburg). He was twice the recipient of the Deutscher Akademischer Austauschdienst (DAAD) award (in 2000 and 2001, for doing research in Germany for his LL.M dissertation and LL.D thesis respectively). A National Research Foundation doctoral research award was also granted to him (2002). Upon completing his LL.B he was employed as a Junior Lecturer in the Department of Mercantile Law at Vista University (Mamelodi Campus). He joined the Centre for International and Comparative Labour and Social Security Law (CICLASS) at the then Rand Afrikaans University as a researcher in 2000. In August 2003, Prof Mpedi accepted a position as a Research Fellow at the Max Planck Institute for Foreign and International Social Law in Munich (Germany). Upon his return from Germany in 2006, he was employed as a Deputy Director at CICLASS. In the same year the LL.D degree in Mercantile Law was conferred upon him by the University of Johannesburg. Prior to his current position as Executive Dean, Prof Mpedi served as Head of Department of Practical Business Law (January 2011 – December 2012), Vice-Dean (January 2013 – December 2015) and Director at CICLASS (January 2009 – December 2015) at the Faculty of Law of the University of Johannesburg. He lectured labour law and social security to LL.B, post-graduate and certificate students and has delivered papers at numerous national and international conferences.



Giuseppe Nesi, Dean Emeritus
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Full Professor of International Law and Law of International Institutions, and former Dean of the School of Law at the University of Trento, where since the early '90s he has also taught European Union Law and International Human Rights. He was the Legal Adviser to the President of the United Nations General Assembly of the 65th session. From 2002 to 2010, he was the Legal Adviser of the Permanent Mission of Italy to the United Nations, located in New York. He received a JD at the University of Catania, an MAIA at Johns Hopkins University, and a PhD in International Law at the University of Rome. He was an early member and promoter of the Italian Society of International Law and now serves as the organization's vice president. He is a member of various international law associations as well as the Board of Editors of the Italian Yearbook of International Law. He has published and edited several books and articles on international law and law of international institutions as well as lectured in several universities and cultural institutions in Italy and abroad.



Mohamed Olwan, Dean Emeritus
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Mohamed Olwan, Professor and Dean, University of Petra, Faculty of Law, Amman, Jordan. Professor Mohammad Olwan was born in Palestine and studied in Alexandria / Egypt where he received his bachelor and masters degrees from its university. He received his PHD in law from Paris 2 University in 1971. He has an extensive teaching experience in different Arab and foreign universities and he has been dean of several law schools. He is an internationally recognized scholar specializing in international law and human rights and he published tens of books and articles in this field. Currently he is the Dean of Law at the University of Petra in Amman, Jordan. He has published widely on issues related to international law and serves as member of the Board of Trustees of the National Center for Human Rights in Jordan. He was also a judge at the Administrative Tribunal of the Arab league and is currently a member of the Permanent court of arbitration at the Hague. He is also a member of the advisory committee of jurists advising the Asia Pacific Forum, a group of eminent jurists who have held high judicial office or who are senior academics of human rights appointments. He is at present member of the academic committee of the Jordanian Judicial Institute and the Future Judges Unit. He is also a legal advisor of different institutions and ministries in Jordan. He serves on the editorial board of several scientific Journals and he is an expert at the Consortium for Applied Research on International Migration (CARIM). In different occasions he was a counselor to the ICRC and to the UNHCR. He is also a member of the Institut International de Droit et d'Expression et d'Inspiration Française. Professor Olwan is also a qualified lawyer before all Jordanian courts.



Valentina Smorgunova, Dean
Herzen State Pedagogical University of Russia, Faculty of Law, Russia
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Dean, Faculty of Law; Head, Department of Theory of Law and Civic-Legal Education, Herzen State Pedagogical University of Russia. Education: St.-Petersburg State University, 1978 (BA, MA), Herzen State Pedagogical University of Russia, 1981, PhD. Job Experience: 1981-1997-Assistant, Associate Professor. Professor- from 1997; 1999-2002-Head, Department of Political Science; 1988 – 1992- Dean, Faculty of History; 1992-2002-Dean, Faculty of Social Sciences; 2002-current time - Dean, Faculty of Law. Field of research and teaching: Philosophy of Law, Civic Education, Political Philosophy, Theory of Law, Human Rights, Multiculturalism. Research and Teaching Experience abroad: Canberra, Australia, ANU, November, 2012, signing the Agreement; Brussels, Belgium, 2012, 1st European Faculty Law Deans meeting; Washington, DC, USA, January, 2012, AALS conference; Buenos Aires, Argentina, April, 2011, IALS conference; Rome, Italy, IALS Board Meeting, July, 2011 Hong Kong, City University, December, 2011; Milan, Italy- IALS conference, 2010; Toronto, Canada, April, 2010; Princeton, NJ, USA, December, 2008, signing the Agreement; Washington, DC, USA, George Washington University, 2008, 1991, visiting scholar; 2003, 2006, 2009 –paper giver at World Congresses of IPSA (Durban, South Africa; Fukuoka, Japan; Santiago, Chile); New York, NY, USA, Columbia University, January-April, 2000, visiting scholar and etc. Publications-more than 240 (monographs and articles). IALS member of the Governing Board.



Francis SL Wang, Dean Emeritus
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Professor Francis SL Wang is one of the founding Governors and presently serves as the President and Chairman of the Board of Governors of the International Association of Law Schools. He is the Executive Director of The Wang Family Foundation. Professor Wang is the Dean Emeritus and Professor of Law at the Kenneth Wang School of Law, Soochow University, Suzhou, China where he serves as the Honorary Chair of the University's Board of Regents. Professor Wang has taught for many years at the University of California at Berkeley both in its Department of Rhetoric and at the Law School's School of Jurisprudence and Social Policy. He is a Visiting Professor of Law and Distinguished Scholar in Residence at the University of Pacific – McGeorge School of Law where he also serves on its International Advisory Board. He is the co-founder and Senior Counsel of the War Crimes Studies Center at U.C. Berkeley, now part of the WSD Handa Center at Stanford University and the East-West Center in Hawaii. He is one of the founders of the Advisory Council to the Human Rights Resource Center, a university-based research institute headquartered in Jakarta, Indonesia with supporting centers at universities throughout the ASEAN countries. Professor Wang is a member of the Scholastic Council and holds an Honorary Doctorate in Law from the Far Eastern Federal University of Russia. He is a member of the Board of Advisors of the C.V. Starr East Asia Library at the U.C. Berkeley, and co-chairs the Chinese Jurisprudence Commission. He is presently a member of the Visiting Committee and Law School Advisory Council at Cornell Law School. He has served on numerous other professional, business and non-profit boards. He is a Fellow of the Nigerian Institute of Advanced Legal Studies, and an Honorary Bencher of the Honorable Society of King's Inns.

JUDICIAL COUNCIL

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United States Court of Appeals for the Ninth Circuit, United States of America

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Supreme Court of Uganda, Uganda

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International Residual Mechanism for Criminal Tribunals, Netherlands

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Supreme Court of Ghana, Ghana

SENIOR JUDGE ENQIAN YANG

Civil Trial Section of Suzhou Intermediate Court, China

CHIEF JUSTICE AZMI ZAKI

Dubai International Financial Centre Courts, United Arab Emirates

JUDICIAL ATTENDEES

IN ATTENDANCE
ALPHABETICAL ORDER, BY LAST NAME

*Disclaimer: all attendees submitted their biographies and pictures.
No editorial changes were made, only formatting and condensing.*



Piotr Bojarczuk, Judge
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Having been in the Judiciary since 2002, he is a criminal judge at District Court in Warsaw. From September 2013 until December 2016 Criminal judge of the Eulex Kosovo Court of Appeal in Kosovo. (European Union Rule of Law Mission in Kosovo). Since 2017 student of Ph.D. seminar at the Kozminski University School of Law in Warsaw, with the specialization of international criminal law. Participant of numerous international conferences and trainings. He is specialized in criminal law, international law, and European law.



Marcus de Werd, Justice
Amsterdam Court of Appeal, Netherlands
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Marc de Werd (1962) is judge in the Amsterdam Court of Appeal in the Netherlands (Criminal law division) and professor of Court Administration at the Faculty of Law of Amsterdam University. Marc de Werd has a PhD in constitutional law (1994) and has published extensively in the field of European and human rights law. He is member of the CCJE (Consultative Council of European Judges) at the Council of Europe.



Francesca Fieccoli, Justice
Supreme Court of Italy, Italy
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Francesca Fieccoli, Judge of the Supreme Court of Italy, was born in Ancona, Italy and lives in the North region of Lombardy, Milan, Italy. In 1984 graduated 110 cum laude at Pavia University, Faculty of Law. In 1986, after a public national examination, she has been lifetime appointed as judge of the Italian Judiciary. In 2017 she has been promoted as Judge of the Italian Supreme Court, Rome, attached to the third civil and commercial chamber where she works at present. Working Experience: 1982-1983 Loyola School of Law alumna, Chicago, USA 1982-1983 (first year exams) 1985: traineeship at the federal Court of Cleveland, Judge Manos office, USA. 1986-2001: Judge of first instance Court, Tribunal di Milano. 2001- 2011: Judge of commercial first instance court, Tribunal di Milano. 2011- 2012: European Court of Justice, traineeship as National Judge. 2010-2017 Judge of Milan Court of Appeal, civil and commercial chambers. 2017: Judge of the Supreme Court, civil and commercial chamber. 2012 to date: professor under contract at the Department of Jurisprudence, Università Statale di Milano, Commercial and European Law, Master Classes for public examinations.



John Hedigan, Justice (ret.)
The High Court of Ireland, Ireland
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Justice Hedigan (ret.) was educated at Belvedere College, Trinity College Dublin and King's Inns. He was called to the Bar of Ireland in 1976, to the Bar of England and Wales (Middle Temple) in 1986, and to the Bar of New South Wales in 1993. He was called as Senior Counsel in 1990. He is a Bencher of Kings Inns. He practiced largely in administrative, constitutional, and commercial law. In 1998 he was elected a Judge of the European Court of Human Rights by the Parliamentary Assembly of the Council of Europe. He served there until the President appointed him in 2007 to the High Court of Ireland. On the European Court of Human Rights, he was Vice President of the Third Section. The Court of Human Rights is composed of five sections. On the Strasbourg Court he heard cases from the 47 countries that make up the Council of Europe, composing over 800 million people. The Court in Strasbourg sits in chambers of seven and a Grand Chamber of seventeen. It hears cases from those within the jurisdiction of the 47 countries who allege their rights have been violated under the European Convention on Human Rights. It is the authoritative voice on Human Rights Law in Europe and throughout the world, its decisions are relied upon. On the Court in Strasbourg he was Chair of the Committee on Status and Conditions of Judges, of the Information Technology Committee, and of the Languages Committee. He also sat on the Rules Committee and the Library Committee. On the High Court in Ireland, he worked on judicial review, jury trials, and the commercial court. In September 2016 he was appointed by the President to the Court of Appeal. This recently created court has full appellate jurisdiction from all decisions of the High Court and Central Criminal Court. Judge Hedigan sits on the Executive Board of The Courts Service of Ireland and the Executive Board of the European Networks of Councils of the Judiciary. He is a member of the Judicial Council of the International Association of Law Schools.



Esther Kisaakye, Justice
Supreme Court of Uganda, Uganda
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Hon. Justice Dr. Esther Kisaakye Kitimbo is a Justice of the Supreme Court of Uganda. She is the Chairperson of the Uganda Judicial Training Committee and the President of the National Association of Women Judges in Uganda. She holds a Bachelor of Laws Degree (LLB Hons. – Upper Second) Division, a LL.M from Georgetown University Law Center, Washington, D.C. and a Doctorate (SJD) from the Washington College of Law, American University, U.S.A. She is also a former Fellow of the Law and Advocacy for Women Fellowship Program of the Georgetown University Law Center, Washington, D.C. Prior to her appointment to the Bench, Justice Kisaakye Kitimbo taught law at Makerere University, Kampala, Uganda, practiced as an Attorney and as Consultant for Civil Society organizations and several UN Agencies from 1985 - 2009. She co-edited the Human Rights of Women and African Experiences, (Nowak M, Kisaakye E, Oberlietner G. (Eds.), Zed Books, 2002. Her working experience spanning over the last 33 years mainly focused on human rights; women's rights; gender, employment and the law; family law; health law; HIV/AIDS and the law. Justice Kisaakye Kitimbo also served as a Legal Advisor to the Vice President of Uganda, and as Executive Director of the Uganda Network on Law, Ethics & HIV/AIDS (UGANET). She has held several leadership positions in Constitutional Commissions, the Judiciary, Civil Society and other community organizations, as well as

professional bodies in Uganda and beyond. These include Judicial Service Commission of Uganda, the Uganda AIDS Commission, the AIDS Support Organization (TASO); the National Forum of People Living with HIV/AIDS in Uganda (NAFOPHANU), the Uganda, the Uganda Association of Women Lawyers (FIDA-Uganda), the Uganda Network on Law, Ethics & HIV/AIDS, the Uganda Law Society and Rotary International.



**Eva Luswata Kawuma, Judge
High Court of Uganda, Uganda
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Holds a degree in law from the Makerere University Uganda, a post graduate diploma in Women's law from the University of Zimbabwe and a master's degree in human rights from the University of Pretoria. Has in addition received extensive post graduate training in human rights and supra national criminal law. Previously practiced law for 20 years as a private practitioner, public defender, human rights and gender consultant. Also acted as a visiting lecturer in gender and the law at the Faculty of Social Sciences, and an external examiner at the School of Law, Makerere University. Currently a sitting Judge of the High Court of Uganda, heading the South Eastern Circuit. Her work in human rights extends mainly to gender, women and children's rights and criminal justice and she continues to conduct training in those areas at the Judicial Training Institute, National Association of Women Judges and for other entities offering services in human rights defense and advocacy. In addition, she continues to mentor young lawyers and judicial officers (especially women) informally and through formal supervision of post and undergraduate students of law.



**Diarmuid O'Scannlain, Senior Judge
United States Court of Appeals for the Ninth Circuit, United States
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Judge O'Scannlain was appointed United States Circuit Judge for the Ninth Circuit by President Reagan on September 26, 1986. He received a J.D. degree in 1963 from Harvard Law School and a B.A. in 1957 from St. John's University. He also earned the LL.M. (Judicial Process) degree at University of Virginia Law School in 1992. He was awarded the LL.D. (honoris causa) degree by the University of Notre Dame in 2002, the LL.D. (honoris causa) degree by Lewis & Clark College in 2003 and the LL.D. (honoris causa) degree by the University of Portland in 2011. As a judge on the U.S. Court of Appeals for the Ninth Circuit, Judge O'Scannlain has participated in over 11,000 federal cases and has written hundreds of published opinions on a broad range of subjects including constitutional law, international law, securities law, administrative law, and criminal law. He hears appeals in San Francisco (court headquarters), as well as in Los Angeles (Pasadena), Portland, Seattle, Anchorage and Honolulu. The late Chief Justice Rehnquist appointed Judge O'Scannlain Chairman of the Federal Judicial Center's Advisory Committee on Appellate Judge Education. In 2009, Chief Justice Roberts appointed Judge O'Scannlain to the International Judicial Relations Committee of the U.S. Judicial Conference and subsequently appointed him Chairman (2010 - 2015). On December 31, 2016 Judge O'Scannlain assumed senior status. President George W. Bush appointed Judge O'Scannlain to the Board of Trustees of the James Madison Memorial Fellowship Foundation in 2004. Pope Benedict XVI conferred the Order of Saint Gregory the Great on Judge and Mrs. O'Scannlain in 2007. The

Society of King's Inns (Dublin, Ireland) elected Judge O'Scannlain an Honorary Bencher in 2016. Judge O'Scannlain's professional interests also include judicial administration and reform and continuing legal education. Judge O'Scannlain is former Chair of the Judicial Division of the American Bar Association and has previously chaired the ABA's Appellate Judges Conference, its Committee on Appellate Practice, and its 9th Appellate Practice Institute. He has testified before the Senate Judiciary Committee on several occasions, the House Judiciary Subcommittee on Courts and Intellectual Property, and the Commission on Structural Alternatives for the Federal Courts of Appeals on the subject of court reorganization. Judge O'Scannlain has been an adjunct professor of law at Lewis and Clark law school for over 20 years. In addition to serving as a faculty member at numerous federal appellate practice seminars for judges and attorneys, including New York University Law School's Institute for Judicial Administration, he is the current Chairman of the Judicial Council of the International Association of Law Schools.



Mohan Pieris, Former Chief Justice (ret.)
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Justice Mohan Pieris (ret.) received his secondary education at St. Joseph's College and Royal College, Colombo. He received his tertiary education at the Sri Lanka Law College. He was admitted as an Attorney-at-Law to the Supreme Court of Sri Lanka in 1975 and as Solicitor of the Supreme Court of England and Wales in 1978. In 1981 he joined the Attorney-General's Department as a State Counsel and retired as Senior State Counsel in 1996. During this time he was trained in Trial Advocacy at the National Institute for Trial Advocacy at its Teacher Training Trial Advocacy Workshop at Harvard Law School, Economic Crime at the Centre for Police and Criminal Justice Studies University of Exeter / Jesus College Cambridge, Project Management for Development Foreign Investment Analysis and Negotiation, International Business with the Department of the Agency for International Development of United States of America and George Washington University. He practiced for a period of 15 years in civil, public law and arbitration. He has been on several Sri Lanka delegations to international forums: The United Nations Human Rights Council, United Nations Environmental Program, South Asian Agency for Regional Co-operation in Law and Tariff Negotiations with the European Commission. He was appointed Attorney-General of Sri Lanka in 2008, Senior Legal Advisor to the Cabinet of Ministers in 2011 and appointed Chief Justice of the Supreme Court on 15th January 2013. He relinquished office on 28th January 2015 and is presently Honorary Professor of Law of the National Law University New Delhi, Visiting Professor of the Rajiv Gandhi National Law University Punjab and a Visiting Lecturer to the National Law Universities of Bangalore, Assam, Orissa, Kochi and in the Symbiosis Law School, Pune. He was the Chairman of the Council of Legal Education from 2013 to January 2015.



**Juan Jose Romero-Guzman, Judge
Constitutional Court of Chile, Chile
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Judge, Constitutional Court of Chile (2013-2022). Judge Romero Guzmán is currently Professor of Law (Constitutional and Economic Law), Law Faculty at Pontificia Universidad Católica de Chile. His main areas of research and publications: economics and constitutional law, law and politics of regulation, and competition law. He received his JSD (PhD) from Law Faculty, Universidad de Salamanca, Spain and his Master of Science in Regulation, The London School of Economics and Political Science, University of London, England. He was awarded his JD (LLB) at Law Faculty, Pontificia Universidad Católica de Chile. He holds an Advanced Academic Certificate in Business and Management (ESAE), Business School, Pontificia Universidad Católica de Chile and an Advanced Academic Certificate in “Legal and Economic Aspects of Corruption”, Universidad de Salamanca, Spain. Judge Romero Guzmán is a Former Member of the European Commission for Democracy through Law (Venice Commission) and Chair of the Sub-Commission for Latin America of the same organization (2013-2017). He was Deputy Judge, Competition Court (2008-2013) and Member of the Infrastructure Academic Council, Secretary of Infrastructure (2010-2013). He served as Director of the Graduate School, Law Faculty, Pontificia Universidad Católica de Chile (2010-2013). He was a Member of the Adviser Council of the Presidential Commission for the Modernization of State Regulatory Institutions (1998). He received a Recognition Award for Teaching Excellence 2008, social sciences area, granted by the Pontificia Universidad Católica de Chile. Judge Romero Guzmán is an author of numerous academic publications.



**Enqian Yang, Senior Judge
Civil Trial Section of Suzhou Intermediate Court, China
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Yang Enqian is Senior Judge and Deputy Director of Civil Trial Section of Suzhou Intermediate Court of Jiangsu Province, China. He is also an adjunct professor of law at Kenneth Wang School of Law of Soochow University. He previously was Judge of Shanghai No.2 Intermediate Court. He obtained his J.M degree from Kenneth Wang School of Law, Soochow University, and Ph.D. degree from China University of Political Science of Law. He had been a visiting scholar for one year to Hastings College of the Law, University of California.

UNIVERSITY OF GDAŃSK

FACULTY OF LAW AND ADMINISTRATION

IN ATTENDANCE

*Disclaimer: all attendees submitted their biographies and pictures.
No editorial changes were made, only formatting and condensing.*



Wojciech Zalewski, Professor, Dean
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Dean of the Faculty of Law and Administration at the University of Gdańsk, Director of Criminology Department. He specializes in criminal law, criminology and victimology. Author of over one hundred scientific publications, including monographs: Restorative Justice in Criminal Law, Gdańsk 2006, as well as: Incorrigible Criminal – as Problem of Criminal Policy, Gdańsk 2010, etc. Member of Association Internationale de Droit Pénal (AIDP), and also European Society of Criminology (ESC), Polish Society of Criminology, Polish Mediation Centre, etc. He obtained the University of Gdańsk Award for Academic Excellence for teaching achievements in 2014. Barrister since 2006. Proxy of Gdańsk Governor for Victims of Crime in years 2001 – 2002, participated in initiatives for their benefit, cooperated with non-governmental institutions, including Polish Mediation Centre and others, particularly in trainings of mediators. He participated in the works of Ministers of Justice Social Council for Alternative Methods of Solving Conflicts and Disputes in the terms of office 2009 – 2014. Advisor at Polish General Prosecutor's Office till 2015. Member of the Scientific Board of The Professor Jan Sehn Institute of Forensic Research (IFR) since 2016.



Anna Jurkowska-Zeidler, Professor, Vice Dean
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Professor at the Faculty of Law (Department of Financial Law), Vice-Dean for Research and Student Affairs, University of Gdansk, Poland. Her research focuses on the issues of Law of the European Financial Market, Financial Law of the European Union and Safety Net of the Financial Market. She is the author of 3 monographs and more than 200 other publications. She was a fellow at the European University Institute in Florence (Italy) and visiting professor at the universities in Central and Eastern Europe and Middle Asia. Expert for the European Commission, the Polish Financial Supervisory Authority and the Financial Ombudsman. She is also a member of Information and Organisation Centre for the Research on the Public Finance and Tax Law in the Countries of Central and Eastern Europe and the Polish Association of European Law.



Piotr Uziębło, Professor, Vice Dean
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Professor at the Faculty of Law. Employed in the Department of Constitutional Law and Political Institutions, with which he has been associated since 1998. Specializing in constitutional law, especially in direct democracy, election law and parliamentary law. Author and Co-author of over one hundred and fifty scientific publications (books, articles, commentaries, glosses etc.), including monographs: Citizens' Legislative Initiative in Poland on the Background of Political Solutions of Foreign States, Warszawa 2006, Participatory Democracy. Introduction, Gdańsk 2009, The Principle of Equal Parliamentary Elections in European and South American States, Warszawa 2013. Member of editorial boards of scientific journals: "Studia Wyborcze", "Przegląd Prawa Konstytucyjnego". He is also a professor at the Economic Institute of the State University of Applied Sciences (PWSZ) in Elbląg. In matters related to participation and elections, he cooperates with local government units and non-governmental organizations.



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Professor of Polish and Comparative Constitutional Law at the Faculty of Law and Administration, University of Gdansk. In 2009-2010 an expert in the field of legislation in the Parliamentary Analyzes Office of the Chancellery of the Sejm (1st chamber of Polish Parliament) - in the department of proceedings before the Constitutional Tribunal. From 2014, an external legal expert at the Chancellery of the Polish Senate. Speaker at international conferences in the Czech Republic, Hungary, Italy (University of Perugia, University of Palermo), Austria and Great Britain (University of Cambridge). Visiting scholar in the Faculty of Law of the University of Vilnius, Lithuania. Research interests focus primarily on Parliamentary law and Law-making process, Legal regulation and practice of lobbying, Contemporary mixed monarchies, Constitutional review, Political status of the President, Direct democracy. Author of c. 150 publications (books and articles in Polish, Italian, German, Spanish and Hungarian peer-reviewed journals and books) in Polish, English, Italian and Spanish.



Katarzyna Gruszecka-Spychała, Deputy Mayor of Gdynia for Economic Issues, Gdynia, Poland
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As Deputy Mayor of Gdynia, Katarzyna Gruszecka-Spychała is responsible for Economic Issues of the City. In 2014 she was also appointed he Mayor's Plenipotentiary for Communications Infrastructure Development Issues. As a representative of the Gdynia City authorities, she is responsible for economic development and support for entrepreneurs, city development strategy, owner's supervision, management of municipal properties and buildings, city branding, tourism, public communication, as well as the city entities: City Planning Office, Pomeranian Science and Technology Park Gdynia, Experyment Science Centre and Council Housing Administration. On behalf of the Mayor she exercises the rights and obligations of the owner to all companies in which the municipality holds shares. She coordinates the development and implementation of the city development strategy. Ms Gruszecka-Spychała

is both a co-author of the Integrated Territorial Investments Agreement giving grounds for financing metropolitan projects with EU funds as well as a coordinator of Gdynia's participation in the Pomeranian Association of Municipalities. Her prior professional experience includes taking in 2011 the position of the President of the Management Board of Gdynia Development Agency, a company fully owned by the city. Katarzyna Gruszecka-Spychała holds a master's degree in law from the Gdańsk University (Poland) and qualified as a legal counsel. For many years, she combined the work of a lawyer, which was her hobby at first and then became her profession, with artistic production. Recently she has mainly been focused on the strategic development of the city.



**Dr. Wojciech Wiewiórowski, Assistant Supervisor
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European Data Protection Assistant Supervisor (EDPS – data protection authority for European Union institutions, agencies and bodies). Dr. Wojciech Wiewiórowski was born on June 13th, 1971. In 1995 he graduated from the Faculty of Law and Administration of the University of Gdańsk, and in 2000 he was awarded the academic degree of Doctor in constitutional law. After graduation he was editor and then publisher in legal publishing houses. In 2002 he began to work as lecturer at Gdańsk College of Administration, and since 2003 he was assistant professor and head of Legal IT Department at the Faculty of Law and Administration of the University of Gdańsk, with which he has been associated since 1995. Since 2006 he has been working for public administration. He was among others adviser in the field of e-government and information society for the Minister of Interior and Administration, as well as Vice-president of the Regulatory Commission of the Polish Autocephalous Orthodox Church. In 2008 he took over the post of the Director of the Informatisation Department at the Ministry of Interior and Administration. He also represented Poland in committee on Interoperability Solutions for European Public Administrations (the ISA Committee) assisting the European Commission. He was also the member of the Archives Council to the Ministry of Culture and National Heritage. He is a member of the Polish Association for European Law and Law & Informatics Scientific Centre. Member of the Editorial Board of European Data Protection Law Review. In 2010 he was elected by Polish Parliament for the post of the Inspector General for the Protection of Personal Data (Polish Data Protection Commissioner) which he served by November 2014 being re-elected for the second term in 2014. In that capacity, he was also Vice Chair of the Working Party Art. 29 from February until November 2014. In December 2014, he was appointed Assistant European Data Protection Supervisor. Dr. Wiewiórowski has authored numerous studies and publications and has widely lectured in the field of personal data protection, IT law, e-government and legal informatics. His areas of scientific activity include first of all Polish and European IT law, processing and security of information, legal information retrieval systems, informatisation of public administration, and application of new IT tools (semantic web, legal ontologies, cloud, blockchain) in legal information processing.



Piotr Stepnowski, Vice Rector for Research and International Cooperation
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Professor Piotr Stepnowski received his professorship at the age of 39. From the beginning, he has linked his academic career with the University of Gdańsk. He has been, amongst others, Dean of the UG's Faculty of Chemistry and is currently Vice-Rector for Research and International Cooperation. Professor Stepnowski is a world-class pioneer of research into the detection and assessment of environmental risk posed by atypical chemical pollutants such as residues of medication or so-called ionic liquids – the modern industrial solvents. Of particular value is his contribution into the effect of these kinds of substances on the living organisms found in aquatic ecosystems and his research into their influence on soils and bottom sediment. The results of his research have formed the basis for, amongst other things, a completely new approach to designing ionic liquid solvents to obtain reduced toxicity and higher degradation capacity. His research into medicinal substances in soil has proven the existence of the real threat of ground waters being polluted with these substances. Professor Stepnowski was the first in the world to devise and implement several original methods for the analysis of ionic liquid components which are currently considered canons in the analysis of these modern solvents. Prof. Stepnowski's methods are being commonly employed by scientific and industrial laboratories worldwide to analyse ionic liquids and the products of their transformation and break-up. His are pioneering achievements in searching for new methods to measure traces of pharmaceuticals (veterinary, hormone, non-steroidal anti-inflammatory medication etc.) in environmental samples and their application in environmental assessment. Prof. Stepnowski's research in this regard has proven the existence of these substances not only in urban waste water but also in the waters of the Baltic littoral zone, in selected soils or deep ground waters. The research conducted by Prof. Stepnowski's team has also introduced a wealth of new information into the canon of world literature on the subject of biological effects as well as the toxicity and ecotoxicity of medicinal substances present in the environment. Professor Stepnowski cooperates with a wide group of scientists, also from foreign research centres including Germany, France or Portugal. He is an author and co-author of over 200 scientific articles, published in renowned international journals, author of academic textbooks and editor of academic monographs. His works have been cited over 6,000 times and his current h-index stands at 42, which places him at the forefront of Polish science. He has also supervised over 50 MA theses and been promotor of 11 doctoral students. He has served many important functions in social and local government organisations connected with environmental protection. He has been, among others, a Polish Expert Coordinator in EU's Joint Programming in Research regarding climate change; Chairman of the Board of the Gdańsk Branch of the Polish Ecological Club and initiator and first Director of the UG's Institute for the Protection of the Environment and Human Health. For 15 years he has also been a representative of the City of Gdańsk in the Board of the Agency of Regional Air Quality Monitoring in the Gdańsk Metropolitan Area, which he has headed since 2008. Professor Stepnowski's achievements have met with domestic and international recognition, as confirmed by his extensive scientific output as well as the fact that he has headed and participated in the implementation of a number of scientific projects financed from both national research centres as well as EU framework programme and operational programme funds. In 2016, the European Chemical Society (EuCheMS), the largest European scientific organisation, entrusted Prof. Stepnowski with the position of Vice-

Chairman of the Division of Green Chemistry, while the Committee of Analytical Chemistry of the Polish Academy of Sciences elected him Vice-Chairman. In 2018 Professor Piotr Stepnowski has received the 2018 Johannes Hevelius Scientific Award of the City of Gdańsk in the category of exact and natural sciences. This most important Pomeranian distinction was awarded to Prof. Stepnowski for “a significant contribution to the development of research into the forecasting, detection and assessment of the negative impact of the residues of medicinal substances and ionic liquids in the environment”. The Johannes Hevelius Scientific Award of the City of Gdańsk, also known as the Pomeranian Nobel Prize, has been awarded since 1987 to representatives of Gdańsk scientific circles for outstanding achievement in research. Over the past 30 years, 45 notable scientists have received the award. Professor Stepnowski’s academic achievement comprises over 200 original and review articles published in journals from the Journal Citation Reports list. His works have been cited over 6,000 times and his current h-index stands at 42, which places him at the forefront of Polish science. Moreover, Professor Piotr Stepnowski is the editor of 9 publications and author or co-author of 3 academic textbooks on separation techniques, environmental monitoring and chemical and ecological nomenclature in English. He has also delivered over 60 guest lectures at international conferences and foreign universities. Professor Piotr Stepnowski has supervised over 50 MA theses and been promotor of 11 completed doctoral dissertations. He has also created a young and dynamically developing scientific school of modern environmental chemical analysis, heading the work of a team involved both in fundamental as well as utility research. Outside his academic career, Professor Stepnowski has served numerous important functions in social and local government organisations connected with environmental protection. In 2010 – 2016 he was a member of the Supervisory Board of the Regional Fund for Environmental Protection and Water Management and in 2005 – 2008 Chairman of the Board of the Gdańsk Branch of the Polish Ecological Club. Between 2005 – 2015 he was Secretary of the Scientific Council of the Pomeranian Centre for Environmental Research and Technology. He was also the initiator and first Director of the UG’s Institute for the Protection of the Environment and Human Health. Since 2009 he has been Chairman of the Board of the Agency of Regional Air Quality Monitoring in the Gdańsk Metropolitan Area, which monitors air quality in the Tri-City. He has also acted as a Polish representative on the EU’s Joint Programming Research team (2010-2012) and head of the Third Division of the Gdańsk Scientific Society (2007-2010). Since 2011 he has been a member of the Advisory Board of the Environmental Protection Programme for the Pomeranian Voivodeship.



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Professor of Law and Director of the Department of European and Comparative Law at the Faculty of Law and Administration, University of Gdansk. Chairman of the Organising Committee of 2019 Global Law Deans’ Forum and 2019 IALS Annual Meeting. 2017 Visiting Professor, Interdisciplinary Centre, Herzliya in the academic year 2015-2016 Fulbright Visiting Professor at the Berkeley Law School, University of California, where he co-taught comparative constitutional law with Professor Martin Shapiro. 2017 - 2018 LAPA Crane Fellow at the Program of Law and Public Affairs at Princeton University. Most recently 2019 Fernand Braudel Fellow at the European University Institute in Florence. He took his law degrees from the University of Wroclaw and Edinburgh.

Graduate of the Academy of European Law, (European University Institute, Florence, 2002, 2007) and the Europäische Rechts Akademie in Trier (2002-2004, Defense Counsel before the International Criminal Court). Attorney and Member of the Polish Bar. His legal office specializes in strategic litigation before supranational and constitutional courts. Served as the referendaire at the Court of the EU in Luxembourg and acted as the legal adviser to the Office of the Polish Constitutional Court. Writes extensively on constitutional law, constitutionalism, EU law, human rights, role of courts in the process of European integration and procedural law. To date he authored 10 books and more than 200 scholarly papers. His most recent publications include *Understanding the Politics of Resentment. Of The Principles, Institutions, Counter-Strategies and ... the Habits of Heart*, (2019) 27 (2) *Indiana Journal of Global Legal Studies* 501 - 630; *European Union and Democratic Backsliding, Constitutional design and change*, in: X. Contiades, (ed.), *Routledge Handbook of Constitutional Change*, (Routledge, 2019); *State of Liberal Democracy in: R. Albert, S. Drugda, D. Landau, P. Farraguna, (eds.), Constitutional developments. 2018*, (Boston, 2019); *Polish Counter - Revolution 2015-2019 und darüber hinaus. Von Konzepten, Verfassungsentwürfen, Regime-Flugbahnen und Bürgerregister w* (2019) 58 (4) *Der Staat (STAAT) Zeitschrift für Staatslehre und Verfassungsgeschichte, deutsches und europäisches öffentliches Recht* 1 (forthcoming); *Understanding Polish pacted (r)evolution(s) of 1989 and the politics of resentment of 2015–2018 and beyond*, (2019) 17(2) *International Journal of Constitutional Law* 1; *On the Rule of Law Turn on Kirchberg – Part I: What and How has the Court of Justice Been Telling Us About the EU Constitutional Essentials?* <https://verfassungsblog.de/on-the-rule-of-law-turn-on-kirchberg-part-i/>; *On the Rule of Law Turn on Kirchberg – Part II: How the Court of Justice is Spelling out the Constitution's Unwritten Understanding(s)*, at <https://verfassungsblog.de/on-the-rule-of-law-turn-on-kirchberg-part-ii/>; *The Politics of Resentment and First Principles in the European Court of Justice*, in F. Bignami, (ed.), *The EU at a Crossroads: From Technocracy to High Politics?*, (Cambridge University Press, 2019); Member of the Editorial Board of *Oxford EU Encyclopedia*; He is the Principal Investigator in two Pan - European Research Projects: RECONNECT, Reconciling Europe with its Citizens through democracy and Rule of Law and H2020 JUSTICE: Trust, Independence, Impartiality and Accountability for judges and arbitrators under the EU Charter.



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PhD (2010), graduated from the MA studies on the Faculty of Law and Administration, University of Gdańsk. He is professor in the Department of Legal History since 2019. His recent monograph (habilitation) about concepts of the new administrative system for the Congress Poland was published in Polish in 2017. His current research focuses on the Polish constitutionalism in 19th century (project: Dispute over the interpretation of the constitution of Kingdom of Poland as a formative element of Polish political liberalism) and the development of Polish legal culture in 19th and 20th centuries (projects: National Codification - a Phantasm or a Realistic Alternative? In the Circle of Debates over the Native Law System in the constitutional Kingdom of Poland and Between modernisation and national character. Ideology and axiology of Polish private law makers in 20th century). Vice-chairman the Organising Committee of 2019 Global Law Deans' Forum and 2019 IALS Annual Meeting.



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Assistant Professor at the Department of Human Rights and Legal Ethics of the University of Gdańsk. In 2017 she defended her PhD with distinction. She is also an attorney. In her research, she focuses on issues related to the protection of human rights, above all the regional European system of human rights. She takes part in the multidisciplinary research project Reconnect – Horizon 2020 on 'Reconciling Europe with its Citizens through Democracy and the Rule of Law'. Member of the Organising Committee of 2019 Global Law Deans' Forum and 2019 IALS Annual Meeting.



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Assistant Professor at the Department of European and Comparative Law of the Faculty of Law and Administration. She graduated from the Faculty of Law and Administration of the University of Gdańsk, and in 2012 she was awarded the academic degree of Doctor in European Union law. In 2004 she began to work as lecturer at the Faculty of Law and Administration of the University of Gdańsk. She is a member of the Polish Association for European Law. Dr. Śniadach has authored numerous studies and publications in the field of European Law. In her previous work she was concentrated on the European law as the law of integration, now she focuses on issues related to the integration and role of law in resolving global problems, such as food security. She is a co-author, together with dr. Monika Adamczak-Retecka, of the book: Climate Change and Food Security. The Legal Aspects with Special Focus on the European Union (Gdańsk University Press 2018). She takes part in the multidisciplinary research project Reconnect – Horizon 2020 on 'Reconciling Europe with its Citizens through Democracy and the Rule of Law'. She is a local coordinator at the British Law Center in Gdansk. She is certified tutor and take part in project 'Master of Didactics' provide by University of Groningen; Member of the Organising Committee of 2019 Global Law Deans' Forum and 2019 Annual Meeting



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PhD, hab. (DSc); associate professor in the Department of Theory and Philosophy of Law and State, Faculty of Law and Administration, University of Gdańsk. He received his law degree from the University of Gdańsk and the University of Antwerp (maxima cum laude). Author of works in legal philosophy, international legal theory, international law, medical law and ethics. Among other publications, he authored books: International Community (2012, in Polish), From International Society to International Community. The Constitutional Evolution of International Law (2015, in English), Fuller (2016, in Polish), Hans Kelsen's Theory and Philosophy of International Law (2018, in Polish); Member of the Organising Committee of the 2019 Global Law Deans' Forum and 2019 IALS Annual Meeting



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Julita Żylińska is a journalist at the Polish legal daily Dziennik Gazeta Prawna, covering economic law, especially construction law, and energy. She has been specializing in economic and legal issues for over 10 years. For more than 8 years she had been working for the Polish Press Agency (PAP) as an energy reporter, editor, and EU Correspondent in Brussels. For nearly 3 years she had been an editor at Polityka Insight, a centre for policy analysis, being responsible for energy service. She is a graduate of the faculty of Economic Sciences at the University of Warsaw and is soon to obtain an M.A. degree in English Studies at SWPS University of Social Sciences and Humanities.

ATTENDEES

ALPHABETICAL ORDER, BY LAST NAME

Disclaimer: all attendees submitted their biographies and pictures. No editorial changes were made, only formatting and condensing.



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I am a Doctor of Law. I got my Master degree and Doctoral Degree of Law from Muslim University of Indonesia. Right now, I am teaching at University of Sawerigading Makassar, Indonesia. Besides, I also work as the Dean of Law Faculty in that University for 3 years. The subjects I am mastered are Customary Law and Comparative Law. Another activity i do besides teaching is giving free Law guidance and consulting for the poor.



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Professor Abdulqadir Ibrahim Abikan is a former Dean of Law, University of Ilorin and Al-Hikmah University, Ilorin, Nigeria. He was President, Nigerian Association of Law Teachers, Vice Chairman, Nigerian Bar Association, Ilorin Branch and Chairman, Muslim Lawyers' Association, Kwara State, Nigeria. He is currently the Director, School of Preliminary Studies, University of Ilorin, Nigeria.



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Cole Agar is the Director of Graduate and International Programs at Peking University's School of Transnational Law (STL). He graduated first in his class from the American University in Cairo and earned his J.D. with honors from the University of Wisconsin Law School, where he competed on and coached teams in the Vis International Commercial Arbitration Moot. He has also served as a FLAS Fellow, worked with the Innocence Project, and represented victims of domestic violence as a legal services attorney. Before joining STL he practiced international dispute resolution and commercial law at one of Egypt's top law firms and taught as an adjunct professor of law at the American University in Cairo.



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Dr. Al-Khulaifi is QU Dean of Law and associate professor of commercial law. He received his LL.M & J.S.D from University of California, Berkeley. He is currently serving in several committees in Qatar, like the legislative committee in Council of Ministers. He also published several articles in commercial law, taught at Carnegie Mellon Qatar, and received a fellowship from CIRS at Georgetown University. Dr. Al-Khulaifi is an authorized Qatari attorney at Abdulaziz Al-Khulaifi's law firm.



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Fatma M. Al-Mesleh is the Assistant Dean for Students Affairs and a Teaching Assistant at Qatar University College of Law. She is responsible for developing strategies for students' engagement in the educational process, managing students' grievances and appeal and providing advice, counseling, and orientation to students. She received her master's degree in public law (2017) and her bachelor's degree in law (2014) from Qatar University College of Law. Her Master's thesis was on the "the Disciplinary Actions against Members of the Academic Community." Ms. Al-Mesleh was also a member of the Women in Education Leadership program at Harvard Graduate School of Education in Spring 2018. She was the Externship Program Coordinator in 2015, as she was instrumental in building relationships with legal entities in Qatar, including law firms and government institutions. Ms. Al-Mesleh has been awarded the Creative Ideas Award for the Academic Year 2014-2015. She is a member of several committees within both the College of Law and Qatar University, including, Students Affairs, Recruiting Scholars, Law Events, Students Careers and Budget committees.



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Professor Vinesh Basdeo is the Executive Dean of the College of Law at the University of South Africa. He has spent over 20 years in academia, and over ten years in senior management positions in the criminal justice fraternity. He is rated by the National Research Foundation as an established researcher who has significant local and international standing. He has supervised six doctorates and 14 Masters degrees. He has co-authored 8 books and over 30 articles in the legal/ criminal justice fields. He has held visiting researcher/ scholarships at the University of Edinburgh, University of New York, University of British Columbia and several other international universities. Professor Vinesh Basdeo is the Executive Dean of the College of Law at the University of South Africa. He has spent over 20 years in academia, and over ten years in senior management positions in the criminal justice fraternity. He is rated by the National Research Foundation as an established researcher who has significant local and international standing. He has supervised six doctorates and 14 Masters degrees. He has co-authored 8 books and over 30 articles in the legal/ criminal justice fields. He has held visiting researcher/ scholarships at the University of Edinburgh, University of New York, University of British Columbia and several other international universities.



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Lynn Biggs is the Deputy Dean in the Faculty of Law at the Nelson Mandela University, South Africa. She holds a Bachelor of Commerce (Law) degree, a Bachelor of Laws (LLB) degree, a Master of Laws (Labour Law) degree and a Doctor of Laws degree. Her doctoral thesis was in the field of franchising law and consumer protection. Lynn is the Chairperson of the Faculty Teaching and Learning Committee and a member of the Faculty Management Committee. Lynn was involved in the South African Council on Higher Education's National Review of the Bachelor of Laws degree as a desktop evaluator, a reference group member and a member of a site-visit panel. She is currently facilitating, co-ordinating and monitoring the rearticulation

process of the Bachelor of Laws degree presented at Mandela University, to ensure that it is current, relevant and meets the LLB qualification standards. She is the team leader of the RADAR (Risk Analysis and Detection to Assist and Retain Students) Project aimed at the development of a student early warning and tracking system for lecturers and a self-reflective monitoring dashboard for students. Lynn is participating in a two-year Teaching Advancement at University (TAU) Fellowship Programme, which seeks to contribute towards the enhancement of teaching and learning in higher education in South Africa by supporting the development of a cadre of academics across institutions and disciplines as scholars, leaders and mentors in their fields.



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He is a Professor of Law and the founding Dean of University of Cape Coast Faculty of Law. Currently, he is the Rector of the Ghana Institute of Management and Public Administration. Philip Ebow Bondzi-Simpson is a Professor of Law and Founding Dean, Faculty of Law, University of Cape Coast; member of the Board of Directors, Judicial Training Institute, Judicial Service Republic of Ghana; Chairman, Continuing Legal Education and Professional Development Committee, Ghana Bar Association; and former lecturer Ghana School of Law/Board of Legal Education of the General Legal Council Republic of Ghana. Apart from various visiting and adjunct lectureship positions in Ghana and abroad, he is a former Dean of Business at the University of Cape Coast. He obtained a Bachelor of Laws (LLB) Degree from the University of Ghana, Legon in 1984, where he had been since 1980. He continued to the Ghana School of Law between 1984 and 1986. Bondzi-Simpson further pursued a Master of Laws (LLM.) degree in Saskatchewan, Canada in 1986-87. Between 1987 and 1990, he studied at the University of Toronto where he obtained the Doctor of Juridical Sciences degree (SJD). In 2011, he obtained a Post Graduate Diploma in Education (PGDE) from the University of Cape Coast. He has short course certificates from International Institute of Human Rights, Strasbourg, France (July 1987); The Hague Academy of International Law, The Hague, The Netherlands (July 1988); Ghana Stock Exchange Securities Course, Ghana Stock Exchange, Accra, Ghana (February 1997); Institute of International Public Law and International Relations, Thessaloniki, Greece (September 2002); Galilee International Management Institute, Galilee, Israel (Management of Higher Education Institutions, June 2010; and Project Management, June 2013). Professor Philip Ebow Bondzi-Simpson has worked in Canada and Ghana as a lawyer. As a private legal practitioner, he has handled some very high-profile cases. A number of these cases are reported in various Ghanaian law reports. He has also been a law teacher at the University of Cape Coast, Central University College and the Ghana School of Law. He is a former Director of Legal Services and Investigations at the Commission on Human Rights and Administrative Justice (CHRAJ) in the Republic of Ghana. He has also served and serves on numerous committees and boards of corporate, statutory, government and international bodies and agencies.



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From January 2012 to June 2018 Jürgen Bröhmer served as Dean & Professor of Law of the Law School of Murdoch University in Perth, Western Australia. Following a restructure of the University and the integration of the Law School into a larger College he stayed on as Head of Transition until January 2019. Currently he is the Interim Dean Engagement for the new College of Arts, Business, Law and Social Sciences and a Professor of Law but will fully return to the professorial ranks later this year. Before Murdoch University he worked at UNE, in Armidale, NSW, Australia, having started in 2006 & serving as Head of the Law School from 2007-2011. He received his law degree from Mannheim University in Germany & his doctorate & post-doctoral habilitation from Saarland University in Saarbrücken, Germany & worked at the Europa-Institute of Saarland University from 1992-2006 & where he continues to be part of the visiting faculty. Jürgen is a fellow of the Australian Academy of Law. His areas of expertise are Public International Law, German & comparative constitutional law, European Union law, international trade & international human rights law. Jürgen has authored two & co-authored one monograph in specific areas of public international Law, German constitutional & European Union Law, & has edited a number of other books & published numerous articles & book chapters.



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Professor Monika Calkiewicz, Ph. D. is the Vice Rector for legal studies of Kozminski University, Warsaw and Dean of Kozminski Law School, Warsaw. She has been with the Kozminski University since 2006 – first as an assistant professor in the Department of Criminal Law and since 2011 – as an associate professor. In 2006 Professor Monika Calkiewicz was appointed Vice Dean and in 2011 – Dean of Kozminski Law School, Warsaw. In that year she was also appointed Vice Rector for legal studies of Kozminski University, Warsaw. Professor Monika Calkiewicz also worked as a prosecutor in the District Prosecutor's Office in Warsaw from 2002 until 2011. Her main interest include forensics and criminal procedure. She has given many lectures on these subjects during national and international conferences as well for practitioners – judges, prosecutors, advocates, etc. Professor Monika Calkiewicz is an author and co-author of many papers, and an author of 3 books.



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Damiano Canapa is an Associate Professor of Business Law at the University of Lausanne and the Director of the Center for Business Law (CEDIDAC). His research interests include Swiss and European Corporate Law and Competition Law. Professor Canapa studied law at the Universities of Lausanne and Bern, at the College of Europe, Bruges (LL.M.), and at Yale Law School (LL.M.). He received his doctorate from the University of Zurich under the supervision of Prof. Dr. Andreas Heinemann on "Trademarks and Brands in Merger Control: An Analysis of the European and Swiss Legal Orders".



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Dr. Andrew Dahdal is an Assistant Professor of Commercial Law at Qatar University. He has previously worked and studied in Australia. His areas of research interest include commercial law, corporate law, constitutional law, financial services law and contract law. Andrew has published numerous articles in peer reviewed and professional journals and is the co-author of the book Corporations Law 5th ed. (published by Lexis Nexis Australia). He is currently working on a project focusing on examining the regulations relating to the Qatari financial sector.



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Professor Lafi Daradkeh is a Professor of private law at Yarmouk University, Faculty of Law in Jordan. Currently he is the Dean of Yarmouk University, Faculty of Law and the general director of legal affairs. Professor Daradkeh received his Bachelor degree in law from Yarmouk University in 1005, and he received his master and Ph.D. degrees in commercial law from University of Leeds, UK in 2002 and in 2005 respectively. He joined Yarmouk University as assistant professor of commercial law in 2005. Professor Daradkeh's research mainly focuses on different areas of commercial law, comparative law, and legal Islamic studies. His teaching area covers different topics in private law at both undergraduate and postgraduate levels. He has published over 50 articles in different international journals and he has participated in more than 40 international conferences. He has been the program committee co-chair for several conferences. Professor Daradkeh supervised a number of master & Ph.D theses and he participated as internal and external examiner for master & Ph.D. theses. He is also editor and member of editorial board for several legal journals. He also participated in establishing different postgraduate programs in law in different Arab countries' universities. In addition to his academic career, Professor Daradkeh practices law as a lawyer and legal consultant. He was worked as F4 assessor at ACCA. Throughout his career, Professor Daradkeh received ample recognition for his work in the form of awards and honors, such as scholarships, acknowledgment certificates, and the best distinguished university and community service award from UAEU.



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Gemma obtained a First Class LLB (Hons) degree and was called to the Bar as a member of Middle Temple in 2004. She completed pupillage and went on to practice as a barrister until 2012 specializing in criminal law. Gemma is Associate Professor at Northumbria University, School of Law. Her research focuses on transnational crime and criminal justice cooperation. She has been involved in a series of inter-disciplinary research applications that have resulted in income generation of over £355,000 in the area of transnational crime and criminal justice co-operation within the EU. She is currently co-investigator in a NordForsk / ESRC funded research project: Police Detectives on the TOR-network (A Study on Tensions Between Privacy and Crime Fighting) and Principal Investigator on an AHRC funded project entitled UK-Irish Criminal Justice Cooperation Network (AH/S002197/1). This network will be funded until April 2020 during which a number of events will be held to

explore the impact of Brexit on various aspects of criminal justice cooperation between the UK and Ireland from an interdisciplinary perspective. Gemma is an elected committee member of the European Criminal Law Association (UK) and her work in this area has focused on the way information exchange mechanisms can establish a regional harmonized system of criminal justice cooperation which helps to tackle cross-border crime effectively. Gemma's work also engages with data protection and Article 8 ECHR as it touches upon "criminality information" sharing. Gemma currently holds the role of Director of International Development for the law school and has responsibility for the strategic international development of the law school, which includes overseas partner management and development. Gemma is also the coordinating examiner for the Bar Standards Board and has published in the field of legal education. She is an elected committee member of the Association of Law Teachers.



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Melissa is a Clinical Assistant Professor at Qatar University College of Law in Doha, Qatar. Melissa was the founding Director and creator of her college's Externship Program. Since 2011, Melissa has developed clinical curriculum regarding ethics and professionalism and taught 998 law students in her courses focusing on practical skills and professional development concepts. During Melissa's management, QU's Externship Program saw its student participation per semester increase by 850%, the number of jobs offered per semester increase by more than 800% and employer participation per semester increase by more than 400%. To date, Melissa has won two significant research grants from the Qatar National Research Fund (QNRF) and secured more than \$450,000 in external funding for research. Melissa's research focuses on how culture affects local legal professions, legal education, professional responsibility notions, and women's ability to join the bar and bench. As one of her College's first female faculty members, Melissa has been a prominent voice encouraging women to join Qatar's legal profession. She hosted Qatar's first Women in Law Conference on March 22, 2018. Melissa is also an active advocate for advancing the Women, Peace and Security agenda.



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Camille deJorna is Deputy for Legal and Global Higher Education at the Law School Admission Council (LSAC). Prior to her current position, Ms. deJorna was Associate Deputy Managing Director of the Section of Legal Education and Admissions to the Bar at the American Bar Association (ABA), where she focused primarily on law school accreditation activities. In this role, she managed the law school site-visit process, including the recruiting, assigning, and training of over 200 volunteers per year. She also managed the reviews of foreign programs offered by ABA-approved law schools and the non-JD and LLM programs. Prior to her work at the ABA, she oversaw admission and student affairs offices at Columbia University School of Law, Hofstra University—Maurice A. Deane School of Law, and the University of Iowa College of Law. Ms. deJorna has spoken nationally and internationally on the subject of diversity and inclusion. She was recently awarded the 2017 Legacy in the Law Award by the Black Women Lawyers Association of Greater Chicago at its National Summit for Black Women Lawyers. She has served as a member of LSAC's Board of Trustees and as chair of its Minority Affairs

(now Diversity) Committee, during which time she developed the Sophomore Institute pipeline program model, now known as the Prelaw Undergraduate Scholars (PLUS) Program. Ms. deJorna earned her BA from Sarah Lawrence College and her JD from New York University School of Law, where she was a Root-Tilden Scholar.



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Professor Joy Ngozi Ezeilo formerly served as the United Nations Special Rapporteur on Human Trafficking (2008 to 2014); and in the UN Trust Fund for Victims of Trafficking until December 2016. She teaches Law at the Department of Public Law, Faculty of Law, University of Nigeria and has served severally as the Head of Department of Public and Private Law, Public Law, Associate Dean and Acting Dean of the Faculty of Law, University of Nigeria. Professor Joy Ezeilo is a recipient of the prestigious British Chevening scholarship (1995) and a grantee of the John D. and Catherine T. MacArthur Foundation's Funds for Leadership Development (1998). She has also received several national and international awards, including being conferred with a Nigerian Government national honour of Officer of the Order of Niger (OON) in 2006; and in 2013 by Newsweek/Daily Beast International Magazine, USA as one of the 125 women of impact in the world for her work, especially in combating human trafficking.



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Prof. (Dr.) Ritu Gupta is a Professor of law at National Law University Delhi and has got teaching experience of 17 years. Prior to joining NLU Delhi, she has taught at University School of Law and Legal Studies (USLLS), Guru Gobind Singh Indraprastha University (GGSIPU), Dwarka, New Delhi and Vivekananda Institute of Professional Studies (VIPS), Pitampura, New Delhi. She had been conferred 'REX Karamveer Global Fellowship and Karamveer Chakra Award' in March 2015 for her outstanding contribution to women empowerment. She had earlier been selected for the award of doctoral fellowship by Indian Council for Social Sciences and Research (ICSSR), New Delhi and declared 'Ms. Super Brain Super Personality', by Competition Success Review in a National level Competition in 1998. She has presented papers, chaired sessions in various National/International Conferences/

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Shwaid is the youngest law school dean in the Philippines. He was appointed as Dean in November 2018 at the age of 39. He is qualified to practice law both in the Philippines (2007) and in New York (2018). He obtained his degree in Master of Laws (in Corporate Law) with Advanced Professional Certificate in Law and Business at the New York University School of Law and Leonard N. Stern School of Business, in New York, U.S.A. He is UC Law's pioneer graduate and first Bar Exam placer, ranking 8th in the 2006 Philippine Bar Examination. He completed his degree in Juris Doctor, magna cum laude, in 2006. Prior to taking up law, he obtained a degree in Bachelor of Science in Accountancy, cum laude, at the University of San Carlos in Cebu City, Philippines. He is also currently Of Counsel of Gulapa Law, a boutique law firm with offices in Manila, New York, and San Francisco. His practice areas include general corporate and compliance, infrastructure, innovation and competition, and government contract. Prior to joining UC School of Law and Gulapa Law, he worked as in-house counsel and consultant for multinational companies and international organizations, such as Tim Hortons Philippines, Asian Development Bank, International Container Terminal Services, Inc. and Aboitiz Equity Ventures, Inc.



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Mr. Wilfred Nyaundi Konosi is a legal practitioner, academic and consultant. Currently, he serves as the Dean of the Kisii University School of Law, in Kenya. He has previously served as Chairperson, Department of Commercial Law. Mr. Konosi is an advocate of the High Court of Kenya of over 25 years standing. He is a member of good standing of the Law Society of Kenya and the East African Law Society. He is a certified professional mediator. He is currently practicing with Konosi & Company Advocates and doubles as the firm's managing partner. He has acted as a consultant for many organizations on various legal issues. He holds a Master's degree in Women's Law (MSWL) from the University of Zimbabwe; a Bachelor's degree in law (LLB) from the University of Nairobi and a Postgraduate Diploma in Legal Practice from the Kenya School of Law. He has undertaken short courses on gender equality and non-discrimination including the 2nd Gender Academy at the International Training Centre of the International Labour Organization.



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Rich Leonard, Dean
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J. Rich Leonard, former United States Bankruptcy Judge for the Eastern District of North Carolina, assumed the role of dean at Campbell University's Norman Adrian Wiggins School of Law on July 15, 2013. Dean Leonard serves as Campbell Law's fifth dean, following Dean Melissa Essary (2006-12) and Interim Dean B. Keith Faulkner (2012-13). Since he began serving as dean of Campbell Law, Leonard has initiated a plethora of beneficial and impactful initiatives that have improved the institution. Under his guidance the law school vastly increased its already generous scholarship program, performed a top-to-bottom review of its curriculum, identified nine specific practice areas, partnered with leading local law firms to sponsor competitive advocacy program student teams, and began exploring the expansion of clinical programs, including the recently established Stubbs Bankruptcy Clinic. Campbell Law has also announced its Campbell Flex admission program, Campbell Law Connections mentorship program, Certificate in Patent Law, and two advanced international certificates with the University of Reading under Leonard's direction. Leonard's work on the bench and at Campbell Law was publicly recognized in September 2014 when North Carolina Lawyers Weekly named Leonard 2014 Lawyer of the Year at the Leaders in the Law awards banquet. A native of Davidson County, Leonard is a 1971 graduate of the University of North Carolina at Chapel Hill, where he was a Morehead Scholar. He earned a master's degree in education from UNC-Chapel Hill in 1973, and then earned a law degree from Yale Law School in 1976. He has served as a United States Bankruptcy Judge for the Eastern District of North Carolina since 1992 acting as Chief Judge from 1999 through 2006. Prior to that time, he was a United States Magistrate Judge (1981-92) and Clerk of Court of the U.S. District Court for the Eastern District of North Carolina (1979-92). For more than a decade Leonard also acted as a consultant to the U.S. Department of State, working with judiciaries in many developing countries, primarily in sub-Saharan Africa.



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Dema Lham is a senior lecturer at Jigme Singye Wangchuck School of Law, the first and only law school in the Kingdom of Bhutan, and also serves as Director of the school's the Human Dignity Clinic. She joined JSW Law in 2015 and specializes in criminal law and clinical legal education. Before joining the law school, she worked as a senior Legislative Officer at the National Assembly Secretariat. She received her BLS/LLB Degree from Government Law College, Mumbai University (India) in 2006, her Postgraduate Diploma in National Law (PGDNL) from the Royal Institute of Management (Bhutan) in

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Wilson Macharia is a lawyer, a trainee advocate at Oraro & Company Advocates, and an advocate of the inclusion of persons with disabilities in the society. He is also a member of the Caucus on Disability Rights Advocacy whose secretariat is hosted and based at UDPK. He has a major interest in academia, human rights, and public law in general. Wilson conducts training on select topics such as; enhancing the full and effective participation of PWDs in an equal basis with others, reasonable accommodations, universal design, the legal capacity of persons with mental and intellectual disabilities, among other principles of the UN Convention on the Rights of Persons with Disabilities. He also facilitates Disability Inclusion Score Card sessions. He is involved in various programs and projects such as; the EmployAble program which is being implemented by the Agency for Disability and Development in Africa, Cheshire Disability Services Kenya; and a project on public participation by persons with disabilities at the National and County level, which is being implemented by Agency for Disability and Development in Africa, Strathmore Law School, among other partners. During his spare time, he does public speaking engagements and motivational talks.



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Professor Aymen Masadeh is a board member of the International Law Construction Association and a listed arbitrator at the Dubai International Arbitration Center. He has a long experience in construction law. He advises on UAE and regional construction law and FIDIC standard contracts. He has published in this area in international journals and spoken on international conferences and events. He trains lawyers and professionals in the fields of real estate & construction law. Being an Arabic native, this helps him to stay up-to-date with the local and regional court cases. Professor Masadeh did his LLB at Jordan University, LLM at Aberdeen University (UK) and PhD at Bristol University (UK). His PhD research was in the field of liability for defective quality. He published widely in contract law and professional liability. He is a frequent speaker in international law conferences and seminars. Professor Masadeh held many leadership positions, such as the position of dean at Yarmouk University, head of the MSc Construction Law and Dispute Resolution and dean of the faculty of business & law and the at the British University in Dubai. He worked in other universities, such as Bristol University (UK) & New York Institute of Technology.



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Mr. Kujo Elias McDave is the Dean of the Faculty of Law at University of Cape Coast. He was appointed as the Dean in September, 2017. Before his appointment as the Dean, he was serving as a Senior Lecturer at the Faculty of Law at the University of Cape Coast. During the 2015-2016 academic year, Mr. K. E. McDave worked as Senior Lecturer at the Faculty of Law and Acting Director of Legal and Board Directorate at the Central University in Accra, Ghana. His areas of teaching and research interest include Law of Immovable Property, Company Law, International Trade and Investment Law, Industrial/Labour Law and Intellectual Property Law. He holds a master of laws degree (LL.M) from the University of New Hampshire, School of Law, USA (1999). He was enrolled as a barrister-at-law in 1989 and joined the Ghana Bar Association the same year. He obtained his LL.B (Hons) degree in 1987, from the University of Ghana, Legon. He previously worked at the Ministry of Justice and Attorney General's Department as an Assistant State Attorney where he rose to the rank of Principal State Attorney. He worked at various divisions of the Attorney General's Department including the Office of the Registrar General, the Land Title Registry, the Copyright Office and the Business Law Division. Mr. K. E. McDave subsequently pursued an advanced course in Intellectual Property in Switzerland, France and Finland on a fellowship awarded by the World Intellectual Property Organization (WIPO). He was later appointed as Coordinator of Intellectual Property and served on the Committee of Experts charged with the responsibility of reviewing the Companies Act of Ghana. Mr. K. E. McDave represented the Government of Ghana at negotiations at the World Bank and the African Development Bank. After 15 years of serving in the public service of Ghana, Mr. K. E. McDave moved to the private sector where he worked as a legal practitioner and consultant for six years. Mr. K. E. McDave served as Legal Counsel for the African Regional Intellectual Property Organization (ARIPO) from 2010 to 2014 in charge of the Legal and International Cooperation Directorate. He was a Visiting Lecturer at the African University (AU) at Mutare, Zimbabwe, where he taught graduate courses in Intellectual Property organized by the African University, the WIPO and ARIPO. As the head of the Legal and International Directorate at ARIPO, Mr. K. E. McDave represented ARIPO at the WIPO and served on a number of Working Groups in Geneva, Switzerland. He represented ARIPO at World Trade Organization (WTO) / TRIPS Council in Geneva and also represented ARIPO at the European Union Intellectual Property Office (EUIPO), in Alicante, Spain. At ARIPO Mr. K. E. McDave was the Legal Advisor/Secretary to a number of bodies and committees including Council of Ministers, Board of Appeal, and the Administrative Council. He successfully negotiated, reviewed and implemented over 36 Memoranda of Understanding between ARIPO and its international cooperating partners, institutions and countries.



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She was born in Valencia, Spain, on August 11, 1973. Deserving of the award of annual high school literature courses 1987 and 1988. Representative of students in their studies of law at the Universidad Literaria of Valencia. A scholarship for the courses in Community law in Brussels and Strasbourg in 1994 and 1995 national special award of promotion 1995 / 1996 fellow in the Department of law. PhD in law from the Universidad Pontificia de Comillas, ICADE. She contracted marriage on April 20, 2001, and currently is the mother of five children. Lawyer in exercise, initially on behalf of others, until 2003 it

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I attended ECWA Staff Secondary School at Farin Gada, Jos Plateau State 2001. Igbinedion University Okada, Edo State Nigeria, where he graduated with a Second Class (Upper Division) LI.B (Hons) in the year 2006. Nigerian Law School Bwari Abuja 2007a Second class (B.L) Practiced law in M Y Saleh and co (SAN) Jos, kana and co keffi. University of Aberdeen, United Kingdom Master's degree Oil and Gas Law (LL.M) in the year 2010, Second Class (Upper Division). Worked in subsidiary companies of AMEC, WOOD GROUP and STAT OIL COMPANIES) Aberdeen. PhD degree University of Aberdeen, United Kingdom 2017. Master's Degree (Msc.) in Oil and Gas Enterprise Management November 2018 with commendation. Lecturer 2014 in the Nasarawa State University Keffi, where due to versatility, he lectures both at

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Kesang Wangmo joined Jigme Singye Wangchuck School of Law in February 2017, where she researches and teaches in the area of Administrative Law and Anti-Corruption Law. She received her law degree from the ILS (Indian Law Society) Law College in Pune, completed her Postgraduate Diploma in National Law (PGDNL) from the Royal Institute of Management, Thimphu, and earned her Master of Laws (LLM) degree at the University of Sydney (Australia). Before joining JSW Law, she completed internships at Bhutan Today, the Bhutan Travel Club, Thimphu Thromde, the High Court, and the Bhutan National Legal Institute. She also worked at the State Trading Corporation of Bhutan as its Company Secretary and Legal Counsel.



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Professor Young is a Senior Director of the Wang Family Foundation and a member of the Executive Committee of the UC Berkeley Foundation Board of Trustees where she chairs the Governance Committee. She is the Managing Partner of the law firm of Wang & Wang, with offices in China, Taiwan and San Francisco. She has taught Chinese Law and Legal History, International Business Transactions, and International Intellectual Property at UC Berkeley, Soochow University's Kenneth Wang School of Law in Suzhou China, Cornell University Law School, and Pacific/McGeorge School of Law. She is an editorial advisor, and an author of CCH Asia's Employment Asia, the author of the intellectual property chapter of Juris Publishing's Doing Business in China, and author of numerous articles on Chinese law and business and has presented many lectures for the Practising Law Institute, International Trademark Association, International Anti-Counterfeiting Association, and local bar associations. She is a member of the California Bar Association and is certified as a foreign attorney with China's Ministry of Justice. Prof. Young is President of the Board of the Hearst Museum at UC Berkeley, and Chair of the UC Berkeley's East Asia Library Initiative, and a member of the University Library Board. She received her JD degree from UC Berkeley's Boalt Hall School of Law.

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SINGAPORE DECLARATION

on Global Standards and Outcomes of a Legal Education

The following principles outline global standards and outcomes of a legal education. These principles establish a baseline and a common language for future efforts to improve legal education.

GLOBAL STANDARDS FOR A LEGAL EDUCATION

1. Regulation

- a. Regulation of legal education and internal law school governance should be:
 - i. Formulated with law faculty input and be subject to domestic, and where appropriate, international peer review;
 - ii. Objective;
 - iii. Transparent;
 - iv. Verifiable;
 - v. Consistently applied;
 - vi. Informed by evolving domestic and international norms; and
 - vii. Jurisdictionally specific.

2. Students

a. Selection of Students

It is recognized that admission standards should be based on established local criteria taking into consideration the jurisdiction's public policy as to admission criteria of students into higher education. It is recognized that there are a variety of forms of student evaluation which vary from jurisdiction to jurisdiction, as well as from institution to institution. It is recognized that there is a growing emphasis on formative rather than purely summative evaluations of student performance. Student selection should be:

- i. Objective;
- ii. Transparent;
- iii. Verifiable;
- iv. Consistently applied; and
- v. Informed by evolving domestic and international norms.

b. Evaluation of Students

Student evaluations should be incorporated in a comprehensive legal educational program to enable law graduates to attain the outcomes specified in the Statement of Principles: Outcomes for a Legal Education. They should be:

- i. Objective;
- ii. Transparent;
- iii. Verifiable;
- iv. Consistently applied,
- v. Informed by evolving domestic and international norms.

3. Faculty

- a. It is recognized that local standards, needs and resources guide the recruitment, evaluation, advancement and retention of law faculty. Local standards should be:
 - i. Objective;
 - ii. Transparent;
 - iii. Verifiable;
 - iv. Consistently applied;
 - v. Informed by evolving domestic and international norms.

4. Curriculum
 - a. It is recognized that there are many methodologies in teaching law. All such methods should inform the faculty as to how best to educate their students in the context of local needs and resources. Local standards should be:
 - i. In conformity with established local criteria and policies;
 - ii. Comprehensive and flexible;
 - iii. Tied to the Principles of a Global Standard for Outcomes of a Legal Education;
 - iv. Informed by evolving domestic and international norms; and
 - v. Subject to periodic domestic, and where appropriate, international peer review.
5. Infrastructure – Physical, Technological and Administrative
 - a. It is recognized that the physical, technological, as well as access to legal resources and the administrative infrastructure of an educational institution are fundamental in achieving the Outcomes of a Legal Education. It is also recognized that educational institutions must work within the context of the resources available within their jurisdiction. Infrastructure should be:
 - i. Sufficient and adequate to enable the institution to achieve the Outcomes of a Legal Education;
 - ii. Informed by evolving domestic and international norms; and
 - iii. Subject to periodic domestic, and, where appropriate, international peer review.

OUTCOMES OF A LEGAL EDUCATION

1. Knowledge

A law graduate should know and understand:

 - a. The core areas of substantive and procedural law;
 - b. How laws are created, implemented and changed; and
 - c. The contextual underpinnings of the operation of law (both domestically and globally).
2. Skills

A law graduate should be proficient in:

 - a. General academic skills, including critical analysis and reasoning;
 - b. Researching, reading and analyzing legal materials;
 - c. Problem solving, planning and strategizing how to comply with legal requirements; and
 - d. Constructing a legal position and effectively communicating (orally and in writing) within a legal context.
3. Values

A law graduate should know and understand the need to act in accordance with:

 - a. The professional ethics of the jurisdiction; and
 - b. The fundamental principles of justice and the rule of law.

MADRID PROTOCOL

on the Principles of Evaluation of Legal Education

Recognizing that there is a diversity of approaches, higher legal education evaluation must:

- 1) Respect the competence of the legal academy to set, maintain and improve legal education standards;
- 2) Promote each institution's distinctive mission while taking into account its context; and
- 3) Acknowledge the views of relevant internal and external stakeholders.

Therefore, standards of any evaluative process must be:

- 1) Formulated with law faculty input and be subject to domestic, and, where appropriate, international peer review;
- 2) Jurisdictionally and institutionally specific;
- 3) Informed by evolving domestic and international evaluative practices;
- 4) Objective;
- 5) Transparent;
- 6) Verifiable; and,
- 7) Consistently applied.

JUDICIAL STANDARDS OF A LEGAL EDUCATION

Mindful that:

1. The law is the fundamental organizing principle of a civil society;
2. Only through the rule of law and its predictable and transparent application can a civil society be sustained and thrive;
3. Judges must model the moral and ethical standards that are the essential underpinnings of the rule of law.
4. Without a strong commitment to educate citizens as well as practitioners in the law, a civil society cannot flourish;
5. A sound comprehension of the judicial system and its policies and procedures is an essential component of understanding the legal system;
6. Legal education is necessary not only for those whose career aspirations are to be in the legal field, but also for those who will enter a variety of other careers not necessarily involved in the practice of law;
7. The legal education program of schools is regulated by internal as well as external private and governmental bodies;
8. Jurisdictions vary as to a. the entry requirements for tertiary law studies in educational institutions: b. expected outcomes for tertiary and post-graduate legal education: c. the regulatory oversight and responsibility over legal education, and: d. the qualifications and educational requirements for admission to practice;
9. The degree of faculty autonomy with respect to the materials they assign, including the curriculum, itself as well as class instruction differs from school to school.

The Judicial Council of the International Association of Law Schools recommends to tertiary educational institutions that they subscribe to the following basic principles in teaching law and the foundation of an effective, ethical, and responsible judicial system.

- 1) Legal education should provide a law student with the understanding that
 - a. Decisions made in accordance with the law should embody the values of:
 - i. Consistency with established law and objective legal principles;
 - ii. Due Process in transparent procedures as to the administration of law;
 - iii. Rational determinations supported by the weight of acceptable evidence;
 - iv. Equality for all before the law; and
 - v. Proportionality as to the result.
 - b. The law should guide the lawful use of power (private and public).
 - c. The law should uphold and promote human dignity.
 - d. The law and legal processes should be fair and transparent.
 - e. The law and its application should promote stability and predictability in relationships between individuals (including legal entities) as well as between individuals (including legal entities) and the state.
 - f. The law should provide reasonable access for all to the judicial system.
- 2) Legal education should teach, model and shape a student's sense of the moral and ethical responsibilities of someone trained in the law
- 3) Legal education at all levels should provide students with sufficient learning opportunities to develop the following essential skills:
 - a. Analytical reasoning specifically as it relates to legal matters
 - b. Knowledge and application of doctrinal law.
 - c. Written and oral skills of effective rhetorical argumentation within the context of the law.

- d. Knowledge, sensitivity and application of moral and ethical values inherent in the rule of law.
- 4) When the initial law degree is an undergraduate degree, a legal education should:
 - a. Provide a broad education in other subject matters so that a law student gains a fuller understanding of the context in which law is formed and utilized in modern society.
 - b. Avoid particularly an overemphasis on memorizing doctrinal law and the intricacies of law practice.
 - c. Where entry to the legal profession requires more than an undergraduate degree, provide basically the same curriculum for all undergraduate law students with an emphasis on a broad education, leaving the professional training to the later prerequisite training.
 - d. Where the undergraduate degree is sufficient for entry to the legal profession, provide specialized professional training in the 3rd and 4th years of tertiary education for students who wish to engage in the legal system as lawyers, judges or prosecutors.
 - 5) Tertiary educational institutions which have a degree program for the study in law should:
 - a. Conform to the requirements of local regulatory authorities, and
 - b. Conform to the standards and outcomes provided in the IALS Singapore Declaration of Standards and Outcomes of a Legal Education.
 - 6) Legal Education evaluative processes should conform with the standards established in the IALS Madrid Protocol on the Principles of Evaluation of a Legal Education.
 - 7) Legal educators should encourage the interaction between judiciary and the legal academy so each can learn from each other.
 - 8) Legal educators should engage in community outreach to elementary and secondary schools to foster a belief and commitment to the rule of law.

EVALUATION, ASSISTANCE, AND CERTIFICATION PROGRAM

Program Overview

The IALS has launched an international program to evaluate and assist law schools and law programs. This is in response to the many requests over the years from our members that we institute a program of international experts to visit, evaluate and provide advice to member schools. The program is based on the Global Standards and Outcomes of a Legal Education, adopted in the IALS Singapore Declaration, adopted in 2013. The evaluation will be conducted pursuant to the guidelines of the Madrid Protocol of 2015, and be informed by the Judicial Standards, adopted in 2017.

The program is totally voluntary and open to any IALS member school that would like to participate. Its purposes are threefold: (1) to evaluate a school's program of legal education, focusing on the current curriculum, including pedagogies used and its administration, against agreed-upon global standards, to learn from innovations and best practices employed by the member school, and to offer advice on possible improvements; (2) to give the schools information to help them better explain their programs and possible changes to their universities and regulators as viewed against those global standards; and (3) after the establishment of certification criteria, upon achieving these international standards as contextually applied in accordance with the mission of the school, to have the added prestige affiliated with gaining recognition by certification from a global learned society of law schools.

Participating in the program will require a school to fill out a Self-Assessment Report. The IALS Evaluation, Assessment, and Certification Committee (E.A.C.C. or Committee) will review that report to ensure it is complete, may ask for additional information, and determine that the school is ready for a site visit. Then, IALS will conduct a site visit, selecting four or so expert faculty from different regions of the world who will visit the school for several days to ask questions, meet with key leaders, visit classes, faculty, and students, and, in general, make certain they have a clear picture of the current operation of the school. That team will then write a report with recommendations to be submitted to the school for its consideration. In all cases, the Report of the team and the actions of the Committee will be kept totally confidential by IALS and all site team members, leaving it to the school's discretion when or whether to release the report or information as it deems fit.

The site team will be composed of volunteers who will not be paid for their time or expertise. At least during the early years, participating schools will be asked only to comfortably house, feed and provide in-country support for the team. IALS will cover the transportation costs for the team members, and no fees will be charged by IALS for conducting the evaluation and advising process.

Additionally, The IALS has appointed four Anchor Schools whose representatives will work with the E.A.C. Committee to define best practices in evaluating schools who are being assessed. Anchor institutions will help to formulate a strategy and operational plan for the E.A.C. Program. They will meet once a year for a presentation on the status of the Evaluation, Assistance and Certification Program to critique the strategy and execution of the project.

The Anchor Schools for the program are the following:

- Africa: University of the Witwatersrand, School of Law, South Africa
- Americas: Cornell University, Cornell Law School, United States
- Asia-Pacific: National University of Singapore, Faculty of Law, Singapore
- Europe: University of Milan, Faculty of Law, Italy

The Evaluators for the program are the following:

- African Region
 - Adedeji Adekunle, Director General/Professor, Nigerian Institute of Advanced Legal Studies, Nigeria
 - Wesahl Domingo, Dean, University of the Witwatersrand, School of Law, South Africa
 - Luis Franceschi, Dean, Strathmore University Law School, Kenya
 - Chuma Himonga, Professor/Dean, University of Zambia, School of Law, Zambia
- Americas Region
 - Barbara Holden-Smith, Vice Dean Emeritus/Professor, Cornell University Law School, USA
 - Joan Howland, Associate Dean/Professor, University of Minnesota, Law Library, USA
 - Mary Kay Kane, Chancellor/Dean Emeritus, UC Hastings College of the Law, USA
- Asia-Pacific Region
 - Shashikala Gurpur, Dean, Symbiosis Law School, Pune, India
 - Sigit Riyanto, Dean, University Gadjah Mada, Faculty of Law, Indonesia
 - David Tan Vice, Dean, National University of Singapore, Faculty of Law, Singapore
- European Region
 - Mohammed Abdulaziz Al-Khulaifi, Dean, Qatar University, College of Law, Qatar
 - Nerina Boschiero, Dean, University of Milan, Faculty of Law, Italy
 - Stephen Hardy, Dean, Coventry University Law School, United Kingdom

Eventually, the E.A.C. Program will lead to a certification program, but that will only come when we can develop a consensus as to the methodology used. It must take into consideration a variety of factors critical to educators, but underweighted by accreditors, and vastly underweighted by ranking bodies. After developing a robust system and experience in contextualizing our evaluation and advising to ensure that the criteria and processes are appropriate for our diverse membership, and to avoid the pitfalls of existing “ranking” and “accreditation” systems which hold all to one inflexible standard, the E.A.C. program will develop a proposal for membership input for certification.

Because this is a new program, and it is most important that it succeed in offering a high-quality opportunity for our member schools, several steps need to be taken before it is formally launched. Thus, we have proceeded in the following way:

In 2017, we announced the program, including information on its scope and the details of how it will operate. A preliminary final draft of a template for a Self-Assessment Report was introduced at the 2017 Global Deans’ meeting.

In 2018 – 2019 the E.A.C. Committee is formed to be responsible in developing a set of criteria based upon our foundational principles (Singapore Declaration, Madrid Protocol, and Judicial Standards). The criteria will be developed from the opinions, concerns, suggestions, and decisions of the Association’s membership especially at our regional Deans’ workshops. As with our foundational principles, the criteria will be consensually arrived at through our meetings, fora and workshops. We are committed to ensuring that all viewpoints

and perspectives are represented, and that the E.A.C. process is sensitive to the multiple contexts of our members.

In 2019, we have invited members who are willing and able to serve as evaluators for our pilot program. For this first round of our pilot phase, we have selected 14 evaluators. A workshop will then be held with the evaluators to finalize our preliminary evaluation criteria and to ensure a uniform understanding of what is entailed and how best to evaluate the material submitted, conduct a site visit, and write a report. A pilot project will launch with four schools, one from each region, who will work with the evaluators in a collaborative process to operationalize the program. Interest in participating in this pilot project has been solicited by IALS in 2019. From these initial evaluations, we will fine tune our evaluative and advising processes. We estimate that it will be at least two years of data collection and experience before we formulate a final proposal for the certification portion of the program.

The Evaluation, Assistance and Certification (E.A.C.) Program will formally launch in 2020 with our initial evaluators for the pilot program.

SELF-ASSESSMENT REPORT

Preparing a Self-Assessment Report for External Review

A Self-Assessment Report is essentially a narrative that is intended to present a brief snapshot of the school, its self-identified goals, its challenges, and any means of reaching its goals or addressing weaknesses that the school has identified. That information is the starting point for an outside review of the law school program and its assessment under the Global Standards and Outcomes of a Legal Education, found in the IALS Singapore Declaration, the evaluative processes as expressed in the Madrid Protocol on the Principles of Evaluation of Legal Education, and the Judicial Standards of a Legal Education, all of which are attached. Initially the external review and report will focus on a school's first degree in law, whether that is an LLB or a JD and they do not include any graduate programs, such as those leading to a Masters, PhD or JSD.

This Self-Assessment Report is based on the IALS Singapore Declaration, which sets out FIVE dimensions upon which standards may be evaluated – (1) Regulation; (2) Students; (3) Faculty; (4) Curriculum; (5) Infrastructure – and THREE outcomes of a legal education – (A) Knowledge; (B) Skills; (C) Values. In completing this Self-Assessment Report, one should refer to the desired standards and outcomes as articulated in the IALS Singapore Declaration. Respectful of our members' time and resources, we understand that much of the information requested should already be readily available from prior accreditation and review processes in which all schools engage. All that is needed is to bring it current.

The first section of this Report asks for background information so that the external reviewers can understand the context in which the law school operates. That context will aid the reviewers in making assessments and recommendations that reflect the actual challenges and opportunities of individual schools. The second section focuses on the curriculum, pedagogy, and administration of the educational program as the means of meeting global standards and outcomes.

SELF-ASSESSMENT REPORT TEMPLATE

I. BACKGROUND

This section is relevant to the FIVE dimensions upon which standards may be evaluated – (i) Regulation; (ii) Students; (iii) Faculty; (iv) Curriculum; (v) Infrastructure.

A. Cultural Context

Describe the legal infrastructure of the country (e.g., civil, common law, other), including a brief description of the structure of the court system and the legal profession. Include a description of any rules related to the certification of lawyers for admissions to the practice of law. Describe the overall higher education system of the country and legal education in particular. Include a description of the regulatory authority and regulation of legal education as it affects undergraduate and graduate legal education, as well as the curriculum for those programs.

B. Institutional Context

Provide a brief description of the university of which the law school is a part, including the date when the university and the law school each were founded, the student body size in the law school and university, and the degrees that are offered at both the university and law school levels.

Describe the context of your law school or law faculty in relation to other institutions in your country.

Describe any prior law school assessments. If such assessments are in English, please provide a copy. These should include University assessments, self-assessments, and any regulatory assessments done under the direction of regional, national or international authorities.

Please highlight from prior assessments (1) areas or specifics which the assessor has stated the school is competent, and (2) areas or specifics where the assessor has stated the school needs improvement.

Do you agree or disagree with these assessments? With respect to areas of agreement, state why you agree. In areas of disagreement, please specify and explain why you don't agree? Describe the strategies the school has developed to address the areas needing improvement? What obstacles confront the school in achieving its strategy? What areas of your school or program would you want the evaluation team to pay special attention? Describe how our evaluation team can help you in providing support for your efforts to improve the educational program at your school.

C. Mission and Goals of Law School

Identify the law school's mission, goals and objectives that the program of legal education is designed to achieve. [The achievement of the mission, goals, and objectives will be discussed under the separate headings related to specific aspects of the program.]

D. Self-Assessment Process

Describe the process that the law school used to prepare this Self-Assessment Report, including who participated in its drafting and the manner in which different groups or individuals participated in its creation or approval.

E. Faculty

Report the size and composition of the law school faculty, including what portion of the faculty is full-time and what portion is part-time (adjunct). Explain the rationale(s) behind such a composition.

F. Students

1. Admissions

Describe the student admission policies and processes indicating what controls and standards for admission exist or whether there essentially is open admission. Describe the general composition of the law school student body in terms of age and what percentages of the student body are primarily local, regional, or international.

2. Academic Support

Describe any program of academic support the school makes available to its students to help them succeed in their studies. Please include: (1) the components of the program, (2) who provides the instruction, (3) to whom the program is available, and (4) whether and how the school monitors and evaluates the success of the program.

3. Employment Post-graduation

Indicate the percentage of graduates who seek to enter the legal profession after graduation, whether in the government or private sector, and the percentage of those who use their degree for other purposes. Of those entering the legal profession, report on their legal employment, including the number and types of jobs in which they are employed, as well as the number of graduates not employed or not seeking employment. Include data only from the last three years.

G. Library and Information Resources

Briefly describe the law library collection and/or the information access provided by the law school. Indicate how access to legal materials (1) satisfies the demands of the law school curriculum, (2) facilitates the education of students, and (3) supports the teaching interests of the faculty. If possible, indicate how these resources compare to the other law schools in your jurisdiction. Indicate whether the library has any librarians who are specifically trained in law librarianship and whether the librarians play a role in helping train the students in research techniques.

H. Facilities

Describe the class, seminar, and clinical rooms available for the program of legal education. Include, if applicable, whether the clinical space provides adequate space for client interviewing and confidentiality of case files. Describe the space available for administrative staff, equipment, and records. Describe the library facilities and how they are able to accommodate the school's students and faculty. Indicate what quiet, study, research, and group study spaces are available.

I. Financial Resources

Indicate the source and scope of the financial resources that support the law school and describe the means by which the school attempts to be cost efficient so as to offer the best academic program it can within its resource limits. Briefly indicate if there are areas where financial resources do not appear to meet the needs of the law school.

II. PROGRAM OF LEGAL EDUCATION

The objective of this section of the report is to evaluate how the school attempts to assure that its graduates obtain the knowledge, skills, and values required for a legal education (the Outcomes of a Legal Education as defined in the IALS Singapore Declaration).

A. Degree Requirements

Describe the requirements for students seeking a degree in law. Please include: (1) the number of hours (or courses) needed to achieve a degree; (2) the quantity or period of instruction; and (3) the required curriculum. With regard to the required curriculum, indicate if any of those courses are required for certain years of study or whether they may be taken at varying times throughout a student's course of study.

B. Legal Writing and Research

Describe the courses in which students are trained in legal writing, indicating which are required for graduation. In particular, include information about class size, the number and nature of the writing assignments, the opportunities to meet with a writing instructor, and any other ways in which a rigorous writing experience is fostered. Describe the courses in which students are trained in academic or legal research, indicating the types of assignments made and how the faculty supervises those efforts.

C. Professional Skills Instruction

Describe any courses in the curriculum in which the primary focus is on developing lawyering skills (e.g., moot courts, mediation/negotiation classes, legislative drafting, simulations etc.). Describe any live-client clinical opportunities that are offered to the students. Include not only any legal clinics the law school may operate, but also any opportunities for outside externships with the courts, lawyers, government agencies, NCOs, etc.). For each of these offerings, describe the subject matter or focus of the opportunity, the methods by which they are taught, and how the faculty supervises those efforts.

D. Professional Responsibility (Ethics) Instruction

Describe how the school provides instruction in the history, goals, structure, values, rules, and responsibilities of the legal profession and its members and how it instructs its students in social responsibility and the ethical standards of the profession. Indicate whether the school ensures that each student receives that instruction.

E. Curriculum

Describe the courses in the curriculum (other than those already described above), explaining how the school provides instruction in the substantive law and processes generally regarded as necessary to be effective and responsible for those who wish to participate in the legal profession, as well as a solid tertiary education in law and legal process to enable those who will not enter the legal profession to thrive in their chosen career paths. Indicate which of the courses are required and which are elective, as well as how often they are offered (e.g., annually, semiannually, biannually).

F. Pedagogy

Describe how the law school promotes teaching effectiveness in the classroom (e.g., teaching workshops, teaching awards, teaching reviews, etc.). Note whether the law school uses student teaching evaluations or some other methods to evaluate faculty teaching quality. Describe what pedagogies other than lecture are used in courses outside those courses devoted primarily to legal writing and professional skills instruction. Note which courses incorporate those pedagogies, as well as what is included (e.g., group/team projects, simulations, research assignments, etc.).

G. Evaluation of Student Achievement

Describe the means by which student outcomes are evaluated to determine if teaching goals are being met. This includes the types of assessments used (oral and written exams, mid-term and final exams, term papers, research papers, or other written and oral assignments) and how grades are distributed. Please include any policies concerning the rigor of student assessments.

H. Overall Assessment

Briefly indicate: (1) if there are areas of the curriculum that need additional improvements or offerings; (2) what, if any, plans exist to address those curricular needs; and (3) what the challenges will be in meeting the curricular needs. Also indicate how the curriculum is designed to prepare students with the knowledge, skills and values outlined in the Singapore Declaration and to fulfill the law school's mission.

III. LAW SCHOOL ADMINISTRATION

This section is relevant to (1) Regulation, (3) Faculty; (4) Curriculum; (5) Infrastructure of the IALS Singapore Declaration.

Describe the administrative structure of the law school, including the relationship of the law school to the university administration. Include both information regarding professional staff heading specific programs or offices and the number of support staff for each function. Describe the process for establishing and reviewing the curriculum. Include who is responsible for setting the curriculum, approving courses, and determining which courses are required and which are elective. Please indicate if there is a regular process for curriculum review and, if so, when the last review occurred and what were the results.

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