

NEW DATE & VENUE!

IALS Annual Meeting Human Rights and the Role of Law Schools 6th–8th March 2013

The IALS Annual Meeting dates and venue have changed. The dates are March 6th-8th, 2013 in Mysore, India at the Infosys Global Education Centre. Infosys, India's premier multinational corporation has so graciously offered its support to the efforts of the IALS along with a coalition of IALS Indian member law schools. Through the thoughtful generosity of Infosys Technologies, Inc., one of India and the world's premier technology companies, the conference will be held at its Global Education Centre in Mysore, India. The education center is a state of the art facility and is one of the largest corporate education centers in the world.

All information in reference to the meeting can be found on our website.

Please visit [IALS Annual Meeting 2013](http://www.ialsnet.org).

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Visit our **NEW** revamped website!

[WWW.IALSNET.ORG](http://www.ialsnet.org)

The IALS has been working on a new website for the association. New look, new features and services, for example accepting payments online. We will continue to work on the website and plan to add more features. If you have any suggestions or comments please email us.

New Programs IALS Scholars' Award

The IALS Board of Governors invites the students and faculty of any of its member schools to apply for one of IALS' Scholars' Awards. They will be presented at the Association's Annual Meeting. Any topic, research, or teaching techniques connected with Human Rights.

[Please click here for more information.](#)

1. The Law School Admissions Council Student Writing
2. The Young Faculty Research Paper Award
3. The Faculty Innovative Teaching Techniques Award



Faculty Email Request

You may have received e-mails from the Association requesting the e-mail addresses of your Law School Faculty. Thank you to all of those schools who have sent them. If you have not yet submitted e-mail addresses, please do so. We are encouraging more frequent and substantive communications with all law faculty from member schools. This is to enable us to develop more programs and initiatives to bring the world's law schools closer together. Currently, we have over 5,000 faculty members listed. This will help enhance our efforts to engage our members in more meaningful ways by keeping them current as to the developments and opportunities at our association.



Regional Deans' Forums 2012

IALS is sponsoring four regional Deans' Forums throughout the spring and summer of 2012. These workshops are the prelude to the "International Deans' Forum" to take place in the fall 2013, and to be hosted by the National University of Singapore Law School. More information will follow soon.

Click on each meeting to view more information on each one.

Upcoming:

[African Law Deans' Meeting](#)

hosted by University of Venda, South Africa
August 16th & 17th, 2012



[Asian-Pacific Law Deans' Meeting](#)

Chulalongkorn University School of Law
Bangkok, Thailand
March 1st & 2nd, 2012



[European Law Deans' Meeting](#)

Maastricht University School of Law
Brussels, Belgium
April 13th & 14th, 2012



[Americas Law Deans' Meeting](#)

Cornell University Law School,
Miami, Florida, USA
April 20th & 22nd, 2012

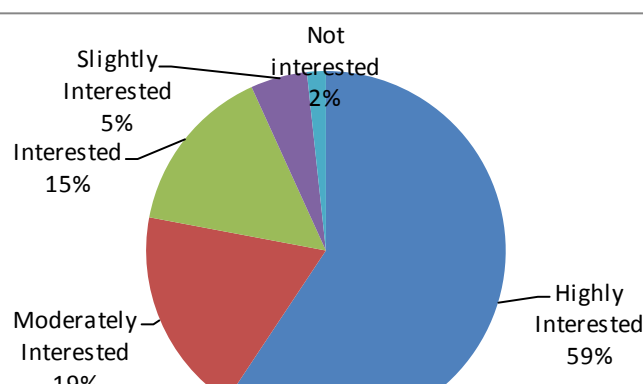
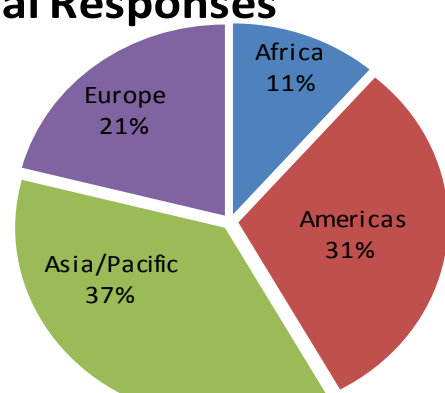
Deans Forum Survey Results

This survey was taken from February 1, 2012 through March 18, 2012. The survey respondents were Deans of law schools within the regions of Africa, the Americas, Asia/Pacific, and Europe. 62 people took this survey, and all respondents answered most of the questions; in addition, not all regions had the same number of respondents. The following specifies the number of respondents in order of highest to lowest number from each region: Asia/Pacific (23), Americas (19), Europe (13), and Africa (7). This summary is based on "overall" averages according to the reports generated and studied. Among all regions the categories of most interest are: (1) Goals, (2) Doctrinal Issues, (3) and Measuring Outcomes in Faculty.

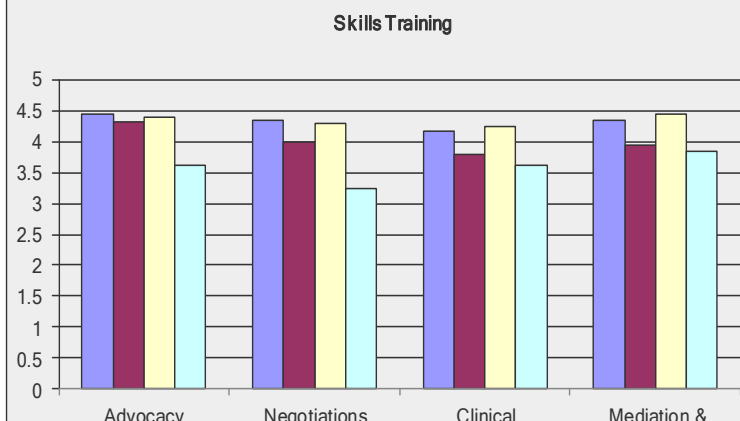
The categories surveyed were classified under the following groups: Goals (Academic Breadth/Professional Training/Economic/Political Integration Through Legal Education); Doctrinal Issues (Curricular Reform/Globalizing the Law School Curriculum/Cross Cultural Legal Education); Skills and Training (Advocacy, Oral and Written Negotiations/Clinical/Mediation & Arbitration); Ethical Issues (Social Justice/Human Rights/Environmental Responsibilities/Duty to the Profession, the Community and/or the State/Client Relations); Pedagogy (Active Learning Methods (i.e. Case-Dialogue, Problem based, Simulation, Clinical)/ Passive Learning Methods (i.e. Lecture, Demonstration); Educational Topics and Administrative Topics; Measuring outcomes in students, faculty, and institutions.

The first highest scoring category amongst all countries was within the Goals section, where surveyors were given the option to rate amongst the groups of "Academic Breadth", "Professional Training", and "Economic/Political Integration through Legal Education"; in conclusion, all regions agree that "Professional Training" is the most crucial. Europe scored the highest in being the most interested (4.31 rating average), followed by the Americas (4.16 rating average), Asia/Pacific (4.05 rating average), and then Africa (4.00 rating average). The second most interested among all regions was in the "Doctrinal Issues" category, where members were asked to survey the following groups: Curricular Reform, Globalizing the Law School Curriculum, and Cross Cultural Legal Education. All regions scored the highest in the "Globalizing the Law School curriculum" group. Asia/Pacific took the lead (4.7 rating average), followed by the Americas (4.58 rating average), Europe (4.46 rating average) and then Africa (4.00 rating average). Even though the group "Globalizing the Law School Curriculum" took most precedence, regions were also very interested in the "Cross Cultural Legal Education" group, please see graph provided. The last most interested category amongst all regions

Regional Responses



Skills Training



was in the "Measuring Outcomes in Faculty" section, and the groups surveyed were: Tenure, Publications, Student Evaluations, and Peer Evaluations. Among these groups, all countries were the most interested with a 4.67 rating average, followed by Africa (4.57 rating average), then Asia/Pacific (4.48 rating average), and lastly the Americas with a 4.21 rating average. To conclude, the Pedagogy category is worth being noted, as there is a "highly interested" voted in using "Active Learning Methods" versus "Passive Learning Methods" across the board amongst all 62 members who voted.

The "Skills and Training" category had the widest discrepancies amongst all regions. The regions of Africa and Asia/Pacific took the lead in being the most interested in this section. The groups surveyed were: Advocacy (Oral and Written), Negotiations, Clinical, and Mediation & Arbitration. As you can see in the graph provided, the "Advocacy" and "Negotiations" section had the widest discrepancies. In the "Advocacy" section, Africa scored the highest (4.43 rating average), followed by Asia/Pacific (4.38 rating average), and then the Americas (4.32 rating average); in addition, Europe scored very low and were the least interested (3.62 rating average). In the "Negotiations" section, the regions of Africa and Asia/Pacific were the most interested, followed by the Americas, and Europe again scored the lowest.

The following is a summary of what is being requested of respondents who chose to comment. There is a want for further education and research in the following areas: legislative and administrative reforms, international law, methodical approaches in the sciences and different universities histories, an inter-disciplinary approach to law & feminist jurisprudence, and lastly, graduate legal education for students who are of different regions, speak other languages, and are educated within different legal systems. There is a want for more recognition of qualifications and accreditation of graduates in all jurisdictions; as well as, academic collaboration in general, increased fund raising for certain schools, and a combined effort from all that focuses on improving the overall good of societies, enhancing peace, human rights, the rule of law in the world, and a contribution to nation building. In regards to students, there is a want for a student and faculty exchange program, a need for more student development, involvement, and student care. There is also a request for a clearer understanding of accreditation (and perhaps finally a universal approach) amongst all law schools to prepare their students to take the bar exam after graduation. For example, in Senegal law school students are not prepared to take the bar exam after graduation; on the contrary, these law students take their exam only after they have completed an internship at a law firm which is responsible for their training.

Based on this report it can be concluded that there is a request from all law school's to seek not only continued professional training in general, but also to seek for professional information beyond from what they have learned within their region, and to reach into other regions for advice, help, guidance, and support. It is stressed that there is a demand not only for a continued more in depth involvement of cross-cultural communication amongst all law schools worldwide in regards to law school curriculum and the law of the land, but also for the advancement of faculty and students, and for a more peaceful world in general.

[Click here to see a full read and results of the survey.](#)

THANK YOU!

The IALS gives its sincerest appreciation to Infosys for its generous support in sponsoring our annual meeting at their Global Education Centre in Mysore, India in March 2013.

Also, we would like to thank and express our deep gratitude to the Law School Admissions Council and Cornell Law School. To the LSAC for sponsoring the Student Writing Awards and to Cornell for sponsoring the Young Faculty Research Paper Awards.

To remove your name from our mailing list, please [click here](#).

Questions or comments? E-mail us at ials@ialsnet.org