

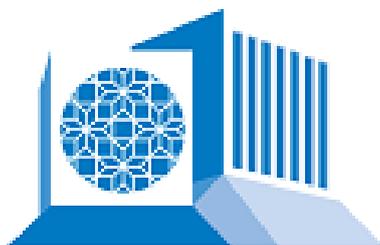


2018 ANNUAL MEETING

From Imitation to Innovation

NOVEMBER 10 – 12, 2018
DOHA, QATAR

HOSTED BY



كلية القانون
College of Law

QATAR UNIVERSITY جامعة قطر

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WELCOME

On behalf of all the members of the International Association of Law Schools Board of Governors, we want to welcome each and every one of you to our 2018 Annual Meeting. This is our eleventh annual meeting where over 115 law teachers from more than 30 countries have gathered together to discuss and formulate new strategies to improve legal education globally. Almost half of our participants are senior law school leaders (deans, vice deans and associate deans).

We warmly welcome all the familiar faces from these many years – welcome and thank you for your continued engagement in advancing the cause of improving legal education globally. For those who are new, a special warm welcome from our community. Please meet your colleagues from around the world. We look forward to working with you in this challenging and engaging effort.

The IALS is a non-political, non-profit learned society of more than 160 law schools and departments from over 55 countries representing more than 7,500 law faculty members. One of our primary missions is the improvement of law schools and conditions of legal education throughout the world by learning from each other.

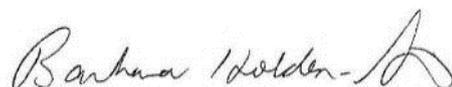
The Annual Meeting is a special occasion when all of our community has the opportunity to get together to meet, engage and discuss. This meeting continues our exploration of the essential elements of a legal education. This year's theme is "From Imitation to Innovation". The theme stems from the realization by an overwhelming majority of our members that legal education is at a cross roads. There is a growing recognition that we cannot continue to teach the way we have been taught. The focus of this year's regional workshops and this annual meeting is to explore how diverse pedagogies and perspectives coupled with the new tools of technology is changing the way we are educating this new cohort of law students. We are developing a consensus as to what and how we teach, how that should be evaluated for doctrinal areas of law, and how we can involve other stake holders, especially the judiciary, in improving legal education as an ever-evolving world that puts greater pressure on the role and rule of law.

Our deepest gratitude and appreciation to Qatar University, College of Law for so graciously hosting our 11th Annual Meeting. Special thanks to Dean, Dr. Mohamed Abdulaziz Al-Khulaifi, and the wonderful faculty, staff and students for all the fine arrangements they have made to make our participation in the meeting so memorable. Their thoughtfulness and professionalism proudly demonstrate effectiveness of the legal education at Qatar University.

We hope you will take the opportunity in the next few days to renew old friendships, but also to make new ones. It is the commitment of our Association to foster the interaction amongst the world's legal education leaders, and by learning from each other to guide the future of legal education globally.



Francis S.L. Wang
President/Chairman
International Association of Law Schools



Barbara Holden-Smith
General Secretary/Treasurer
International Association of Law Schools

AGENDA

SATURDAY, NOVEMBER 10, 2018

7:00 p.m.

WELCOME DINNER

Hosted by Qatar University, College of Law

Al Mukhtasar Ballroom, The Ritz Carlton, Doha

Welcoming Remarks:

- Dr. Mohamed Abdulaziz Al-Khulaifi, *Dean, Qatar University, College of Law, Qatar*
- Meeting with Members of Qatar University, College of Law

SUNDAY, NOVEMBER 11, 2018

8:30 a.m.

MEETING CHECK-IN

Al Mukhtasar Foyer 2, The Ritz Carlton, Doha

Open All Day

PRAYER ROOM

Lobby Level in Meeting Space Area, The Ritz Carlton, Doha

9:00 – 9:15 a.m.

WELCOME ADDRESS

- Francis SL Wang, *Dean Emeritus, Kenneth Wang School of Law and President/Chairman of the International Association of Law Schools, China*

Al Mukhtasar Ballroom, The Ritz Carlton, Doha

9:15 – 10:30 a.m.

PANEL 1

ENGAGING OUR STUDENTS

Shifting Pedagogies – Passive to Active

Keynote/Moderator:

- Patricia O'Sullivan, *Professor, University of California San Francisco Medical School, United States of America*

Panelists:

- Norma Martin Clement, *Pro Dean, University of Leeds, School of Law, United Kingdom*
- Michael Hor, *Dean, The University of Hong Kong, The Faculty of Law, Hong Kong*
- Bettina Kahil-Wolff Hummer, *Dean Emeritus, University of Lausanne, School of Law, Switzerland and Governor, IALS Board of Governors*
- **A Judicial Perspective** – Honorable Mohan Pieris, *Former Chief Justice & Attorney General of Sri Lanka, Sri Lanka*

Al Mukhtasar Ballroom, The Ritz Carlton, Doha

10:30 – 11:00 a.m.

BREAK

Al Mukhtasar Foyer 1

11:00 – 12:15 p.m.

PANEL 2

**ENGAGING OUR STUDENTS
Using Technology**

Keynote/Moderator:

- Monika Calkiewicz, *Dean, Akademia Leona Kozminkiego, Law School, Poland*

Panelists:

- Julie Boisard-Petrissans, *Manager & Head of Operations, LexisNexis, Middle East & North Africa*
- Dolores Sagrario Feliz, *Director, Universidad Iberoamericana, Escuela de Derecho, Dominican Republic*
- **A Judicial Perspective** – Honorable Francesca Fieconi, *Justice, Supreme Court of Italy, Italy*

Al Mukhtasar Ballroom, The Ritz Carlton, Doha

12:15 – 1:15 p.m.

LUNCH

Lagoon Restaurant

1:15 – 2:30 p.m.

PANEL 3

**EMERGING VOICES IN LAW & LEGAL EDUCATION
Integrating Challenges to the Status Quo**

Keynote/Moderator:

- Letlhokwa Mpedi, *Executive Dean, University of Johannesburg, Faculty of Law, South Africa*

Panelists:

- Simon Chesterman, *Dean, National University of Singapore Law School, Singapore (video presentation)*
- Tomasz Koncewicz, *Professor, Faculty of Law, University of Gdansk, Poland*
- **A Judicial Perspective** - Honorable Emmanuel Ugirashebuja, *Dean Emeritus - University of Rwanda, School of Law, Rwanda; President - East African Court of Justice, Tanzania*

Al Mukhtasar Ballroom, The Ritz Carlton, Doha

2:30 – 3:00 p.m.

GROUP PHOTO & BREAK

Lower Lobby (in front of Porcini) & Al Mukhtasar Foyer 1

3:00 – 4:00 p.m.

GROUP BREAKOUT

All Doctrinal Study Groups:

- Presentation by Study Group Committee Chair and Vice-Chair
- All attendees will meet in the Al Mukhtasar Ballroom before breaking out into smaller groups.

EAC & Judicial Council Committee

- Meet in the Al Wosail 1

See page 10 for group assignment. Al Mukhtasar Ballroom, The Ritz Carlton, Doha

4:00 – 4:30 p.m.

GENERAL ASSEMBLY

- Francis SL Wang, *IALS President/Chairman*
- Barbara Holden-Smith, *IALS General Secretary/Treasurer*

Al Mukhtasar Ballroom, The Ritz Carlton, Doha

6:50 p.m.

MEET AT HOTEL ENTRANCE

7:00 p.m. Bus Departure to The Village Restaurant in Souq Waqif & Free time for Shopping

10:00 p.m. Return to Hotel

ANNUAL MEETING DINNER

Hosted by Qatar University, College of Law

Speakers:

- Honorable Diarmuid O'Scannlain, *Senior Judge, U.S. Court of Appeals, Ninth Circuit, United States, Chair, IALS Judicial Council ahead*
- Honorable Richard Goldstone, *Justice (ret.) South African Constitutional Court, South Africa*

MONDAY, NOVEMBER 12, 2018

Open All Day

PRAYER ROOM

Lobby Level in Meeting Space Area

9:00 – 10:15 a.m.

PANEL 4

ENHANCING LEGAL SKILLS

Beyond the Clinic: Enriching the Curriculum with Experiential Learning

Keynote/Moderator:

- Mohamed Mattar, *Professor & Head of Legal Skills Department, Qatar University School of Law, Qatar*

Panelists:

- Shashikala Gurpur, *Dean, Symbiosis Law School, Pune, India*
- Luis Gabriel Franceschi, *Dean, Strathmore University Law School, Kenya and Governor - IALS Board of Governors*
- David Marcello, *Professor and Executive Director of the Public Law Center, Tulane University Law School*
- **A Judicial Perspective** – Honorable Esther Kisaakye, *Justice, Supreme Court of Uganda, Uganda*

Al Mukhtasar Ballroom, The Ritz Carlton, Doha

10:15 – 11:30 a.m.

PANEL 5

RECONCILING CONTEMPORARY COMPARATIVE PERSPECTIVES OF DIFFERING LEGAL SYSTEMS

Keynote/Moderator:

- Muna Ndulo, *Professor, Cornell Law School, United States of America*

Panelists:

- Yeow Choy Choong, *Dean Emeritus, University of Malaya Law School, Malaysia; Professor, Hainan University Law School, China*
- Ester Mocholi, *Director, Universidad Nebrija, Facultad Ciencias Sociales, Spain*
- Olivier Moreteau, *Assistant Dean, International Programs, Louisiana State University Law School*
- **A Judicial Perspective** – Honorable John Hedigan, *Justice (ret.), Court of Appeal of Ireland, Ireland*

Al Mukhtasar Ballroom, The Ritz Carlton, Doha

11:30 – 12:00 p.m. **BREAK**
Al Mukhtasar Foyer 1

12:00 – 1:00 p.m. **PANEL 6**
DEVELOPMENT OF AN EVALUATION STRATEGY
A Facilitated Group Discussion

Keynote/Moderator:

- Mary Kay Kane, *Chancellor and Dean Emeritus, University of California, Hastings College of Law, United States*

Facilitators:

- Patricia O'Sullivan, *Professor, University of California San Francisco Medical School, United States*
- **A Judicial Perspective** – Honorable Diarmuid O'Scannlain, *Senior Judge, U.S. Court of Appeals, Ninth Circuit, United States*
- Group Discussion

Al Mukhtasar Ballroom, The Ritz Carlton, Doha

1:00 – 1:10 p.m. **2019 REGIONAL LAW SCHOOL LEADERSHIP FORA**
Invitations by our Hosts

European Law School Leadership Forum

- Universidad Nebrija, Facultad Ciencias Sociales, Spain
- March 7-9, 2019
- Ester Mocholí Ferrándiz, *Director, Professor, Dr.*

Asia-Pacific Law School Leadership Forum

- Shanghai Jiao Tong University, KoGuan Law School, China
- April 17-19, 2019
- Jinhua Cheng, *Distinguished Professor of Law & Vice Dean, video presentation*

Americas Law School Leadership Forum

- Universidad Iberoamericana, Escuela de Derecho, Dominican Republic
- May 8-10, 2019
- Dolores Sagrario Feliz, *Director*

African Law School Leadership Forum

- University of Rwanda, School of Law, Rwanda
- May 22 – 24, 2019
- Invitation By: Denis Bikesha, *Dean*

Al Mukhtasar Ballroom, The Ritz Carlton, Doha

1:10 – 1:15 p.m.

2019 GLOBAL LAW DEANS FORUM AND ANNUAL MEETING
University of Gdansk, Faculty of Law, Poland

Dates:

- Global Law Deans' Forum, September 18 – 20, 2019
- Annual Meeting, September 20 – 23, 2019

Host:

- Invitation by Tomasz Tadeusz Koncewicz, *Professor, University of Gdansk, Faculty of Law, Poland*

Al Mukhtasar Ballroom, The Ritz Carlton, Doha

1:15 – 1:30 p.m.

CONCLUSIONS

- Dr. Mohamed Abdulaziz Al-Khulaifi, *Dean, Qatar University, College of Law, Qatar*
- Barbara Holden-Smith, *Vice-Dean Emeritus, Cornell Law School, United States and IALS General Secretary/Treasurer*

Al Mukhtasar Ballroom, The Ritz Carlton, Doha

1:30 p.m.

FAREWELL LUNCH

Lagoon Restaurant, The Ritz Carlton, Doha

3:00 p.m.

CULTURAL TOUR

Bus departure from the Hotel at 3:00 pm

City tour Including Qatar National Library & Museum of Islamic Art

GROUP BREAKOUTS

EVALUATION, ASSISTANCE, AND CERTIFICATION PROGRAM COMMITTEE

- **LOCATION: AL WOSAIL 1**
- Mary Kay Kane, Chancellor & Dean Emeritus, United States of America – Chair
- Nurul Barizah, Vice Dean, Indonesia
- Mohamed Olwan, Dean Emeritus, Jordan
- Patricia O'Sullivan, Professor, United States of America
- Francis Wang, Dean Emeritus, Professor, China

JUDICIAL COUNCIL

- **LOCATION: AL WOSAIL 1**
- Diarmuid O'Scannlain, Judge, United States of America – Chair
- Piotr Bojarczuk, Judge, Poland
- Francesca Fiecconi, Justice, Italy
- Richard Goldstone, Justice, South Africa
- John Hedigan, Honorable Justice, Ireland
- Esther Kitimbo Kisaakye, Justice, Uganda
- Eva Luswata Kawuma, High Court Judge, Uganda
- Mohan Pieris, Chief Justice, Sri Lanka
- Emmanuel Ugirashebuja, Honorable Justice, Rwanda

DOCTRINAL STUDY GROUPS

Our Doctrinal Study Group Program brings together IALS law faculty from around the world to communicate, share their experiences and information, and develop innovative strategies in advancing education in their respective fields. There are currently 11 groups that are classified according to their doctrinal legal specialty.

If your name is not listed below, please select the group of your choice.

- **CIVIL PROCEDURE**
 - Wilfred Konosi, Dean, Kenya – Chair
 - Hassan Hussein Al-Barawi, Associate Dean of Academic Affairs, Dr., Qatar
 - Yeow Choy Choong, Dean Emeritus, China
 - Stephen Hardy, Professor, United Kingdom
 - Barbara Holden-Smith, Professor, United States of America
 - Olivier Moreteau, Professor, United States of America
- **COMMERCIAL LAW**
 - Andrew Dahdal, Assistant Professor of Commercial Law, Dr., Qatar – Chair
 - Yousof Ali, Vice President, Kuwait
 - Muna Al-Marzouqi, Associate Dean for Research and Graduate Studies, Dr., Qatar
 - Husam Batosh, Head of Private Law Department, Dr., Qatar
 - Sarel Francois du Toit, Vice Dean, South Africa
 - Arlene Lapuz-Ureta, Professor, Philippines
 - Frances Nicola Mendez, Professor, Philippines
 - Fincy Pallissery, Dr., Professor, India
 - Fancy Too, Dean, Kenya
 - Stephanus van Zyl, Professor, South Africa
 - Zuhairah Ariff Abd Ghadas, Dean, Malaysia

- **CONSTITUTIONAL LAW**
 - Luis Gabriel Franceschi, Dean, Kenya – Co-Chair
 - Bettina Kahil-Wolff Hummer, Emeritus Dean, Switzerland – Co-Chair
 - Ahmad Al Faresy, Chairman, Kuwait
 - Hlako Choma, Advocate, South Africa
 - Shampa Dev, Dr., India
 - Keaka Hemi, Dr., New Zealand
 - Nathaniel Inegbedion, Dean & Professor, Nigeria
 - David Marcello, Executive Director, United States of America
 - Purvi Pokhariyal, Dean, India
 - Andrew Stockley, Dean, New Zealand

- **CONTRACT LAW**
 - Michael Peil, Vice Dean, Bhutan – Chair Representative
 - Rich Leonard, Dean, United States of America
 - Florence Masajuwa, Dean, Nigeria
 - Ryan Oliva, Professor, Philippines
 - Resci Angelli Rizada, Professor, Philippines
 - Olive Sabiiti, Dean, Uganda
 - Winner Sitorus, Dr., Indonesia

- **CRIMINAL LAW & PROCEDURE**
 - Abdulkarim Abubukar Kana, Associate Professor, Nigeria – Chair
 - Adedeji Adekunle, Professor, Nigeria
 - Monika Calkiewicz, Dean, Poland
 - Nirmal Kanti Chakrabarti, Professor & Director, India
 - Gemma Davies, Director, United Kingdom
 - Julio Fontanet-Maldonado, Dean, Puerto Rico
 - Michael Hor, Dean & Professor, Hong Kong
 - Dema Lham, Senior Lecturer, Bhutan
 - Damalie Esther Naggita-Musoke, Dean, Uganda
 - Wayne Rumbles, Associate Professor, New Zealand
 - Ahmed Samir, Head of Public Law Department, Dr., Qatar
 - Pareena Srivanit, Dean, Thailand
 - Mateusz Woinski, Vice Dean, Poland

- **ENVIRONMENTAL LAW**
 - Sanjeevi Shanthakumar, Dean, India – Chair
 - Piti Eiamchamroonlarp, Program Director, Thailand
 - Ambrose Ekpu, Professor, Nigeria
 - Robert Kibugi, Dr., Kenya
 - Robert Lee, Professor, United Kingdom

- **FAMILY LAW**
 - Norma Martin Clement, Pro-Dean, United Kingdom – Chair
 - Wesahl Domingo, Dean, South Africa
 - Ester Mocholi, Director, Professor, Spain
 - Salma Pir Rasul, Program Director, Philippines

- **HUMAN RIGHTS LAW**

- Letlhokwa George Mpedi, Dean, South Africa – Chair Representative
- Avinash Govindjee, Executive Dean, South Africa
- Roselyn Irene Karugonjo-Segawa, Professor, Uganda
- Borhan Uddin Khan, Professor, Bangladesh
- Christopher Mbazira, Acting Principal, Uganda
- Muna Ndulo, Professor, United States of America
- Giuseppe Nesi, Dean, Italy
- Fred Nyagaka Ongarora, Dean, Kenya
- Pawat Satayanurug, Assistant Program Director, Thailand
- Valentina Smorgunova, Dean, Russia
- Iyadah John Viko, Dr., Nigeria

- **INTERNATIONAL LAW**

- Shashikala Gurple, Dean, India – Chair Representative
- Denis Bikeshu, Dean, Rwanda
- Pearl Angeli Canada, Professor, Philippines
- Lady Jade Canada, Professor, Philippines
- Stephen de la Harpe, Professor, South Africa
- Dolores Sagrario Feliz de Cochon, Director, Dominican Republic
- Tomasz Tadeusz Koncewicz, Professor, Poland
- Paul Machogu, Lecturer, Kenya
- John Mubangizi, Dean & Professor, South Africa
- Vesselin Popovski, Vice Dean, India
- Ulpiano III Sarmiento, Dean, Philippines
- Sreejith SG, Vice Dean, India
- Ana Patricia Tobias, Professor, Philippines
- Israelito Torreón, Dean, Philippines
- Rahmat Ullah, Dean, Bangladesh

- **LEGAL ENTITIES**

- Tshepo H. Mongalo, Professor, South Africa – Chair Representative
- Fatma M. Al-Mesleh, Assistant Dean for Students Affairs, Qatar
- Keru Chen, Assistant Dean, China
- Mohamed Y. Mattar, Head of the Legal Skills Department, Dr., Qatar
- Habiba Musa, Dr., Nigeria
- Antony Page, Dean, United States of America
- Johan Schweigl, Dr., Czech Republic
- Eleanor Wong, Associate Professor, Singapore

- **PROPERTY LAW**

- Anthony Kakooza, Dean, Uganda – Chair
- Ghayur Alam, Professor, India
- Kuenzang Dolma, Junior Lecturer, Bhutan
- Patricia Mbote, Professor, Kenya
- Kujo Elias McDave, Dean, Ghana
- Michal Radvan, Vice-Dean & Associate Professor, Czech Republic
- Beth Richards-Bray, Deputy Head of Law, United Kingdom
- Tobias Schonwetter, Deputy Dean, South Africa
- Laura Young, Professor, China

GOVERNING BOARD

OFFICERS

President/Chairman, Dean Emeritus

FRANCIS SL WANG

Soochow University, Kenneth Wang School of Law, China

General Secretary/Treasurer, Vice Dean Emeritus

BARBARA HOLDEN-SMITH

Cornell University, Cornell Law School, United States

GOVERNING BOARD

Vice Dean

NURUL BARIZAH

Universitas Airlangga, Faculty of Law, Indonesia

Vice Dean

GABRIEL BOCKSANG HOLA

Pontificia Universidad Catolica de Chile, Faculty of Law, Chile

Dean

LUIS FRANCESCHI

Strathmore University, Law School, Kenya

Dean Emeritus

BETTINA KAHIL-WOLFF HUMMER

University of Lausanne, School of Law, Switzerland

Attorney General and Commissioner of Justice Nasarawa State, Dean Emeritus

ABDULKARIM A. KANA

Nasarawa State University, School of Law, Nigeria

Chancellor & Dean Emeritus

MARY KAY KANE

University of California, Hastings, College of the Law, United States

Executive Dean

LETLHOKWA MPEDI

University of Johannesburg, Faculty of Law, South Africa

Dean

GIUSEPPE NESI

University of Trento, School of Law, Italy

Dean Emeritus

MOHAMED OLWAN

University of Petra, School of Law, Jordan

Dean

VALENTINA SMORGUNOVA

Herzen State Pedagogical University, Faculty of Law, Russia

Dean Emeritus

CHENG HAN TAN

National University of Singapore, Faculty of Law, Singapore

DOCTRINAL STUDY GROUP'S

All Doctrinal Study Group Members and Reports are listed on our Website under Programs

Civil Procedure

- › **Chair:** Wilfred Konosi, Dean, KISII University School of Law, Kenya, wilfredkonosi@gmail.com

Commercial Law

- › **Chair:** Andrew Dahdal, Dr. & Assistant Professor, Qatar University, Qatar, Adahdal@qu.edu.qa

Constitutional Law

- › **Chair:** Luis Franceschi, Dean, Strathmore University, Law School, Kenya, lfranceschi@strathmore.edu
- › **Chair:** Bettina Kahil-Wolff, Professor, University of Lausanne, School of Law, Switzerland, Bettina.Kahil@unil.ch

Contract

- › **Chair:** Judge Enqian Yang, Judge, Chair, Suzhou Intermediate People's Court, China
- › **Chair Representative:** Michael Peil, Vice Dean, Jigme Singye Wangchuck, School of Law, Bhutan, michael.peil@jswlaw.bt

Criminal Law & Procedure

- › **Chair:** Abdulkarim A. Kana, Dr. & Dean, Nasarawa State University, Nigeria, abdukkana@yahoo.com

Environmental Law

- › **Chair:** Sanjeevi Shanthakumar, Dean, G.D. Goenka University, School of Law, India, sk.hnlu@gmail.com

Family Law

- › **Chair:** Norma Clement, Professor, University of Leeds, United Kingdom, n.martinclement@leeds.ac.uk

Human Rights

- › **Chair:** Sital Kalantry, Professor & Director of the International Human Rights Policy Advocacy Clinic, Cornell Law School, United States of America, skalantry@cornell.edu
- › **Chair Representative:** George Letlhokwa Mpedi, Executive Dean, University of Johannesburg, Faculty of Law, South Africa, lmpedi@uj.ac.za

International Law

- › **Chair:** Nerina Boschiero, Dean, University of Milan, Italy, nerina.boschiero@unimi.it
- › **Chair Representative:** Shashikala Gurpur, Dean, Director, Professor, Symbiosis Law School, India, shashi.gurpur@gmail.com

Legal Entities

- › **Chair:** Cheng Han Tan, Professor, National University of Singapore, Singapore, lawtanch@nus.edu.sg
- › **Chair Representative:** Tshepo H. Mongalo, Head of Department: Law, Course Director: Corporations Law, Monash South Africa, School of Business and Economics, South Africa, tshepo.mongalo@monash.edu

Property Law

- › **Chair:** Anthony C.K. Kakooza, Dean, Uganda Christian University, Uganda, akakooza@ucu.ac.ug

UNIVERSITIES ATTENDING

Akademia Leona Koźmińskiego, Law School, Poland
Ambrose Alli University, Faculty of Law, Ekpoma, Nigeria
Campbell University, Norman Adrian Wiggins School of Law, United States of America
Cavendish University, Faculty of Law, Uganda
Christ University, School of Law, India
Chulalongkorn University, Faculty of Law, Thailand
Cornell University, Cornell Law School, United States of America
Coventry University, Coventry Law School, United Kingdom
Dhaka University, Faculty of Law, Bangladesh
Edo University Iyamho, Faculty of Law, Nigeria
Far Eastern University, Institute of Law, Philippines
Florida International University, College of Law, United States of America
G.D. Goenka University, School of Law, India
Herzen State Pedagogical University of Russia, Faculty of Law, Russia
Indiana University, Center for International & Comparative Law, United States of America
Inter American University of Puerto Rico, Faculty of Law, Puerto Rico
Jigme Singye Wangchuck, School of Law, Bhutan
Jindal Global University, Law School, India
Jose Maria College, College of Law, Philippines
Kabarak University, School of Law, Kenya
Kalinga Institute of Industrial Technology, School of Law India
KISII University, Faculty of Law, Kenya
Kuwait International Law University, Kuwait
Law School Admissions Council, United States of America
LexisNexis Middle East & North Africa, Qatar
Louisiana State University, Law School, United States of America
Makerere University, School of Law, Uganda
Masarykova Univerzita, Faculty of Law, Czech Republic
Monash South Africa, South Africa
Nasarawa State University, Keffi, Faculty of Law, Nigeria
National Law Institute University, Bhopal, India
Nelson Mandela University, Faculty of Law, South Africa
Nigerian Institute of Advance Legal Studies, Nigeria
Nirma University, Ahmed, Institute of Law, India
Northumbria University, Law School, United Kingdom
North-West University, Faculty of Law, South Africa
Peking University, School of Transnational Law, China

Qatar University, College of Law, Qatar
San Beda College Alabang, School of Law, Philippines
Soochow University, Kenneth Wang School of Law, China
Strathmore University, Strathmore Law School, Kenya
Sultan Qaboos University, College of Law, Oman
Symbiosis Law School, Pune, India
The National University of Singapore, Faculty of Law, Singapore
The University of Hong Kong, The Faculty of Law, Hong Kong
The University of Waikato, Te Piringa, Faculty of Law, New Zealand
Tulane University, Law School, United States of America
UC Hastings, College of the Law, United States of America
Uganda Christian University, Faculty of Law, Uganda
Universidad Iberoamericana, Escuela de Derecho, Dominican Republic
Universidad Nebrija, Facultad Ciencias Sociales, Spain
Universitas Airlangga Surabaya, Faculty of Law, Indonesia
Universitas Hasanuddin, Fakultas Hukum, Indonesia
University of Auckland, Law School, New Zealand
University of Benin, Faculty of Law, Edo State Nigeria, Nigeria
University of Birmingham, Birmingham Law School, United Kingdom
University of California, San Francisco, United States of America
University of Cape Coast, Faculty of Law, Ghana
University of Cape Town, Faculty of Law, South Africa
University of Gdansk, Faculty of Law and Administration, Poland
University of Johannesburg, Faculty of Law, South Africa
University of Lausanne, School of Law, Switzerland
University of Leeds, School of Law, United Kingdom
University of Malaya, Faculty of Law, China
University of Nairobi, School of Law, Kenya
University of Petra, School of Law, Jordan
University of Rwanda, School of Law, Rwanda
University of South Africa, College of Law, South Africa
University of the Free State, Faculty of Law, South Africa
University of the Philippines, College of Law, Philippines
University of the Witwatersrand, School of Law, South Africa
University of Trento, Faculty of Law, Italy
University of Venda, School of Law, South Africa
University Sultan Zainal Abidin, Faculty of Law, Malaysia

BOARD OF GOVERNORS

IN ATTENDANCE
ALPHABETICAL ORDER, BY LAST NAME

*Disclaimer: all attendees submitted their biographies and pictures.
No editorial changes were made, only formatting and condensing.*



Nurul Barizah, Vice Dean
Universitas Airlangga Surabaya, Faculty of Law, Indonesia
nurul.barizah@fh.unair.ac.id

Nurul Barizah holds a Bachelor of Laws (S.H.) degree from the Faculty of Law, Universitas Airlangga, Surabaya, Indonesia (1994), majoring in International Law. She was awarded the Australian Development Scholarship twice in 2000 and 2005 for pursuing her degrees at the University of Technology, Sydney (UTS). She earned her Ph.D. in Law from the University of Technology Sydney (UTS) in 2009 after previously receiving her Master's in law from the same University in 2001. Her dissertation was about International Intellectual Property Regimes and Biological Resources. Currently, she is a lecturer and researcher at the Faculty of Law, Universitas Airlangga, Indonesia. Besides her academic position above, she sits as a Vice Dean for Cooperation, Development and Information System at the Faculty from 2010 until now. Nurul's area of expertise is on International Intellectual Property, International Trade Law, International Law and International Dispute Resolution. Due to her expertise above, she has frequently invited by the several Governmental Agencies and Ministries, Civil Society Organizations (CSOs), as well as Non-Governmental Organizations (NGOs) to be resource person, speaker and expert in a number of activities and forum. She also consultant for some Ministries in Indonesia, particularly in the context of drafting academic paper, position paper, developing policy and legal reform related to her expertise. In 2012, she has been appointed as a member of appeal commission for the Office of the Protection of Plant Varieties, the Ministry of Agriculture of the Republic Indonesia. During her academic career, she has been actively publishing works in the areas of Intellectual Property and International Law at the national and international level. She has also established the Intellectual Property Rights Law Lecturers Association of Indonesia. Due to significant contribution has Nurul made to the development of Indonesia, particularly to the development of law and well-being of the society, Nurul has awarded an Australian Alumni Award in 2012 by the Australian Government for category of Excellence in Education.



Luis Gabriel Franceschi, Dean
Strathmore University, Strathmore Law School, Kenya
lfranceschi@strathmore.edu

Dr Luis Franceschi, LLB, LL.M, LL.D is Dean of Strathmore Law School. He is a law lecturer and legal advisor to several national and international government agencies, commissions and programmes, including the United Nations and the World Bank. He sits on several boards: Transparency International, the International Justice Commission (The Hague), International Association of Law Schools, and Sosian Energy, among others. His latest publications are "The Rule of Law, Human Rights and Judicial Control of Power", Springer; "Judicial Independence and Accountability in Light of judiciary Code of Conduct and Ethics of Kenya" ICJ Kenya; "The Cost of the Constitution in Kenya: A Cost Analysis of the New Governance Framework Introduced by the 2010 Constitution of Kenya", Harvard Africa Policy Review; "The Constitution of Kenya; An Introductory Commentary" (a 900-page article by article commentary of the Constitution), SUP; and "The African Human Rights Judicial System; Streamlining Structures and Domestications Mechanisms Viewed from the Foreign Affairs Power Perspective", Cambridge. He is also a weekly columnist with the Daily Nation Newspaper (Kenya). He has also taught leadership executive courses on leadership in more than 25 countries. He is a Kenyan citizen and resides in Nairobi.



Barbara Holden-Smith, Vice-Dean Emeritus
Cornell University, Cornell Law School, United States of America
bjh12@cornell.edu

Barbara Holden-Smith, recognized for her groundbreaking work in Supreme Court history and practice, currently teaches conflicts, federal courts, civil procedure, advanced civil procedure, and African Americans and the Supreme Court. After her graduation from the University of Chicago Law School, she spent a year in an Illinois law firm and then entered a clerkship with the Hon. Ann C. Williams of the U.S. District Court for the Northern District of Illinois. Professor Holden-Smith then joined the Washington, D.C. law firm of Arnold & Porter, where she worked for three years in litigation, antitrust, and food and drug law, before she joined the Cornell Law School Faculty in 1990. Her scholarship has addressed the legal response to lynching and the fugitive-slave cases. Her scholarly interests include global access to justice, and legal and political responses to historical injustices.



Bettina Kahil-Wolff Hummer, Dean Emeritus
University of Lausanne, School of Law, Switzerland
Bettina.Kahil@unil.ch

Bettina Kahil-Wolff has been Dean of the School of Law, Criminal Justice and Public Administration of the University of Lausanne (Switzerland) until August 2015. She is Director of the Institute for Labor and Insurance Law in Lausanne since 2002. Professor Kahil's research is focused on Free Movement of Persons within the EU. She is and has been a member of Fresco and Moves (Free Movement of Workers and Social Security coordination) - networks of legal experts funded by the EU-Commission. From September 2015 through July 2016, Bettina Kahil-Wolff was a visiting scholar of IRLE at UC Berkeley.



Abdulkarim Abubukar Kana, Dean Emeritus
Nasarawa State University, Keffi, Faculty of Law, Nigeria
abdulkana@yahoo.com

Abdulkarim A. Kana is a Senior Lecturer and Ag. Dean of the Faculty of Law Nasarawa State University, Keffi-Nigeria. His research areas are Criminal Law, law of evidence and jurisprudence. His research is specifically in corruption and economic crimes; he also focuses on socioeconomic impact on sustainable development and how people and society are affected. He is the author of over 20 peer-reviewed publications, 2 books. In 2003, he founded Kana & Co, a Law Firm with offices in Keffi and Abuja Nigeria with about 15 lawyers currently engaged in active law practice spanning all areas of law with a focus on pro bono and community service.



Mary Kay Kane, Chancellor & Dean Emeritus
UC Hastings, College of the Law, United States of America
kanem@uchastings.edu

Mary Kay Kane is the Chancellor and Dean Emeritus and the John F. Digardi Distinguished Professor of Law Emeritus at the University of California, Hastings College of the Law, in San Francisco. She is a graduate of the University of Michigan, having earned both her B.A. and J.D. degrees from that institution. Dean Kane has written several articles and books in her major field, which is federal civil procedure and complex litigation. She also has been very active within the American Bar Association Section on Legal Education and Admissions to the Bar (ABA), where she served on the Council from 2004-2010; the American Law Institute, where she currently serves on the governing Council; and the Association of American Law Schools (AALS), where she was the 2001 President. Dean Kane also served as the Chair of the Joint Working Group on Legal Education and Bar Admissions formed by the National Conference of Bar Examiners, the AALS, and the ABA, from 2002-2005, and as a member of the Standing Committee on Practice and procedure of the U.S. Judicial Conference from 2001-2007.



Letlhokwa George Mpedi, Dean
University of Johannesburg, Faculty of Law, South Africa
lgmpedi@uj.ac.za

Prof Letlhokwa George Mpedi completed his B Juris degree (1996) and LLB degree (1998) at Vista University. In 2001 the LLM degree in Labour Law was conferred upon him by the then Rand Afrikaans University (now University of Johannesburg). He was twice the recipient of the Deutscher Akademischer Austauschdienst (DAAD) award (in 2000 and 2001, for doing research in Germany for his LLM dissertation and LLD thesis respectively). A National Research Foundation doctoral research award was also granted to him (2002). Upon completing his LLB he was employed as a Junior Lecturer in the Department of Mercantile Law at Vista University (Mamelodi Campus). He joined the Centre for International and Comparative Labour and Social Security Law (CICLASS) at the then Rand Afrikaans University as a researcher in 2000. In August 2003, Prof Mpedi accepted a position as a Research Fellow at the Max Planck Institute for Foreign and International Social Law in Munich (Germany). Upon his return from Germany in 2006, he was employed as a Deputy Director at CICLASS. In the same year the LLD degree in Mercantile Law was conferred upon him by the University of Johannesburg. Prior to his current position as Executive Dean, Prof Mpedi served as Head of Department of Practical Business Law (January 2011 – December 2012), Vice-Dean (January 2013 – December 2015) and Director at CICLASS (January 2009 – December 2015) at the Faculty of Law of the University of Johannesburg. He lectured labour law and social security to LLB, post-graduate and certificate students and has delivered papers at numerous national and international conferences.



Giuseppe Nesi, Dean
University of Trento, Faculty of Law, Italy
giuseppe.nesi@unitn.it

Giuseppe Nesi is Full Professor of International Law and Law of International Institutions and Dean of the School of Law at the University of Trento, where since 1993 he taught also European Union Law and International Human Rights. He was the Legal Adviser to the President of the United Nations General Assembly of the 65th session (2010-2011). From 2002 to 2010 he was the Legal Adviser of the Permanent Mission of Italy to the United Nations, in New York. After his legal studies at the University of Catania, he received a Master of Arts in International Affairs at the Johns Hopkins University and a PhD in International Law at the University of Rome. Among the promoters and member since its foundation of the Italian Society of International Law, he was its Vice-President (2016-17). He is member of various international law associations. He is member of the Board of Editors of the Italian Yearbook of International Law. He is in the Board of Governors of the International Association of Law Schools (2018). He passed the equivalent of the Bar Exam in Italy (1986). He published and edited several books and articles on international law and international organizations and lectured in several Universities and cultural institutions in Italy and abroad.



Mohamed Olwan, Dean Emeritus
University of Petra, Faculty of Law, Jordan
molwan@uop.edu.jo

Mohamed Olwan, Professor and Dean, University of Petra, Faculty of Law, Amman, Jordan. Professor Mohammad Olwan was born in Palestine and studied in Alexandria / Egypt where he received his bachelor and masters degrees from its university. He received his PHD in law from Paris 2 University in 1971. He has an extensive teaching experience in different Arab and foreign universities and he has been dean of several law schools. He is an internationally recognized scholar specializing in international law and human rights and he published tens of books and articles in this field. Currently he is the Dean of Law at the University of Petra in Amman, Jordan. He has published widely on issues related to international law and serves as member of the Board of Trustees of the National Center for Human Rights in Jordan. He was also a judge at the Administrative Tribunal of the Arab league and is currently a member of the Permanent court of arbitration at the Hague. He is also a member of the advisory committee of jurists advising the Asia Pacific Forum, a group of eminent jurists who have held high judicial office or who are senior academics of human rights appointments. He is at present member of the academic committee of the Jordanian Judicial Institute and the Future Judges Unit.

He is also a legal advisor of different institutions and ministries in Jordan. He serves on the editorial board of several scientific Journals and he is an expert at the Consortium for Applied Research on International Migration (CARIM). In different occasions he was a counselor to the ICRC and to the UNHCR. He is also a member of the Institut International de Droit et d'Expression et d'Inspiration Française. Professor Olwan is also a qualified lawyer before all Jordanian courts.



Valentina Smorgunova, Dean
Herzen State Pedagogical University of Russia, Faculty of Law, Russia
valentina_smorgunova@hotmail.com

Dean, Faculty of Law; Head, Department of Theory of Law and Civic-Legal Education, Herzen State Pedagogical University of Russia. Education: St.-Petersburg State University, 1978 (BA, MA), Herzen State Pedagogical University of Russia, 1981, PhD. Job Experience: 1981-1997-Assistant, Associate Professor. Professor- from 1997; 1999-2002-Head, Department of Political Science; 1988 – 1992- Dean, Faculty of History; 1992-2002- Dean, Faculty of Social Sciences; 2002-current time - Dean, Faculty of Law. Field of research and teaching: Philosophy of Law, Civic Education, Political Philosophy, Theory of Law, Human Rights, Multiculturalism. Research and Teaching Experience abroad: Canberra, Australia, ANU, November, 2012, signing the Agreement; Brussels, Belgium, 2012, 1st European Faculty Law Deans meeting; Washington, DC, USA, January, 2012, AALS conference; Buenos Aires, Argentina, April, 2011, IALS conference; Rome, Italy, IALS Board Meeting, July, 2011 Hong Kong, City University, December, 2011; Milan, Italy- IALS conference, 2010; Toronto, Canada, April, 2010; Princeton, NJ, USA, December, 2008, signing the Agreement; Washington, DC, USA, George Washington University, 2008, 1991, visiting scholar; 2003, 2006, 2009 –paper giver at World Congresses of IPSA (Durban, South Africa; Fukuoka, Japan; Santiago, Chile); New York, NY, USA, Columbia University, January-April, 2000, visiting scholar and etc. Publications-more than 240 (monographs and articles). IALS member of the Governing Board.



Francis SL Wang, Dean Emeritus
Soochow University, Kenneth Wang School of Law, China
fwang@wangff.org

Professor Francis SL Wang is one of the founding Governors and presently serves as the President and Chairman of the Board of Governors of the International Association of Law Schools. He is the Executive Director of The Wang Family Foundation. Professor Wang is the Dean Emeritus and Professor of Law at the Kenneth Wang School of Law, Soochow University, Suzhou, China where he serves as the Honorary Chair of the University's Board of Regents. Professor Wang has taught for many years at the University of California at Berkeley both in its Department of Rhetoric and at the Law School's School of Jurisprudence and Social Policy. He is a Visiting Professor of Law and Distinguished Scholar in Residence at the University of Pacific – McGeorge School of Law where he also serves on its International Advisory Board. He is the co-founder and Senior Counsel of the War Crimes Studies Center at U.C. Berkeley, now part of the WSD Handa Center at Stanford University and the East-West Center in Hawaii. He is one of the founders of the Advisory Council to the Human Rights Resource Center, a university-based research institute headquartered in Jakarta, Indonesia with supporting centers at universities throughout the ASEAN countries. Professor Wang is a member of the Scholastic Council and holds an Honorary Doctorate in Law from the Far Eastern Federal University of Russia. He is a member of the Board of Advisors of the C.V. Starr East Asia Library at the U.C. Berkeley, and co-chairs the Chinese Jurisprudence Commission. He is presently a member of the Visiting Committee and Law School Advisory Council at Cornell Law School. He has served on numerous other professional, business and non-profit boards. He is a Fellow of the Nigerian Institute of Advanced Legal Studies, and an Honorary Bencher of the Honorable Society of King's Inns.

QATAR UNIVERSITY, COLLEGE OF LAW

*Disclaimer: all attendees submitted their biographies and pictures.
No editorial changes were made, only formatting and condensing.*



**Dr. Mohammed Abdulaziz Al-Khulaifi, Dean
Qatar University, College of Law**

Dr. Al-Khulaifi is the Dean of the College of Law and Associate Professor of Commercial Law at Qatar University. He was a Visiting Professor at Carnegie Mellon University in Qatar in 2013. Dr. Al-Khulaifi is a member of several academic and professional committees in Qatar, including the Permanent Legislative Committee of the Council of Ministers. He received his LL.B. from Qatar University in 2006, and his LL.M. and J.S.D. from the University of California Berkeley in 2011. Dr. Al-Khulaifi has received a multitude of awards and fellowships, including, inter alia: His Highness Sheikh Tamim bin Hamad Al Thani, The Emir of Qatar, Ph.D. Award (Education Excellence Awards) in 2012, and a research fellowship award from the Center of International and Regional Studies at Georgetown University in Qatar (2013-2014). Dr. Al-Khulaifi's research and practice focus on commercial law. He has authored numerous articles and books on bankruptcy, mergers and acquisitions, commercial law, banking transactions and arbitration. In parallel with his academic activities, Dr. Al-Khulaifi is a lawyer at Abdulaziz Al-Khulaifi law firm (since 2011) and serves as an independent adjudicator at the Qatar Financial Center – Regulatory Authority (since 2017). He acts as a legal counsel to His Excellency the Deputy Prime Minister and Minister of Foreign Affairs of the State of Qatar (since 2018). Dr. Al-Khulaifi has been recently appointed as the Agent of the State of Qatar before the International Court of Justice.



**Dr. Hassan Hussein Al-Barawi
Associate Dean of Academic Affairs
Qatar University, College of Law**

Dr. Hassan Hussein Al-Barawi is a Professor of Civil law and the Associate Dean for Academic Affairs at Qatar University, College of Law. Dr. Al-Barawi obtained his MA and Ph.D. degrees from Cairo University under the supervision of Paris University I in 1998. He also obtained a postgraduate degree in Intellectual Property from WIPO. Dr. Al-Barawi was the Assistant Dean for Student Affairs at the Qatar University, College of Law from 2007 to 2010. Furthermore, he was the Chairman of the University Disciplinary Committee at Qatar University in 2006. He has published more than 50 research articles and books in the fields of Civil Law and Intellectual Property. The Ministry of Culture and Sports in Qatar has published his book titled, "*Legal Protection of Qatari Proverbs*". Dr. Al-Barawi obtained the College Awards for Academic Excellence in 2014 and the Community Excellence Award in 2015. Dr. Al-Barawi has long academic experience, where he worked in colleges of Law, Commerce, Economics and Political Science at Cairo University, and at the Center for Judicial Studies in Egypt. In Qatar, he taught at Qatar University, College of Law, Ahmed bin Mohammed Military Academy and the Center for Legal and Judicial Studies. Moreover, Dr. Al-Barawi has presented a number of workshops and training courses at Family Counseling Center, Heritage Department in Ministry of Culture and Arts, Center for Judicial Studies, and Continuing Education Center. Dr. Al-Barawi conducted research funded by the NPRP, under the title "The Legal System of Construction Contracts: Challenges and Objectives in the Light of Qatar Hosting the 2022 World Cup". Dr. Hassan Al-Barawi has participated in many conferences in Qatar and abroad, besides his contribution to many committees.



Dr. Muna Al-Marzouqi
Associate Dean for Research and Graduate Studies
Qatar University, College of Law

Dr. Muna Al-Marzouqi earned her Bachelor's Degree in law with Order of Excellence from Qatar University. She holds a Master of Law degree from the University of California - Berkeley and a Doctorate degree in maritime law from Tulane University. Dr. Al-Marzouqi completed the Rising Leaders' Program at Qatar Leadership Center in early 2018. Dr. Al-Marzouqi is an Assistant Professor of Law. She teaches a variety of courses in the field of Commercial Law such as Maritime law and Business law. She is also a licensed attorney at law in the State of Qatar. She published a number of articles in SCOPUS listed law journals. Dr. Al-Marzouqi also co-authored the first Qatari maritime law book on the regulations of maritime law. She participated in several conferences and seminars nationally and internationally. Dr. Al-Marzouqi also supervised graduate students in their theses at Qatar University and Hamad Bin Khalifa University law colleges. She has been awarded the Excellence Medal from Qatar University in 2011, Excellence in Teaching Award from Qatar University, College of Law in 2013, and Excellence in Research Award from Qatar University, College of Law. In 2017, Dr. Al-Marzouqi received a fellowship award from Georgetown University-Qatar (Center of International and Regional Studies) for her writing about denying access of Qatari vessels into the ports of the blockading countries. She also received the Emir of Qatar Award during the Qatar Excellence Day event (Ph.D. Category) in 2018. The same year, she was awarded the Excellence in Research Award from Qatar University, College of Law.



Fatma M. Al-Mesleh
Assistant Dean for Students Affairs
Qatar University, College of Law

Fatma M. Al-Mesleh is the Assistant Dean for Students Affairs and a Teaching Assistant at Qatar University, College of Law. She is responsible for developing strategies for students' engagement in the educational process, managing students' grievances and appeal, and providing advice, counseling, and orientation to students. She received her master's degree in public law (2017) and her bachelor's degree in law (2014) from Qatar University, College of Law. Her Master's thesis was on the "the Disciplinary Actions against Members of the Academic Community". Ms. Al-Mesleh was also a member of the Women in Education Leadership program at Harvard Graduate School of Education in Spring 2018. She was the Externship Program Coordinator in 2015, as she was instrumental in building relationships with legal entities in Qatar, including law firms and government institutions. Ms. Al-Mesleh has been awarded the Creative Ideas Award for the Academic Year 2014-2015. She is a member of several committees within both the College of Law and Qatar University, including, Students' Affairs, Recruiting Scholars, Law Events, Students' Careers and Budget committees. Ms. Al-Mesleh was granted a research Grant NPRP on "Legal Education & the Skills Market in Qatar" 2017-2018. She is the Co-Author of, "Gender Diversity in the Middle Eastern Legal Profession: Encouraging Women to Practice Law in the Gulf," ASLCH 2017 Conference, Stanford Law School, March 31 – April 1, 2017.



Dr. Husam Batosh
Head of Private Law Department
Qatar University, College of Law

Dr. Husam Botosh is an Associate Professor of Commercial Law and the Head of the Private Law Department at the Qatar University, College of Law. He received his LLB from Mutah University, Jordan (1993), his LLM in Commercial Law from the University of Aberdeen, UK (1995), followed by his Ph.D. in Commercial Law from Sheffield University, UK (2000). He has worked in international academic institutions including Mutah University (Jordan) and Derby University (UK). With over 17 years working in these reputable academic/research environments, and with extensive experience in teaching, supervising research, course development and international student collaboration, Dr. Botosh has also held numerous academic administrative positions as Assistant Dean, Vice Dean and Acting Dean at Mutah University for 6 years. Dr. Botosh worked at the University of Derby between 2008 to 2013 where he held positions of Visiting Fellow and Lecturer in Commercial Law (2008 - 2012).

He has taught courses for masters and Ph.D. students. He has supervised both masters' dissertations and Ph.D. theses in Arabic and English in the UK, Jordan and Qatar. In 2015, Dr. Botosh joined Qatar University where he has taught several topics for both LLB and LLM students. He has participated in various committees at College and University Level such as the "Quality Assurance Committee" and, "QU Undergraduate Curriculum Committee". He has participated in several International and National conferences and currently holds membership in the International Law Association (Qatar Branch). Dr. Botosh has extensively published in the area of Commercial Law.



Dr. Ahmed Samir
Head of Public Law Department
Qatar University, College of Law

Dr. Ahmed Samir Hassanein joined Qatar University as an Assistant Professor for Criminal Law in fall 2013; in addition, he has worked as the Undergraduate Programme Coordinator since 2015. Dr. Ahmed received his Ph.D. from Aberdeen University in the United Kingdom. Before joining Qatar University, he worked as a Lecturer of Criminal Law at the Faculty of Law-Mansoura University (Egypt). Dr. Ahmed has also worked as a Visiting Professor in several academic and professional institutions, such as, the Ahmed Bin Mohamed Military School in Qatar, Al-Azhar University in Cairo, and the Arab Academy for Science, Technology and Maritime Transport. Dr. Ahmed has presented several academic papers at international and regional conferences, and has published in international journals on criminal law, international criminal law, and Islamic criminal law. Currently, he works as a member of a research team that has received the High Impact Grant from Qatar University on a project titled "Labor Disputes in the Qatari Legal System: A Model of Collaboration between the Law Clinic and the Survey Clinic in Providing Legal Aid to the Vulnerable". He is also an editorial board member of the International Review of Law, which is published by Qatar University, College of Law. Dr. Ahmed acts as a referee for several journals in criminal law. Dr. Ahmed has been a member of several committees at the University, such as the Learning Outcomes Assessment Committee. In addition, he was a member of several other committees at the College of Law, such as, the College Council, the Academic Affairs Committee, the Academic Recruitment Committee, the Quality Assurance and the Academic Accreditation Committee.



Dr. Mohamed Y. Mattar
Head of the Legal Skills Department
Qatar University, College of Law

Dr. Mattar is a Clinical Professor of Law, the Director of the Law Clinic and the Head of the Legal Skills Department at Qatar University, College of Law. Dr. Mattar's professional expertise is in comparative and international law. Recognized as an international expert on anti-trafficking legislation, Dr. Mattar has worked for over 15 years in more than 75 countries to promote state compliance with international human rights standards and to advise governments on drafting and enforcing human rights laws. Dr. Mattar has testified in the United States on the status of human trafficking around the world at various Congressional Hearings. He also testified before the Russian Duma, the Mexican Senate, the Inter-American Human Rights Commission and the Egyptian Parliament. Dr. Mattar teaches courses on International Trafficking in Persons; Labor Law; Corporate Social Responsibility; International Contract Law; Investment and Trade Laws of the Middle East; Islamic Law; Introduction to the American Legal System; International Business and Human Rights; and Legal Ethics. Dr. Mattar was an Adjunct Professor at the American University Washington College of Law, Georgetown Law Center and at Johns Hopkins University, School of Advanced International Studies. He was also a visiting professor at the International Institute of Human rights in Strasbourg, France and at the International Institute of Legislative Drafting in Louisiana, US. His latest publications include "Medical Liability for Trafficking in Persons for the Purpose of Human Experimentation: International Standards and Comparative Models from Arab Jurisdictions," International Annals of Criminology, Cambridge University

Press 2017; and “Integrating the UNIDROIT Principles of International Commercial Contracts as a Source of Contract Law in Arab Civil Codes,” *Uniform Law Review*, Oxford University Press 2017. More recently, he co-drafted the United Nations Model Law on Legal Aid. Mohamed Mattar received his Doctorate of Juridical Sciences (S.J.D.) and Master of Laws (LL.M) from Tulane University, his Master of Comparative Law (M.C.L.) from the University of Miami, and his License en Droit (LL.B.) from Alexandria University where he still serves as a non-resident distinguished Professor of Law.

JUDICIAL ATTENDEES

ALPHABETICAL ORDER, BY LAST NAME

*Disclaimer: all attendees submitted their biographies and pictures.
No editorial changes were made, only formatting and condensing.*



Piotr Bojarczuk, Judge
District Court in Warsaw, Republic of Poland, Poland
piotrbojarczuk@op.pl

Having been in the Judiciary since 2002, he is a criminal judge at the District Court in Warsaw. From September 2013 until December 2016 the Criminal Judge of the Eulex Kosovo Court of Appeal in Kosovo. (European Union Rule of Law Mission in Kosovo). Since 2017 student of Ph.D. seminar at the Kozminski University School of Law in Warsaw, with the specialization of international criminal law. Participant of numerous international conferences and trainings. He is specialized in criminal law, international law, and European law.



Francesca Fiecconi, Justice
Supreme Court of Italy, Italy
Francesca.fiecconi@gmail.com

Francesca Fiecconi, Judge of the Supreme Court of Italy, was born in Ancona, Italy and lives in the North region of Lombardy, Milan, Italy. In 1984 graduated 110 cum laude at Pavia University, Faculty of Law. In 1986, after a public national examination, she has been lifetime appointed as judge of the Italian Judiciary. In 2017 she has been promoted as Judge of the Italian Supreme Court, Rome, attached to the third civil and commercial chamber where she works at present. Working Experience: 1982-1983 Loyola School of Law alumna, Chicago, USA 1982-1983 (first year exams) 1985: traineeship at the federal Court of Cleveland, Judge Manos office, USA. 1986-2001: Judge of first instance Court, Tribunal di Milano. 2001- 2011: Judge of commercial first instance court, Tribunal di Milano. 2011- 2012: European Court of Justice, traineeship as National Judge. 2010-2017 Judge of Milan Court of Appeal, civil and commercial chambers. 2017: Judge of the Supreme Court, civil and commercial chamber. 2012 to date: professor under contract at the Department of Jurisprudence, Università Statale di Milano, Commercial and European Law, Master Classes for public examinations.



Richard Goldstone, Justice
Former Justice South African Constitutional Court, South Africa
rjgoldstone@iafrica.com

Richard J. Goldstone was a judge in South Africa for 23 years, the last nine as a Justice of the Constitutional Court of South Africa. Since retiring from the bench, he has taught as a visiting professor in a number of United States and European Law Schools. From August 1994 to September 1996 he was the chief prosecutor of the United Nations International Criminal Tribunals for the former Yugoslavia and Rwanda. He is an honorary member of the Association of the Bar of the City of New York and a foreign member of the American Academy of Arts and Sciences. He is an Honorary Bencher of the Inner Temple, London. He is the Honorary President of Human Rights Institute of the International Bar Association. The awards he has received include the International Human Rights Award of the American Bar Association (1994) and the International Justice Award of the John D. and Catherine T. MacArthur Foundation and in December (2009).



John Hedigan, Honorable Justice
The High Court of Ireland, Ireland
johnhedigan@courts.ie

John Hedigan was born on the 14th October 1948 in Dublin, Ireland. He was educated at Belvedere College, Trinity College Dublin and King's Inns. He was called to the Bar of Ireland in 1976, to the Bar of England and Wales (Middle Temple) in 1986 and to the Bar of New South Wales in 1993. He was called as Senior Counsel in 1990. He is a Bencher of Kings Inns. Judge Hedigan practiced largely in administrative, constitutional and commercial law. In 1998 he was elected a Judge of the European Court of Human Rights by the Parliamentary Assembly of the Council of Europe. He served there until his appointment in 2007 by the President to the High Court of Ireland. On the European Court of Human Rights Judge Hedigan was Vice President of the Third Section. The Court of Human Rights is composed of five sections. On the Strasbourg Court Judge Hedigan heard cases arising from the 47 countries of the Council of Europe composing in all over 800 million people. The Court in Strasbourg sits in chambers of seven and a Grand Chamber of seventeen. It hears cases from those within the jurisdiction of the 47 countries who allege their rights under the European Convention on Human Rights have been violated. Its judgments are binding on the parties in question. It is the authoritative voice on Human Rights Law in Europe and its decisions are relied upon throughout the world as highly persuasive authorities. On the Court in Strasbourg Judge Hedigan was Chair of the Committee on Status and Conditions of Judges, of the Information Technology Committee and of the Languages Committee. He also sat on the Rules Committee and the Library Committee. On the High Court in Ireland, Judge Hedigan worked on the judicial review side, on jury trials and on the commercial court. In September 2016 Judge Hedigan was appointed by the President to the Court of Appeal. This recently created court has full appellate jurisdiction from all decisions of the High Court and Central Criminal Court. Judge Hedigan sits on the Executive Board of The Courts Service of Ireland, on the Executive Board of the European Networks of Councils of the Judiciary and is a member of the Judicial Council of the International Association of Law Schools.



Esther Kitimbo Kisaakye, Justice
Supreme Court of Uganda, Uganda
kisaakyeem@yahoo.com

Hon. Justice Dr. Esther Kisaakye Kitimbo is a Justice of the Supreme Court of Uganda. She is the Chairperson of the Uganda Judicial Training Committee and the President of the National Association of Women Judges in Uganda. She holds a Bachelor of Laws Degree (LL. B Hons. – Upper Second) Division, a LL.M from Georgetown University Law Center, Washington, D.C. and a Doctorate (SJD) from the Washington College of Law, American University, U.S.A. She is also a former Fellow of the Law and Advocacy for Women Fellowship Program of the Georgetown University Law Center, Washington, D.C. Prior to her appointment to the Bench, Justice Kisaakye Kitimbo taught law at Makerere University, Kampala, Uganda, practiced as an Attorney and as a Consultant for Civil Society organizations and several UN Agencies from 1985 - 2009. She co-edited the Human Rights of Women and African Experiences, (Nowak M, Kisaakye E, Oberlietner G. (Eds.), Zed Books, 2002. Her working experience spanning over the last 33 years mainly focused on human rights; women's rights; gender, employment and the law; family law; health law; HIV/AIDS and the law. Justice Kisaakye Kitimbo also served as a Legal Advisor to the Vice President of Uganda, and as Executive Director of the Uganda Network on Law, Ethics & HIV/AIDS (UGANET). She has held several leadership positions in Constitutional Commissions, the Judiciary, Civil Society and other community organizations, as well as professional bodies in Uganda and beyond. These include Judicial Service Commission of Uganda, the Uganda AIDS Commission, the AIDS Support Organization (TASO); the National Forum of People Living with HIV/AIDS in Uganda (NAFOPHANU), the Uganda, the Uganda Association of Women Lawyers (FIDA-Uganda), the Uganda Network on Law, Ethics & HIV/AIDS, the Uganda Law Society and Rotary International.



Eva Luswata Kawuma, High Court Judge
High Court of Uganda, Uganda
eva.mulamuzi@gmail.com

Holds a degree in law from the Makerere University Uganda, a post graduate diploma in Women's law from the University of Zimbabwe and a master's degree in human rights from the University of Pretoria. Has in addition received extensive post graduate training in human rights and supra national criminal law. Previously practiced law for 20 years as a private practitioner, public defender, human rights and gender consultant. Also acted as a visiting lecturer in gender and the law at the Faculty of Social Sciences, and an external examiner at the School of Law, Makerere University. Currently a sitting Judge of the High Court of Uganda, heading the South Eastern Circuit. Her work in human rights extends mainly to gender, women's rights and criminal justice and she continues to conduct trainings in those areas to the Judicial Training Institute, National Association of Women Judges and for other entities offering services of human rights defense and advocacy. In addition, she continues to mentor young lawyers and judicial officers (especially women) informally and through formal supervision of post and under graduate students of law.



Diarmuid O'Scannlain, Judge
U.S. Court of Appeals, Ninth District, United States of America
diarmuid_oscannlain@ca9.uscourts.gov

Judge O'Scannlain was appointed United States Circuit Judge for the Ninth Circuit by President Reagan on September 26, 1986. He received a J.D. degree in 1963 from Harvard Law School and a B.A. in 1957 from St. John's University. He also earned the LL.M. (Judicial Process) degree at University of Virginia Law School in 1992. He was awarded the LL.D. (honoris causa) degree by the University of Notre Dame in 2002, the LL.D. (honoris causa) degree by Lewis & Clark College in 2003 and the LL.D. (honoris causa) degree by the University of Portland in 2011. As a judge on the U.S. Court of Appeals for the Ninth Circuit, Judge O'Scannlain has participated in over 11,000 federal cases and has written hundreds of published opinions on a broad range of subjects including constitutional law, international law, securities law, administrative law, and criminal law. He hears appeals in San Francisco (court headquarters), as well as in Los Angeles (Pasadena), Portland, Seattle, Anchorage and Honolulu. The late Chief Justice Rehnquist appointed Judge O'Scannlain Chairman of the Federal Judicial Center's Advisory Committee on Appellate Judge Education. In 2009, Chief Justice Roberts appointed Judge O'Scannlain to the International Judicial Relations Committee of the U.S. Judicial Conference and subsequently appointed him Chairman (2010 - 2015). On December 31, 2016 Judge O'Scannlain assumed senior status. President George W. Bush appointed Judge O'Scannlain to the Board of Trustees of the James Madison Memorial Fellowship Foundation in 2004. Pope Benedict XVI conferred the Order of Saint Gregory the Great on Judge and Mrs. O'Scannlain in 2007. The Society of King's Inns (Dublin, Ireland) elected Judge O'Scannlain an Honorary Bencher in 2016. Judge O'Scannlain's professional interests also include judicial administration and reform and continuing legal education. Judge O'Scannlain is former Chair of the Judicial Division of the American Bar Association and has previously chaired the ABA's Appellate Judges Conference, its Committee on Appellate Practice, and its 9th Appellate Practice Institute. He has testified before the Senate Judiciary Committee on several occasions, the House Judiciary Subcommittee on Courts and Intellectual Property, and the Commission on Structural Alternatives for the Federal Courts of Appeals on the subject of court reorganization. Judge O'Scannlain has been an adjunct professor of law at Lewis and Clark law school for over 20 years. In addition to serving as a faculty member at numerous federal appellate practice seminars for judges and attorneys, including New York University Law School's Institute for Judicial Administration, he is the current Chairman of the Judicial Council of the International Association of Law Schools. He has served as a Moot Court Judge at distinguished law schools across the United States including Harvard, Yale Stanford, Boalt Hall (Berkeley Law), Virginia, Cornell, Notre Dame, Duke, Fordham, Alabama, University of Southern California, King Hall (U.C. Davis) and Loyola Marymount University and in China at Xiamen and Renmin Universities and the Kenneth Wang School of Law in Suzhou, China.



Mohan Pieris, Chief Justice
Former Chief Justice & Attorney General Sri Lanka, Sri Lanka
tpieris23@gmail.com

Practicing Attorney and Solicitor. He was Attorney-General and Chief Justice. Extensive reforms were introduced by him, in the legal system for the expeditious disposal of cases, curriculum reforms and in examination procedure as chairman of the Council in Legal Education in legal education. He presently teaches in many Universities in India. He is of the view that reforms in legal education should start with capacity building of faculty, emphasis on research and greater use of IT.



Emmanuel Ugirashebuja, Honorable Justice
East African Court of Justice Tanzania, Rwanda
eugira@hotmail.com

Born in Nairobi, Kenya, 25 December 1976. Holds a PhD in Law, University of Edinburgh, LLM (University of Edinburgh), LLB., National University of Rwanda (Now, University of Rwanda), Draper Hills Summer Fellowship Program at the Stanford University. Member of the Chartered Institute of Arbitrators. Certified Mediator with the Centre for Effective Dispute Resolution. Previously: Dean of the School of Law, University of Rwanda (2009-2014); Member of the Superior Council of Judiciary (2009-2014); Member of the Supreme Council of prosecution (2009-2014); - Senior Lecturer at the National University of Rwanda; Team of Experts in the East African Community on Fears, Challenges and Concerns towards the East African Political Federation (2010-2011); Legal Advisor at the Rwanda Environment Authority (2009); Legal Advisor at the Rwandan Constitution Commission (2001-2003) Gave Lectures at the University of Edinburgh, the University of Dar es Salaam, Rwanda Senior Command and Staff, Rwanda National police College. Expert and arbitrator in both national and international arbitrations. Author of several academic and conference papers. Appointed Judge of Appeal of the EACJ Appellate Division in November 2013. Subsequently appointed the President of the EACJ in June 2014.

ATTENDEE BIOGRAPHIES

ALPHABETICAL ORDER, BY LAST NAME

*Disclaimer: all attendees submitted their biographies and pictures.
No editorial changes were made, only formatting and condensing.*



Zuhairah Ariff Abd Ghadas, Dean
University Sultan Zainal Abidin, Faculty of Law, Malaysia
zuhairahariff@unisza.edu.my

Prof. Dr. Zuhairah Ariff Abd Ghadas is a Professor at the Faculty of Law and International Relations (FLAIR), Universiti Sultan Zainal Abidin (UniSZA), Kuala Terengganu, Malaysia, She holds the position as the Dean of FLAIR and also the Legal Adviser for UniSZA since 2014 until present. Before her current position at UniSZA, Prof. Dr. Zuhairah was a lecturer at the Department of Civil Laws, Ahmad Ibrahim Kulliyah of Laws, and International Islamic University Malaysia (IIUM) from 1993 until 2014. She also held the post as the Legal Adviser for IIUM Holdings Sdn Bhd (a wholly –owned company of International Islamic University Malaysia) from 2010-2014. Prof. Dr. Zuhairah graduated with LLB (Hons) in Business Law from University of Huddersfield, United Kingdom and later obtained her Master in Comparative Laws from International Islamic University Malaysia. She obtained her Ph.d in Business Law from the Graduate School of Management, University Putra Malaysia. Prof. Dr. Zuhairah's area of specialization is in Business Law, particularly on Development of Business Entities and has won many Gold Medals in Research and Innovation competition in Malaysia. Her latest research project which is funded by the Ministry of Higher Education is on Legal Framework for Shariah Compliance Corporation.



Adedeji Adekunle, Professor
Nigerian Institute of Advance Legal Studies, Nigeria
deji.adekunle@nials.edu.ng

Professor Adedeji Adekunle is the Director General, Nigerian Institute of Advanced Legal Studies. He is a Senior Advocate of Nigeria. He holds a Bachelor of Laws Degree from Obafemi Awolowo University, Ille Ife, and a Master of laws Degree from the University of Lagos. He Has served as secretary of the law Revision Committee and has also consulted for several International Organisations Including the United Nations Office for Drugs and Crime (UNODC) and the Economic Community of West African States (ECOWAS). He also served as Senior Special Assistance to the Attorney General of the Federation and Minister of Justice. He occupied the Akinola Aguda Distinguished Chair as Professor of law. His is specialized in Legislative Drafting, International Criminal Law and Transnational Justice, Economic and White-Collar Criminality, Environmental Law and Corporate Governance. He has published extensively in local and international journals.



Rashid Al-Bulushi, Dean
Sultan Qaboos University, College of Law, Oman
rashid68@squ.edu.om



Ahmad Al Faresy, Chairman
Kuwait International Law University, Kuwait
a.alnaser@kilaw.edu.kw

Dr. Ahmad Al Faresy (Dean) Chairman of Graduate's Executive Office and a full time Associate Professor at Kuwait International Law School – Kuwait. His field of interest is Public Law. He received his bachelor's degree from Kuwait University, Kuwait, his Master's Degree from Montpellier, France and his PhD in Law (Public Law) Ferrand-Clermont, France.



Ghayur Alam, Professor
National Law Institute University, Bhopal, India
ghayuralam@nliu.ac.in

Born on July 12, 1972 at Azamgarh, Uttar Pradesh, India. Son of Mr. Izhar Hussain and Rais Bano. Have three sisters and one brother. Married to Saba Hussain in January 2004. Blessed with two daughters Sana Alam (b. 2004) and Asna Alam, (b. 2009). Presently living in Bhopal, Madhya Pradesh. Received Primary Education in Bombay, Maharashtra. Studied till tenth class in Azamgarh. Did 10+2, B. Com. (Hons.), LL. B., and LL. M. from Aligarh Muslim University, Aligarh. Joined the National Law Institute University, Bhopal (NLIU) as Assistant Professor of Law on August 01, 2018. Completed Ph. D. in Law in the year 2008 from NLIU. Awarded Fulbright Fellowship in the year 2005. Won many prizes and scholarships during student days.



Yousof Ali, Vice President
Kuwait International Law University, Kuwait
hsayaf@kilaw.edu.kw

Dr. Yousof Ali is the Vice President for External Relations and Special Projects, and a full-time faculty member at Kuwait International Law School. He is a former Minister of Trade and Industry of the State of Kuwait. He received his bachelor's degree from Kuwait University - Kuwait, his Master's Degree from the University of Bourgogne, France and his PhD in International Law from Pantheon-Assas University (Paris II), France.



Joan M. Betti, Director of International Relations
Adjunct Professor
Hautes Etudes Appliquées du Droit, France
joan.betti@ecolehead.fr

A member of the bars of New York and Connecticut, and qualified as a French lawyer, Joan M. Betti practiced at Weil, Gotshal & Manges (in New York, then in Moscow) and Bredin Prat (in Paris). She specialized in structured and acquisition finance. Joan, who has been teaching a contract drafting course at the law school Hautes Etudes Appliquées du Droit (HEAD) in Paris since 2013, and a course in American business associations since 2014, has been the Director of International Affairs at the school since 2015.



Denis Bikesha, Dean
University of Rwanda, School of Law, Rwanda
bikesha_25@hotmail.com

Since 2017, he has served as Ag Dean for University of Rwanda, School of Law. Denis Bikesha is currently completing his Ph.D. at the University of Dar es Salaam, School of Law. He also holds both LLB and LLM received in 2004 and 2010 respectively from the Rwanda National University (NUR). He is an alumnus of CONTACT program at School for International Training (SIT) Graduate Institute at Vermont, USA where he obtained a nine-month Diploma in Conflict Resolution and Peace building. Bikesha has been very active in research, publication and training in areas of justice, reconciliation, conflict resolution and peace building. He is currently a lecturer at University of Rwanda, School of Law where he joined the academic field after serving a Legal Officer and later as Director at the National Service of Gacaca Courts in

Rwanda; the Courts that were charged to try genocide cases. He has also worked as senior consultant for two U.S. based organizations known as American Bar Association, Rule of Law Initiative (ABA/RULI) and Lead 4 Tomorrow (L4T). In his part-time activities, Bikesha has worked with the School for International Training (SIT), World Learning Institute also based in U.S. since 2005, both as a lecturer and a home stay coordinator in study abroad program. Bikesha fluently speaks Kinyarwanda, English, French and Kiswahili.



Julie Boisard-Petrissans, Dr.
LexisNexis Middle East & North Africa, Qatar
Julie.Boisard-Petrissans@lexisnexis.fr

Dr. Julie Boisard-Pétrissans joined LexisNexis in 2011 and has been managing LexisNexis operations in Qatar since 2016. She is also the founding Editor-in-Chief of the MENA Business Law Review and the Qatar Business Law Review. As a qualified lawyer, she previously practiced law for four years (2007-2011) in Paris and then London. She also has significant experience in legal teaching. She was a Junior Lecturer at the University of Pau (France) from 2001 to 2006 and a Visiting Lecturer at City University London from 2009 to 2013. Dr. Julie holds a Ph.D in private law.



Monika Calkiewicz, Dean
Akademia Leona Koźmińskiego, Law School, Poland
mcalkiew@kozminski.edu.pl

Professor Monika Calkiewicz, Ph. D. is the Vice Rector for legal studies of Kozminski University, Warsaw and Dean of Kozminski Law School, Warsaw. She has been with the Kozminski University since 2006 – first as an assistant professor in the Department of Criminal Law and since 2011 – as an associate professor. In 2006 Professor Monika Calkiewicz was appointed Vice Dean and in 2011 – Dean of Kozminski Law School, Warsaw. In that year she was also appointed Vice Rector for legal studies of Kozminski University, Warsaw. Professor Monika Calkiewicz also worked as a prosecutor in the District Prosecutor's Office in Warsaw from 2002 until 2011. Her main interest includes forensics and criminal procedure. She has given many lectures on these subjects during national and international conferences as well for practitioners – judges, prosecutors, advocates, etc. Professor Monika Calkiewicz is an author and co-author of many papers, and an author of 3 books.



Lady Jade Canada, Professor
Jose Maria College, College of Law, Philippines
ljadecanada@gmail.com

Her name is Lady Jade Q. Canada, 28 years of age from Davao City, Philippines. She is the youngest daughter of Gregorio C. Canada and Nelia Q. Canada. Presently, she works as a Legal Counsel and Professor of Jose Maria College of Law. She also works as an associate lawyer of "The Law Firm of Torreon & Partners", a Davao-based Law firm in the Philippines. Apart from that, she also engages in TV Hosting at Sonshine Media Network International, an international broadcasting station.



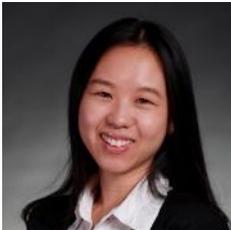
Pearl Angeli Canada, Professor
Jose Maria College, College of Law, Philippines
paqcanada@gmail.com

She is a Private Practitioner of law and School Administrator of Jose Maria College at present. She is a graduate of Bachelor of Laws at Cor Jesu College of Davao, Philippines and currently taking Masters of Law at San Beda University. Also, a licensed real estate practitioner and currently the vice-president of ACQuistate Realty Corporation. She loves teaching and currently handles the following subjects: Undergraduate, Law on Obligations and Contracts, Law on Sales, College of Law, Public International Law, and Legal Ethics.



Nirmal Kanti Chakrabarti, Professor & Director
Kalinga Institute of Industrial Technology, School of Law, India
nkchakrabarti@gmail.com

After graduating from the University of Calcutta, Dr. Chakrabarti did his LL. B, M.A. (Political Science) and LL.M. (Tort and Crime) from the University of Calcutta and got his Ph.D. from the University of Burdwan on "Probation System in the Administration of Criminal Justice in West Bengal". Immediately after passing LL.M. in 1985 Dr. Chakrabarti joined in West Bengal Education Service and posted as Lecturer in Law in Govt. of West Bengal Hooghly Mohsin College on 5th July 1985. On 27th November 1996 he joined in the University of Calcutta and retired as Professor in the Department of Law w.e.f.31-08-2015. Now he is working as Director, School of Law, KIIT University. As a prolific writer Dr. Chakrabarti has so far authored seven (7) Books, He has also published more than 80 articles and research papers in various national and international journals. Dr. Chakrabarti has established himself as a researcher in the field of Criminology and criminal justice in India. He has successfully guided twenty-two (22) Ph. D. scholars, mainly in the field of criminal law and criminal justice. He has contributed in 5 research projects and 3 individual projects. of Ministry of Law & Justice, Ford Foundation, World Justice Project of ABA-USA, UNDP, UGC, ICSSR etc. In 2001 The Indian Society of Criminology conferred Fellowship to Dr. Chakrabarti for his contribution in the field of criminology. In 2017 Prof. Chakrabarti has been awarded Prof. K. Chockalingam Award by Indian Society of Victimology for his contribution to victimology in India.



Keru Chen, Assistant Dean
Peking University, School of Transnational Law, China
keruchen@gmail.com

Keru Chen is Assistant Dean for Admissions and Administration of Peking University School of Transnational Law. She holds an LL.M. degree from the University of Hong Kong and a LL.B. degree from Beijing Foreign Studies University. Before joining STL, she serves as the Deputy Director of Development Office of Peking University Shenzhen Graduate School, in charge of construction, alumni, donation management and government relations.



Jinhua Cheng, Distinguished Professor of Law & Vice Dean
Shanghai Jiao Tong University KoGuan Law School, China
chengjinhua@sjtu.edu.cn

Jinhua Cheng is Distinguished Professor of Law and Vice Dean of Shanghai Jiao Tong University KoGuan Law School, and also takes the position of the Executive Director of the Law and Society Center. His research focuses on law and (financial) development, empirical legal studies, lawyers and society, and comparative central-local relations. He writes both in Chinese and English and has published articles at top Chinese journals such as Social Sciences in China, China Legal Science, Chinese Journal of Law, and Sociological Studies, and also at English journals such as The Brigham Young University Journal of Public Law and The China Review. One of his most recent publications is States, Intergovernmental Relations, and Market Development: Comparing Capitalist Growth in Contemporary China and 19th Century United States (Palgrave Macmillan, 2019). Professor Cheng received Bachelor of Laws from East China University of Political Science & Law in 1998; Master of Laws from Peking University in 2001; M.Phil. in social science from Hong Kong University of Science & Technology in 2005; and L.L.M. and J.S.D. from Yale University in 2007 and 2011 respectively.



Simon Chesterman, Dean
National University of Singapore, Faculty of Law Singapore
chesterman@nus.edu.sg

Professor Simon Chesterman is Dean of the National University of Singapore Faculty of Law. He is also Editor of the Asian Journal of International Law. Educated in Melbourne, Beijing, Amsterdam, and Oxford, Professor Chesterman's teaching experience includes periods at the Universities of Melbourne, Oxford, Southampton, Columbia, and Sciences Po. From 2006-2011, he was Global Professor and Director of the New York University School of Law Singapore Programme. Prior to joining NYU, he was a Senior Associate at the International Peace Academy and Director of UN Relations at the International Crisis Group in New York. He has previously worked for the UN Office for the Coordination of Humanitarian Affairs in Yugoslavia and interned at the International Criminal Tribunal for Rwanda. Professor Chesterman is the author or editor of seventeen books, including Law and Practice of the United Nations (with Ian Johnstone and David M. Malone, OUP, 2016); One Nation Under Surveillance (OUP, 2011); You, The People (OUP, 2004); and Just War or Just Peace? (OUP, 2001). He is a recognized authority on international law, whose work has opened up new areas of research on conceptions of public authority - including the rules and institutions of global governance, state-building and post-conflict reconstruction, the changing role of intelligence agencies, and the emerging role of artificial intelligence and big data. He also writes on legal education and higher education more generally.



Hlako Choma, Advocate
University of Venda, School of Law, South Africa
advchoma@yahoo.co.uk

Advocate Hlako Choma holds Bachelor of Law Degree from University of the North (University of Limpopo, Turfloop Campus) and two LLM Degrees from Howard University and Georgetown University Law Center, Washington DC respectively. He is a Senior Lecturer at University of Venda, Law School, (Department of Public Law). And he has worked for the period of twenty years in academia. Choma has published over twenty-five research articles in various national and international journals. He has further published six books and contributed chapters in two books (Socio-Economic Rights: General Principles and The South African Sheriff Guide: Practice and Procedure) in Social Security Law including Constitutional Law. He is a member of Research and Publication Committee for Legal Education Centre (BLA). He has supervised LLM Mini Dissertations and a full Researched Dissertation at University of Venda. Choma serves as an external examiner for LLM Mini Dissertations at University of Limpopo (Turfloop Campus) and full LLM Dissertations at University of South Africa. He worked as a Commissioner for Small Claims Court for the period of more than fifteen years. While in the United States he worked with the law firm of Roxbough and Tillerson Chartered based in Washington DC. He also served the Public Defender Service for the District of Columbia, Washington DC. Advocate Hlako Choma has served as a Deputy Chairperson of the South African Board for Sheriffs. Currently a Council member of Mopani South East TVET College, Phalaborwa Limpopo Province, South Africa.



Yeow Choy Choong, Dean Emeritus
University of Malaya, Faculty of Law, Malaysia
choongyc@um.edu.my

Yeow Choy is a Visiting Professor at the Hainan University School of Law, China. He is also a full-time Professor and former Dean at the Faculty of Law, University of Malaya. His primary areas of research include transnational civil litigation, international commercial arbitration and the administration of the civil justice system. He has published his writings in these areas of the law in law journals and taught courses in similar areas in the Duke Law School Summer Program, Chulalongkorn University, Kyushu University and the University of Hong Kong. He obtained his Bachelor of Laws (LLB) degree from the University of Malaya, his Master of Laws (LLM) degree from Harvard Law School and his Doctor of Philosophy (PhD) degree from the University of Melbourne. Yeow Choy is also an Advocate and Solicitor (non-practicing) of the High Court of Malaya.



**Andrew Dahdal, Assistant Professor of Commercial Law, Dr.
Qatar University, College of Law, Qatar
adahdal@qu.edu.qa**

Dr. Andrew Dahdal is an Assistant Professor of Commercial Law at Qatar University. He has previously worked and studied in Australia. His areas of research interest include commercial law, corporate law, constitutional law, financial services law and contract law. Andrew has published numerous articles in peer reviewed and professional journals and is the co-author of the book *Corporations Law 5th ed.* (published by Lexis Nexis Australia). He is currently working on a project focusing on examining the regulations relating to the Qatari financial sector.



**Gemma Davies, Director
Northumbria University, Law School, United Kingdom
gemma.davies@northumbria.ac.uk**

Gemma obtained a First Class LLB (Hons) degree and was called to the Bar as a member of Middle Temple in 2004. She completed pupillage and went on to practice as a barrister until 2012 specializing in criminal law. Gemma is Associate Professor at Northumbria University, School of Law. Her research focuses on transnational crime and criminal justice cooperation. She has been involved in a series of inter-disciplinary research applications that have resulted in income generation of over £355,000 in the area of transnational crime and criminal justice co-operation within the EU. She is currently co-investigator in a NordForsk / ESRC funded research project: Police Detectives on the TOR-network (A Study on Tensions Between Privacy and Crime Fighting) and Principal Investigator on an AHRC funded project entitled UK-Irish Criminal Justice Cooperation Network (AH/S002197/1). This network will be funded until April 2020 during which a number of events will be held to explore the impact of Brexit on various aspects of criminal justice cooperation between the UK and Ireland from an interdisciplinary perspective. Gemma is an elected committee member of the European Criminal Law Association (UK) and her work in this area has focused on the way information exchange mechanisms can establish a regional harmonized system of criminal justice cooperation which helps to tackle cross-border crime effectively. Gemma's work also engages with data protection and Article 8 ECHR as it touches upon "criminality information" sharing. Gemma currently holds the role of Director of International Development for the law school and has responsibility for the strategic international development of the law school, which includes overseas partner management and development. Gemma is also the coordinating examiner for the Bar Standards Board and has published in the field of legal education. She is an elected committee member of the Association of Law Teachers.



**Stephen de la Harpe, Professor
North-West University, Faculty of Law, South Africa
stephen.delaharpe@nwu.ac.za**

Stephen de la Harpe is a professor at Law at the NWU. His qualifications are BA, BComm, LL.M, LL.D and PGDip in Dispute Resolution. The topic of his LL.D thesis was Public Procurement: A Comparative Analysis. His fields of specialization include public procurement, law of contract, private international law, alternative dispute resolution and commercial law. He is the author of a number of academic publications and has presented papers at both national and international conferences in his field of specialization. He has supervised a number of masters and doctoral students on a wide variety of topics. He was appointed as Executive Dean on 1 April 2018.



**Camille deJorna, Deputy for Legal and Global Higher Education
Law School Admission Council, United States of America
cdejorna@lsac.org**

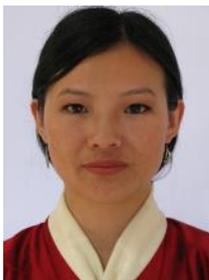
Camille deJorna is Deputy for Legal and Global Higher Education at the Law School Admission Council (LSAC). Prior to her current position, Ms. deJorna was Associate Deputy Managing Director of the Section of Legal Education and Admissions to the Bar at the American Bar Association (ABA), where she focused primarily on law school accreditation activities. In this role, she managed the law school site-visit process, including the recruiting, assigning, and training of over 200 volunteers per year. She

also managed the reviews of foreign programs offered by ABA-approved law schools and the non-JD and LLM programs. Prior to her work at the ABA, she oversaw admission and student affairs offices at Columbia University School of Law, Hofstra University—Maurice A. Deane School of Law, and the University of Iowa College of Law. Ms. deJorna has spoken nationally and internationally on the subject of diversity and inclusion. She was recently awarded the 2017 Legacy in the Law Award by the Black Women Lawyers Association of Greater Chicago at its National Summit for Black Women Lawyers. She has served as a member of LSAC's Board of Trustees and as chair of its Minority Affairs (now Diversity) Committee, during which time she developed the Sophomore Institute pipeline program model, now known as the Prelaw Undergraduate Scholars (PLUS) Program. Ms. deJorna earned her BA from Sarah Lawrence College and her JD from New York University School of Law, where she was a Root-Tilden Scholar.



Shampa Dev, Dr.
Christ University, School of Law, India
shampa.dev@christuniversity.in

An Associate Professor, School of Law, Christ University, she has obtained her doctorate on A Critical Analysis of the Free and Compulsory Education Act. She has been awarded Certificate of Appreciation in courses on Academic Integrity: Values, Skills, Action from University of Auckland, Developing Your Research Project from University of Southampton, Introduction to Philosophy from University of Edinburgh, Quantitative methods from University of Amsterdam, Research methods from University of London and International Water Law Course from the University of Geneva. She has handled a Research Project on Water Laws. She has published over 15 research papers and presented papers in numerous conferences. She was resource person on Preparation for Academic Audits and Strategic Plan Development and Deployment. Much of her research work is interdisciplinary. She leads the Internal Quality Assurance Cell in her department. She takes a keen interest in Constitutional Law and Jurisprudence.



Kuenzang Dolma, Junior Lecturer
Jigme Singye Wangchuck, School of Law, Bhutan
kuenzang.dolma@jswlaw.bt

I am Kuenzang Dolma and i work as a Junior Lecturer for Property Law at Jigme Singye Wangchuck School of Law since May 2018. I have completed my school education from Yangchenphug Higher Secondary School and received my L.LB from Indian Law Society's Law College, Pune University, Maharashtra, India in 2012. I have completed my Post Graduate Diploma in National Law (PGDNL) from the Royal Institute of Management, Thimphu, Bhutan in 2013. I have served as a Legal Officer at the Dzongkhag Administration, Wangduephodrang from January 2014 to March 2015, after which I was transferred to the Dzongkhag Administration, Paro; where i have served as a Legal Officer from April 2015 to April 2018.



Wesahl Domingo, Dean
University of the Witwatersrand, School of Law, South Africa
Wesahl.Domingo@wits.ac.za

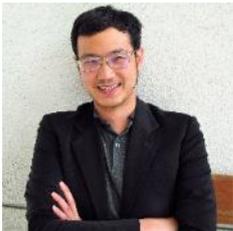
Dr Wesahl Domingo is the Head (Dean) of the School of Law, University of the Witwatersrand and is also an Associate Professor. Dr Domingo has been teaching at WITS for seventeen years. She has a Bachelor of Social Science degree (BsoSc), with a major in Sociology from the University of Cape Town and a Bachelor of Law degree (LL. B) from the University of the Western Cape. She holds a Master's degree (LL.M) from Columbia University, New York and a Doctor of Juridical Science degree (SJD) from the University of Wisconsin-Madison. After graduating with her LLM degree, Dr Domingo interned at the Centre for Strategic and International Studies in Washington, DC. She was also invited by Senator Paul Strauss, shadow senator of DC, to work at his congressional office as a legislative aid. Dr Domingo's teaching and research interest include Family Law, Child Law, Succession, Gender Studies, Legal Education and Legal Pluralism. She has presented her work at conferences throughout the world including Malaysia, Indonesia, Singapore, Hawaii, Boston, New York, Wisconsin, Minneapolis and Seattle. She has made several appearances on

television and radio as an academic expert in the field of family law and legal pluralism. Dr Domingo is also an accredited family law mediator and does family law mediation training (focussing on different cultures and religion) for NGO's. She also runs community workshops for women on culture and religion within marriage and divorce. Dr Domingo was an editor for the South African Journal of Human Rights (SAJHR) for 10 years. She is the co-editor and writer of the textbook, Law of Persons and Family. She has been the recipient of the following academic awards: Columbia/Wits Academic Fellowship; Carnegie Large Research Grant; and the NRF Sabbatical Grant. In 2015 and 2016, she has co-supervised final year law students in the Annual Child Law Moot Competition. Dr Domingo has served as chairperson of the University of Witwatersrand Forum Committee which is a governmental statutory body which reports to the University's Council committee.



Sarel Francois du Toit, Vice Dean & Professor
University of Johannesburg, Faculty of Law, South Africa
sfduoit@uj.ac.za

Sarel du Toit is Professor of Mercantile Law and Vice-Dean: Research, Innovation & Internationalization at the Faculty of Law of the University of Johannesburg. His research interests include negotiable instruments, banking law, financial law and property law. He is a member of the Compliance Enforcement Panel of the Payments Association of South Africa. In 2008 he delivered his inaugural address dealing with "The Dematerialization of Money and the Lingering Influence of the Law of Property" at the University of Johannesburg, and in 2013 a second inaugural address at the North-West University, where he spent the five years, entitled "The Juridical Nature of Money: Shifting Matrices and Paradigms". He studied at the former Rand Afrikaans University (RAU), where he obtained his BA and LLB degrees cum laude. He completed his LLD thesis, also at RAU, under the supervision of Professor FR Malan, on bills of lading in South African law.



Piti Eiamchamroonlarp, Program Director
Chulalongkorn University, Faculty of Law, Thailand
piti.e@chula.ac.th

Piti Eiamchamroonlarp is the Director of the LL.M. (Business Law) International Program at Faculty of Law, Chulalongkorn University. His teaching responsibilities include law on Juristic Act and Contract Law, Business Law, Mining Petroleum and Energy Law. Before joining the Faculty, Piti worked for LS Horizon and was responsible for litigating disputes arising from energy projects in Thailand and Laos. He acts as a legal consultant to the Ministry of Energy of Thailand for the International Energy Cooperation Office Project. In addition, Piti has acted as a legal consultant to Industrial Estate Authority of Thailand for a seaport modernization project. His main responsibilities include analysis on public-private partnership (PPP) law.



Ambrose Ekpu, Professor
Ambrose Alli University, Faculty of Law, Ekpoma, Nigeria
aoekpu@yahoo.com

Professor Ambrose Ozoomezilem Onyisi Ekpu is currently a Visiting Professor at Edo University, Iyamho, Edo State, Nigeria. He was the Dean of the Faculty of Law, Ambrose Alli University, Ekpoma, from 2011 to 2016. He started his academic career in 1987 and rose through the ranks to become a professor of law in 2003. His primary areas of research interest are land law, environmental law, human rights law and international law. Professor Ekpu was born in 1963 and obtained his law degrees from Bendel State University (now Ambrose Alli University), Ekpoma, Nigeria. He was at the Nigerian Law School, Lagos and was called to the Nigerian Bar in 1986. He had a Fulbright fellowship, which he utilized at the National Energy-Environment Law and Policy Institute, University of Tulsa, United States from 1994 to 1995. He was a member of Nigeria's Council of Legal Education and a member of the National Executive Committee of the Nigerian Bar Association. Professor Ekpu is a servant of God and he is happily married.



Dolores Sagrario Feliz de Cochon, Director
Universidad Iberoamericana, Escuela de Derecho, Dominican Republic
d.feliz@unibe.edu.do

Dr. Dolores Sagrario Feliz de Cochon, DR.: Director Faculty of Law and Political Sciences, School of law, UNIBE University. Graduated from the Autonomous University of Santo Domingo (UASD 1986) Bachelor in Law. Master in Diplomacy and International Services, Universidad Catolica Santo Domingo (1998), Master (DSU) law private French, European and international Law, University Pantheon Assas, Paris II, 2004, Certificate of attendance, Course of private international law, Academy of international law, The Hague, Netherlands (2012); Fellow OAS University UC Davis, California, License for Academies in IP Law and Technology Commercialization (2013). She is currently Director Faculty of Law and Political Sciences since 2007, Universidad Iberoamericana (UNIBE), where he is also teaching International Public Law, International Private Law, Commercial Law, and others. She is founder of Lex-UNIBE Project, a free legal assistance for Low income population. She was part of a team that has taught in a regional formation in Center America for HR for HIV Population. Also, she is legal adviser for her University in projects, Contracts an IP Law. Member UNIBE Ethics Committee, Inclusion and diversity Committee, and. Legal Advisor of the project UNIBE - USAID (L.E.E.R) in UNIBE. In addition, she is Founder-Gerent of Feliz-Cochon legal consultants, a local Law firm. Member of ABA, Member of L&S and locally of Notary College in DR, Lawyers College in DR.



Julio Fontanet-Maldonado, Dean
Inter American University of Puerto Rico, Faculty of Law, Puerto Rico
jfontane@juris.inter.edu

Dr. Julio Fontanet Maldonado is the Dean of Inter-American University School of Law in Puerto Rico and professor of courses in Criminal Law, Criminal Procedure, Humanitarian Law and Evidence. As a visiting law professor, he has lectured in Spain, Chile, Uruguay, Argentina, Peru, Colombia, Guatemala, Mexico, Costa Rica, El Salvador and Honduras. He has served as Public Defender and Electoral Commissioner in the Commonwealth of Puerto Rico. Dean Fontanet holds a Bachelor Degree in Political Science from the University of Central Florida. He earned his Juris Doctor from Inter-American University in Puerto Rico and pursued graduate studies in law at Universidad Complutense de Madrid and obtained a JSD (Doctorado en Derecho) from Universidad del País Vasco in Spain. He is also holds a LL.M (Master in Law) from the University of Chicago Law School. He is the author of many articles in the areas of Criminal Law and Criminal Procedures and of the followings books: "Principles and Technics of Trial Advocacy", "Criminal Procedure", "The Plea Bargain in the United States", "Law and Sexuality Perception" and "Puerto Rico in Turmoil Times". Recently he created the Puerto Rico Innocent Project, to represent the wrongly convicted. From 2004 to 2006, he was the president of the Puerto Rico Bar Association (Colegio de Abogados y Abogadas de Puerto Rico).



Avinash Govindjee, Executive Dean & Professor
Nelson Mandela University, Faculty of Law, South Africa
Avinash.Govindjee@mandela.ac.za

Professor Avinash Govindjee is Executive Dean of the Faculty of Law, Nelson Mandela University, Port Elizabeth, South Africa. Avinash is Consulting Attorney to the firm Cliffe Dekker Hofmeyr. He has served the Commission for Conciliation, Mediation and Arbitration on a part-time basis as a Senior Commissioner for almost a decade. As a consultant to the International Institute for Social Law and Policy (IISLP), he has been involved in a range of labour and social security-related projects for various government departments and agencies in SADC, most recently in relation to the introduction of return-to-work arrangements in South Africa and Namibia. Avinash, who is a National Research Foundation (NRF) rated researcher and a member of the South African Young Academy of Science (SAYAS), was the University's Faculty of Law Researcher of the Year for five consecutive years before assuming the deanship in 2016. He was included in the Mail & Guardian's List of "200 Young South Africans" and the Nelson Mandela Bay Business Chamber's Top 40 under 40 list during 2013 and was a finalist in the Titans - Building Nations Award in the Academic, Education and Training section in 2014. During 2015, he was invited to join the African Leadership Network, a community of leaders working to create change in Africa and

his alma mater, Rhodes University, selected him to receive the Emerging Old Rhodian Award. Avinash has formed part of the Juta Annual Labour Law Seminar presentation team, along with John Grogan and Puke Maserumule, for the past five years and has recently been elected by the South African Law Deans' Association (SALDA) as its representative on the newly established Legal Practice Council of South Africa.



**Shashikala Gurpur, Dean
Symbiosis Law School, Pune, India
shashi.gurpur@gmail.com**

Dr. Shashikala Gurpur is a distinguished academician and orator having presented more than 200 invited lectures, workshops and seminars across India, Thailand, US, UK, Ireland, Europe, Australia, Canada and UAE. She has an outstanding career with wide range of experience in teaching, research and industry. She has been the member of Law Commission of India Currently she is a member on Curriculum Development Committee, Bar Council of India and Academic Council of National Judicial Academy, Bhopal. She is the advisory and Ph.D referee of several National Law Schools and Universities across the India. Recently she has been listed in book '100 Legal Luminaries of India', by LexisNexis along with Dr N.R.Madhava Menon, Indira Jaisingh, Arun Jaitley, Adv Ram Jethmalani and others.



**Stephen Hardy, Head of Law, Professor
Coventry University, Coventry Law School, United Kingdom
ac8091@coventry.ac.uk**

Stephen is currently the Head of Law at Coventry University. This year he celebrates 25 years in HE. He is a respected Professor of Law and scholar in employment law, with 10 monographs and over 380 published articles in the subject. His PhD (1997) studied the impact of the EU's Acquired Rights Directive on employment/labour law: employees' rights and employers' responsibilities. He was a Barrister specialising in equality and trade union litigation. Since 2011 he has been a part-time Judge. He is a former General Editor of Sweet and Maxwell's Encyclopaedia in Employment Law (2006-16) and has recently published a guide to UK Social Security Law with Kluwer (2017). He is an academic member of the Administrative Justice Council. He also sits on the UK's Senior Salaries Review Body – reviewing judicial pensions and pay. Presently, he is engaged in a national UK project on judicial diversity.



**Keaka Hemi, Dr.
The University of Waikato, Te Piringa, Faculty of Law, New Zealand
keaka.hemi@waikato.ac.nz**

Dr Keakaokawai Varner Hemi is the Associate Dean Undergraduate and Faculty Pacific Island Advisor for Te Piringa Faculty of Law, University of Waikato. She is also an Assistant Director of the Public Law and Policy Research Unit at Te Piringa and a member of the Māori and Indigenous Governance Centre. She is Kanaka Maoli and part of Na 'Ohana o Kalama from Lā'ie, Oahu, Hawai'i through her mother, as well as Cherokee/Tsalagi from Bohannon Mountain in Northwest Arkansas through her father. Dr Hemi's 2016 PhD thesis departs from the 2006 US Ninth Circuit Court of Appeals case *Doe v Kamehameha Schools* where a Native Hawaiian school was sued for racial discrimination. The thesis traverses US constitutional law, political theory, international human rights, international and domestic indigenous rights, and New Zealand constitutional law. Dr Hemi is currently lecturing and researching at Te Piringa in the areas of legal theory, human rights, the Treaty of Waitangi, indigenous rights, constitutional law and Pacific peoples and the law. These interests are reflected in her recent publications, including "Closing Geographical Distances: The Value of a New Zealand Perspective on the Admission Policy of a Native Hawaiian School" (Waikato Law Review 2016), "Māori Education as Justice and Reckoning" (Yearbook of NZ Jurisprudence 2017) and "Daniels, Disability and the Human Right to Education" (NZ Law Journal 2017).



Michael Hor, Dean & Professor
The University of Hong Kong, The Faculty of Law, Hong Kong
mhor@hku.hk

Michael Hor is Dean and Professor at the Faculty of Law, The University of Hong Kong. He is a member of the Law Reform Commission of Hong Kong. Prior to that, he was a Professor at the Faculty of Law, National University of Singapore where he taught and researched in criminal law, criminal procedure and criminal justice. He studied law in Singapore before going on to read for a BCL at the University of Oxford and an LLM at the University of Chicago. He has been a Distinguished Visitor at the Faculty of Law of the University of Toronto and a Visitor at the Oxford Centre for Criminology.



Nathaniel Inegbedion, Dean & Professor
University of Benin, Faculty of Law, Edo State Nigeria, Nigeria
nathaniel.inegbedion@uniben.edu

Prof Inegbedion is the current Dean of the Faculty of Law, University of Benin, Benin City, Edo State Nigeria. He joined University of Benin as a Senior Lecturer in 2003 and was promoted to the rank of professor in 2013. He got his LL. B from the University of Jos and his LL.M and PhD from Ambrose Alli University, Ekpoma. He served as Chairman of the local branch of the Nigerian Bar Association. He is a Resource person with the National Institute for Legislative and Democratic Studies, Abuja, Nigeria and a member of the Council of Legal Education, Nigeria. His areas of interest cover constitutional law, criminal law and human rights.



Anthony Kakooza, Dean
Uganda Christian University, Faculty of Law, Uganda
akakooza@ucu.ac.ug

Dr. Anthony Conrad K. Kakooza is currently the Dean of the Faculty of Law at Uganda Christian University, Mukono. Dr. Kakooza holds a Doctor of the Science of Law (J.S.D) degree in Intellectual Property and Cyber Law from the University of Illinois College of Law in Urbana-Champaign (U.S.A) (Class of 2014). He also holds a Master of Laws (LL.M) degree in International Economic Law, specializing in International Intellectual Property Law, from the University of Warwick in Coventry, U.K (Class of 2004) as well as a Bachelor of Laws (LL. B) degree from Makerere University - Uganda (Class of 2000). He is an enrolled Advocate in Uganda and has been lecturing Intellectual Property and Cyber law for over ten years. He has also published widely in his areas of expertise and regularly writes a blog as well.



Roselyn Irene Karugonjo-Segawa, Professor
Uganda Christian University, Faculty of Law, Uganda
rosekarugonjo@gmail.com

Roselyn is a Lecturer of Human Rights and International Humanitarian Law and Acting Dean at the Faculty of Law, Uganda Christian University.



Borhan Uddin Khan, Professor
Dhaka University, Faculty of Law, Bangladesh
borhan@bangla.net.bd

Dr. Borhan Uddin Khan is currently a Professor in the Department of Law, University of Dhaka and Advisor, Adjunct Professor and head of the Department of Law, Independent University, Bangladesh (IUB). He is a former Dean of the Faculty of Law, University of Dhaka (2006-2010) and a former Chairman of the Department of Law (2015-2017). Dr. Khan is one of the founder members of the Asian Society of International Law. He is currently a member of its Board of Advisors and a former Vice President (2013-2015). He is also a member of the Editorial Board of the Asian Journal of International Law. His areas of expertise include: International Human Rights Law, International Humanitarian Law, Legislative Drafting and Codification of Laws. As consultant of the Ministry of Law Justice and Parliamentary Affairs, he codified the laws of Bangladesh (1939-2005), published in 2007 as The Bangladesh Code (Vols. 9 to 36). His co-edited book *Revisiting the Geneva Conventions: 1949-2019* (Brill Nijhoff with Jahid Bhuiyan) is forthcoming in 2019. Dr. Khan recently received 'The LSE Outstanding Alumni Volunteer Award' (2016-2017) from the London School Economics and Political Science.



Robert Kibugi, Senior Lecturer
University of Nairobi, School of Law, Kenya
rmkibugi@gmail.com

Robert Kibugi is a Senior Lecturer, at the School of Law, University of Nairobi. He was previously a lecturer in law at the University of Nairobi's Centre for Advanced Studies in Environmental Law (CASELAP) and School of Law. He previously taught at the Faculty of Law, University of Ottawa, in Canada. He holds an LL.B. and an LL.M. from the School of Law, University of Nairobi, and an LL.D. from the Faculty of Law, University of Ottawa. He is an advocate of the High Court of Kenya and a member of the Law Society of Kenya. His legal and policy research agenda focuses on, among other subjects, natural resource governance; land use law for sustainable development; climate change, energy law; water resources management and rights; and water and sanitation. Kibugi is a researcher into the pedagogical and andragogical methodologies for university level teaching.



Tomasz Tadeusz Koncewicz, Professor
University of Gdansk, Faculty of Law and Administration, Poland
tomasz.koncewicz@provider.pl

Professor of Law and Director of the Department of European and Comparative Law at the Faculty of Law and Administration, University of Gdansk. 2017 Visiting Professor, Interdisciplinary Centre, Herzliya in the academic year 2015-2016 Fulbright Visiting Professor at the Berkeley Law School, University of California, where he co-taught comparative constitutional law with Professor Martin Shapiro. 2017 - 2018 LAPA Crane Fellow at the Program of Law and Public Affairs at Princeton University. At LAPA he will focus on the politics of resentment and constitutional capture and will study their effect on the on the European overlapping consensus built on the commonality of values. Overlapping consensus relies on the acknowledgment by the members of multiple societies of their persistent differences in understanding and respecting the essentials that bind them together, while at the same time honoring the influence of others on the interpretation of shared commitments. Such consensus has been one of the building blocks of the European integration, yet "politics of resentment" call into question this narrative by putting forward a competing one, that of fundamental disagreements over values and the inability of today's European Union to keep fostering mutual trust. Took his law degrees from the University of Wroclaw and Edinburgh. Graduate of the Academy of European Law, (European University Institute, Florence, 2002, 2007) and the Europäische Rechts Akademie in Trier (2002-2004, Defense Counsel before the International Criminal Court). Attorney and Member of the Polish Bar. His legal office specializes in strategic litigation before supranational and constitutional courts. Served as the referendaire at the Court of the EU in Luxembourg and acted as the legal adviser to the Office of the Polish Constitutional Court. Writes extensively on constitutional law, constitutionalism, EU law, human rights, role of courts in the process of European integration and procedural law.



Wilfred Konosi, Dean Emeritus
KISII University, Faculty of Law, Kenya
wilfredkonosi@gmail.com

Mr. Wilfred Nyaundi Konosi is a legal practitioner, academic and consultant. We was the Dean of the Kisii University School of Law, in Kenya. He has previously served as Chairperson, Department of Commercial Law. Mr. Konosi is an advocate of the High Court of Kenya of over 25 years standing. He is a member of good standing of the Law Society of Kenya and the East African Law Society. He is a certified professional mediator. He is currently practicing with Konosi & Company Advocates and doubles as the firm's managing partner. He has acted as a consultant for many organizations on various legal issues. He holds a Master's degree in Women's Law (MSWL) from the University of Zimbabwe; a Bachelor's degree in law (LLB) from the University of Nairobi and a Postgraduate Diploma in Legal Practice from the Kenya School of Law. He has undertaken short courses on gender equality and non-discrimination including the 2nd Gender Academy at the International Training Centre of the International Labour Organization.



Arlene Lapuz-Ureta, Professor
University of the Philippines, College of Law, Philippines
arlenelapuzureta@gmail.com

I graduated from the UP College of Law in 1987. I worked at the Supreme Court and thereafter, the Office of the Solicitor General. I also joined 3 banks and put up my own law office before joining the second largest bank in the country (Metrobank) as its General Counsel until my retirement in February 2018. Aside from teaching law at present, I serve as Vice -President for Executive Affairs and Executive Director of the UP Women Lawyers' Circle, Inc., a non-governmental organization and as Chairman of the Legal Management Council of the Philippines.



Robert Lee, Professor
University of Birmingham, Birmingham Law School, United Kingdom
r.g.lee@bham.ac.uk

Robert Lee is a leading environmental lawyer much of whose work focuses on the regulation of technologies. From 2001 until 2012, he co-directed the ESRC Research Centre on Business Relationships, Accountability, Sustainability and Society (BRASS). He has worked on issues of waste management and environmental regulation for national and international agencies and has drafted relevant law now on the UK statute book. He is technical author of a BSI standard on the safe handling and use of nanomaterials (PAS 137).



Rich Leonard, Dean
Campbell University, Norman Adrian Wiggins School of Law, United States of America
phillipsj@campbell.edu

J. Rich Leonard, former United States Bankruptcy Judge for the Eastern District of North Carolina, assumed the role of dean at Campbell University's Norman Adrian Wiggins School of Law on July 15, 2013. Dean Leonard serves as Campbell Law's fifth dean, following Dean Melissa Essary (2006-12) and Interim Dean B. Keith Faulkner (2012-13). Since he began serving as dean of Campbell Law, Leonard has initiated a plethora of beneficial and impactful initiatives that have improved the institution. Under his guidance the law school vastly increased its already generous scholarship program, performed a top-to-bottom review of its curriculum, identified nine specific practice areas, partnered with leading local law firms to sponsor competitive advocacy program student teams, and began exploring the expansion of clinical programs, including the recently established Stubbs Bankruptcy Clinic. Campbell Law has also announced its Campbell Flex admission program, Campbell Law Connections mentorship program, Certificate in Patent Law, and two advanced international certificates with the University of Reading under Leonard's direction. Leonard's work on the bench and at Campbell Law was publicly recognized in September 2014 when North Carolina Lawyers Weekly named Leonard 2014 Lawyer

of the Year at the Leaders in the Law awards banquet. A native of Davidson County, Leonard is a 1971 graduate of the University of North Carolina at Chapel Hill, where he was a Morehead Scholar. He earned a master's degree in education from UNC-Chapel Hill in 1973, and then earned a law degree from Yale Law School in 1976. He has served as a United States Bankruptcy Judge for the Eastern District of North Carolina since 1992 acting as Chief Judge from 1999 through 2006. Prior to that time, he was a United States Magistrate Judge (1981-92) and Clerk of Court of the U.S. District Court for the Eastern District of North Carolina (1979-92). For more than a decade Leonard also acted as a consultant to the U.S. Department of State, working with judiciaries in many developing countries, primarily in sub-Saharan Africa.



Dema Lham, Senior Lecturer
Jigme Singye Wangchuck, School of Law, Bhutan
dema.lham@jswlaw.bt

Dema Lham is a senior lecturer at Jigme Singye Wangchuck School of Law, the first and only law school in the Kingdom of Bhutan, and also serves as Director of the school's the Human Dignity Clinic. She joined JSW Law in 2015 and specializes in criminal law and clinical legal education. Before joining the law school, she worked as a senior Legislative Officer at the National Assembly Secretariat. She received her BLS/LLB Degree from Government Law College, Mumbai University (India) in 2006, her Postgraduate Diploma in National Law (PGDNL) from the Royal Institute of Management (Bhutan) in 2007, and her Master of Laws (LL.M.) in Criminal Law at the University of New South Wales (Australia) in 2017.



Paul Tirimba Machogu, Lecturer
University of Nairobi, School of Law, Kenya
matirimba@gmail.com

Tirimba is an academic and researcher in financial and commercial law having attained a Bachelor [LL. B] and Master [LL.M] of Laws degree holder from the University of Kent at Canterbury. He is also an Advocate of the High Court of Kenya and a lecturer in the Department of Public Law at the University of Nairobi, School of Law. His areas of interest extend from commercial and financial law; law and economics; law and finance; international trade, economic and investment law; environmental law, regional integration law as well as public international law.



David Marcello, Executive Director
Tulane University, Law School, United States of America
dmarcello@tulane.edu

David Marcello is a 1968 Phi Beta Kappa graduate of Williams College and holds a 1971 J.D. degree from Tulane Law School, where he was assistant editor of the Law Review and a member of the Order of the Coif. He has served as Executive Director of The Public Law Center since the program began in 1988. Mr. Marcello's involvement with administrative and legislative processes in Louisiana includes serving as Executive Counsel to Mayor Ernest N. "Dutch" Morial of New Orleans; coordinating the City of New Orleans' legislative program at the Louisiana Legislature; and chairing a 40-member Home Rule Charter Advisory Committee, which successfully undertook the first comprehensive revision of New Orleans' Charter in over four decades. As General Counsel for the Regional Transit Authority, he secured legislative authority for new taxing powers and expanded jurisdiction for the agency. As counsel to the Board of Examiners of Certified Shorthand Reporters, he has drafted numerous Acts strengthening the regulation of court reporters in Louisiana. He has a long-standing involvement in legislative training. At Tulane Law School he has taught Legislative and Administrative Advocacy for over 30 years. He has spoken on legislative drafting at conferences in the U.S., Bulgaria, Canada, the Dominican Republic, the Hague, Nigeria, South Africa, Uganda, and elsewhere. Mr. Marcello has published articles in The Urban Lawyer ("Community Benefit Agreements"), Tulane Law Review ("Ethics and Politics of Legislative Drafting"), Loyola Law Review ("Housing Redevelopment Strategies"), and LSU Law Review ("Administrative Practice Under the 1974 Constitution").



Norma Martin-Clement, Pro-Dean & Professor
University of Leeds, School of Law, United Kingdom
n.martinclement@leeds.ac.uk

I am Pro-Dean: International for the Faculty of Education, Social Sciences and Law (ESSL) at the University of Leeds, having been Pro-Dean for Student Education between 2009 and 2017. In my current role I am responsible for developing new international research and teaching collaborations and acting as an ambassador for the University during overseas visits and in hosting international visitors to Leeds. Previously I had responsibility for the quality of student education and the overall student experience across the Faculty. I have law degrees from the Universities of Oxford and Harvard and held a Kennedy Scholarship in 1983-84. I have worked in the School of Law at the University of Leeds since 1984. I lecture in family and child law and have an interest in legal education. I am currently a Leeds Institute of Teaching Excellence (LITE) Enhancement Project Leader evaluating the use and impact of redesigned Collaborative Lecture Theatres. Previous roles within the School have included Admissions Tutor, Director of Student Education and Head of School. I have been Chair of the International Association of Law Schools' Faculty Innovative Curriculum Awards Committee and chair the Family Law Subject Group.



Florence Masajuwa, Dean
Edo University Iyamho, Faculty of Law, Nigeria
florence.masajuwa@edouniversity.edu.ng

Dr (Mrs) Florence U Masajuwa (formerly Miss Florence Ulunma Echesirim) was born and raised in Nigeria where she had all her education from primary to the university. Her primary school education was at St Mary's Transferred School and RCM School (North) in Lokoja and Okene (Kogi State, Nigeria) respectively. For her Secondary School, she attended Federal Government Girls College, Oyo. She later attended the universities of Nigeria Nsukka, the University of Benin, Benin-City, the Nigerian Law School, University of Ibadan, Ibadan and the University of Abuja respectively. From these universities, she earned the degrees of BSc (Hons) Sociology & Anthropology, MPA, MSc, LLB, BL, LLM and PhD (Law). Mrs Masajuwa stated her employment journey as a banker with the Peoples Bank of Nigeria from 1990 to 1992, first as a field officer and later programmes officer. From 1996 to June 1999, she lectured at College of Technology Benin-City. She moved over to Igbinedion University, Okada in October 1999 as a lecturer in the Department of Political Science and Public Administration. She was also the head of this department at different periods between March 2000 and June 2016. Dr Masajuwa was employed by Edo University Iyamho Nigeria as a senior lecturer in the Faculty of Law on September 5, 2016. She was next appointed as the first Coordinator, Student Affairs Unit Edo University Iyamho, from April 2017 to January 2018. Dr Masajuwa has also been the acting dean, Faculty of Law, Edo University Iyamho since September 2016 till date. She has numerous academic publications in both local and international journals. Dr Masajuwa has also attended and presented papers at conferences at home and abroad. She is a member, Nigerian Bar Association (NBA), Nigerian Association of Law Teachers (NALT). Dr Masajuwa is married with children.



Christopher Mbazira, Acting Principal
Makerere University, School of Law, Uganda
chrismbazira@gmail.com

Dr. Christopher Mbazira is an Associate Professor of Law and Principal of the School of Law, Makerere University. He is also the Coordinator of the Public Interest Law Clinic (PILAC) at the same School. He previously chaired of the Rule of Law Committee of the Uganda Law Society and is An Extraordinary Associate Professor at the University of the Western Cape. Prof. Mbazira has written and spoken widely on the subject of socio-economic rights in the context of the judicial application of these rights. Some of his research is published in respected journals. Christopher has attended and presented at a number of international seminars, workshops and conferences. He is the author of the title: Litigating socio-economic rights in South Africa: A choice between corrective and distributive justice (2009) and several journal articles including 'Enforcement of Socio-Economic Rights in South Africa: Strengthening the reasonableness approach' 26 Nordic Journal of Human Rights 131;

'From ambivalence to certainty: Norms and principles for the structural interdict in socio-economic rights litigation in South Africa' 24 South African Journal on Human Rights 1. He is one of the 9 law academics who filed the ground-breaking Amicus Curiae application in the 2016 Presidential Elections Petition in the Supreme Court of Uganda. Prof Mbazira holds an LLB from Makerere University, an LLM in Human Rights from the University of Pretoria and a PhD from the University of the Western Cape in South Africa. Christopher teaches public international law and international and regional human rights law and a founding member of the Network of Public Interest Law Lawyers. In 2015, Christopher was a co-recipient of the Vera Chirwa Award given by the Center for Human Rights, University of Pretoria, for his outstanding contribution in the promotion of socio-economic rights in Africa.



Patricia Mbote, Dean
University of Nairobi, School of Law, Kenya
profkmbote@gmail.com

Patricia is a Professor of Law at the School of Law, University of Nairobi. She is an Advocate of the High Court of Kenya and was conferred the rank of Senior Counsel in 2012. She is the Dean of the School of Law, University of Nairobi. She has served as Chair of the Department of Private Law and Acting Dean at the School of Law, University of Nairobi. She has also served as the Director of Research and Policy Outreach and Acting Executive Director at the African Centre for Technology Studies, Nairobi. She was a member of the Committee of Eminent Persons appointed by His Excellency the President of Kenya in February 2006 to advise the government on the way forward for the stalled constitution review process. She has also been identified as a renowned thinker in the global environment and sustainable development field by the World Conservation Union (IUCN); as a renowned and innovative thinker and researcher by the International Development Research Centre (IDRC) on land rights and served as a Policy scholar at the Woodrow Wilson International Center for Scholars. Prof. Kameri-Mbote earned her doctorate from Stanford University in 1999 specializing in property rights and environmental law. She had earlier studied law in Nairobi, Warwick and Zimbabwe. She currently teaches Women, Access to Resources and the Law at the Southern and Eastern Africa Research Centre on Women's Law (SEARCWL) and has most recently taught Natural Resources Law, Research Methodology and Property Theory at the School of Law; Biotechnology Law at the Centre for Biotechnology and Bioinformatics at the College of Physical and Biological Sciences of the University of Nairobi; and Environment Conflict Management at the Institute for Diplomacy and International Studies, University of Nairobi.



Kujo Elias McDave, Dean
University of Cape Coast, Faculty of Law, Ghana
Mcdaveap@yahoo.com

Mr. Kujo Elias McDave is the Dean of the Faculty of Law at University of Cape Coast. He was appointed as the Dean in September 2017. Before his appointment as the Dean, he was serving as a Senior Lecturer at the Faculty of Law at the University of Cape Coast. During the 2015-2016 academic year, Mr. K. E. McDave worked as Senior Lecturer at the Faculty of Law and Acting Director of Legal and Board Directorate at the Central University in Accra, Ghana. His areas of teaching and research interest include Law of Immovable Property, Company Law, International Trade and Investment Law, Industrial/Labour Law and Intellectual Property Law. He holds a Master of Laws degree (LL.M) from the University of New Hampshire, School of Law, USA (1999). He was enrolled as a barrister-at-law in 1989 and joined the Ghana Bar Association the same year. He obtained his LL. B (Hons) degree in 1987, from the University of Ghana, Legon. He previously worked at the Ministry of Justice and Attorney General's Department as an Assistant State Attorney where he rose to the rank of Principal State Attorney. He worked at various divisions of the Attorney General's Department including the Office of the Registrar General, the Land Title Registry, the Copyright Office and the Business Law Division. Mr. K. E. McDave subsequently pursued an advanced course in Intellectual Property in Switzerland, France and Finland on a fellowship awarded by the World Intellectual Property Organization (WIPO). He was later appointed as Coordinator of Intellectual Property and served on the Committee of Experts charged with the responsibility of reviewing the Companies Act of Ghana. Mr. K. E. McDave represented the Government of

Ghana at negotiations at the World Bank and the African Development Bank. After 15 years of serving in the public service of Ghana, Mr. K. E. McDave moved to the private sector where he worked as a legal practitioner and consultant for six years. Mr. K. E. McDave served as Legal Counsel for the African Regional Intellectual Property Organization (ARIPO) from 2010 to 2014 in charge of the Legal and International Cooperation Directorate. He was a Visiting Lecturer at the African University (AU) at Mutare, Zimbabwe, where he taught graduate courses in Intellectual Property organized by the African University, the WIPO and ARIPO.



Frances Nicola Mendez, Professor
Far Eastern University, Institute of Law, Philippines
fnbmendez@gmail.com

Frances has been with Solar Entertainment Corporation as its Legal Counsel since 2016. She deals with issues involving corporate strategy, broadcast digitization, innovation, privacy, and intellectual property. She obtained her Master of Laws degree, with focus on Business Law and Law and Technology at the University of California-Berkeley. She is currently associated with Far Eastern University Institute of Law where she taught Securities and Philosophy of Law, and is now teaching Agency, Partnership, and Trust. She is also associated with University of Makati's School of Law where she serves as Program Director of its Center for Law and Technology and teaches Philosophy of Law. Formerly a lawyer for the Supreme Court of the Philippines, she worked on cases involving cybercrime, privacy, intellectual property, and legal philosophy.



Aubépine Meunié, Dean of Academic Affairs
Hautes Etudes Appliquées du Droit, Paris
aubepine.meunie@ecolehead.fr

Aubépine Meunié is the Dean of Academic Affairs at Hautes Etudes Appliquées du Droit (HEAD). Prior to joining HEAD, Aubépine was an assistant professor at Sciences-Po-Paris, and subsequently the creator and director of the Law and Economics Department of a private business school in Paris, where she also directed students' pro bono activities. Aubépine worked in collaboration with the Audiovisual Centre for Legal Studies at Sorbonne University to develop and implement a program aimed at providing support to business students pursuing legal studies. Aubépine received her Ph.D. in comparative real estate law (French-English) from Panthéon-Assas University.



Ester Mocholi, Director
Universidad Nebrija, Facultad Ciencias Sociales Spain
emocholi@nebrija.es

She was born in Valencia, Spain, on August 11, 1973. Deserving of the award of annual high school literature courses 1987 and 1988. Representative of students in their studies of law at the Universidad Literaria of Valencia. A scholarship for the courses in Community law in Brussels and Strasbourg in 1994 and 1995 national special award of promotion 1995 / 1996 fellow in the Department of law. PhD in law from the Universidad Pontificia de Comillas, ICADE. She contracted marriage on April 20, 2001, and currently is the mother of five children. Lawyer in exercise, initially on behalf of others, until 2003 it became independent and opened her own law firm. The field of specialty is always limited to Civil law, although there is an extensive tour during her career. The first achievements of great legal significance occur in the area of Real Estate law and construction defects, material that has been linked not only in practice, but also in the teaching, being Real Estate law the object of his doctorate. Soon she earns a process of great impact in the field of aviation and Civil liability. Currently has extensive trial experience has been legal in more than 1600 judicial proceedings. She is an expert in the law of damages, and foreign insurance companies, including Mapfre, Pelayo, and Axa Advisor. In July 2007 she founded the firm Enter attorneys, which continues to be managing partner. At the University, she has held management positions, such as the head of the legal Area at the European University, or the Manager of the Master of legal practice. She has published several articles in the field of mediation, real estate law, and family law. Currently she heads the Department of law of the Universidad Nebrija since September 2017. Since May 2018, she is the President of the Urban Planning Section of the Ilustre Colegio de Abogados de Madrid.



**Tshepo H. Mongalo, Head, Professor
Monash South Africa, South Africa
Tshepo.Mongalo@Monash.edu**

Prof. Tshepo Herbert Mongalo is the current Head of Monash South Africa Law School and Associate Professor of Law. Tshepo also serves as the Deputy Chairperson of the Specialist Committee on Company Law in South Africa and as a Non-Executive Member of the Eskom Holdings (SOC) Ltd Board. In Eskom, he also serves as a member of the Investment & Finance (IFC) and People & Governance (P&G) Committees. Tshepo is also the adjunct professor of Business, Society & Collective Action (BSCA) and of Business Law for MBA and PDBA students, respectively, at Wits Business School in Johannesburg. He is a Ph.D. (Commercial Law), LL.M (Commercial Law), LL.B. and B.Proc graduate from the Universities of Cape Town, Cambridge and Kwazulu-Natal.



**Olivier Moreteau, Professor
Louisiana State University, Law School, United States of America
moreteau@lsu.edu**

Dr. Olivier Moréteau is Professor of Law, first holder of the Russell B. Long Eminent Scholars Academic Chair, at the Louisiana State University (LSU) Paul M. Hébert Law Center. He joined LSU in 2005. He is the Assistant Dean for International Programs, Director of the Center of Civil Law Studies, and Editor-in-Chief of the Journal of Civil Law Studies. Professor Moréteau is the former Director of the Édouard Lambert Institute of Comparative Law at the Université Jean Moulin Lyon 3, France, where he was an Assistant Professor (1982-90), Associate Professor (1990-98) and then Full Professor (Professeur agrégé). He also served as Director and Vice President for international relations at this university (1993-99). He earned his Doctorate in Law *summa cum laude* at the Université Jean Moulin, 1990, after research conducted in Cambridge with a British Council scholarship. He has been visiting professor at the University of Minnesota (1992), Boston University (1993-97, 1999-00, 2002-04), the University of Melbourne (2002, 2004), the University of Luxembourg (2014, 2015), Université Jean Moulin (2012-2018) and Université de Nantes (2013, 2015). Professor Moréteau has authored and edited books in French and in English, and written over a hundred articles, chapters, notes, and reviews in various languages, published in international periodicals or books, on the civil law, common law, comparative law, law and languages, legal translation, tort law, the law of obligations, codification, and legal education. A fellow of the Louisiana Bar Foundation and member of the Louisiana Bar Equivalency Panel, he holds memberships in the International Academy of Comparative Law, the European Group on Tort Law (Emeritus), the European Centre of Tort and Insurance Law, the Société de Législation comparée, the American Law Institute, the World Society of Mixed Jurisdiction Jurists, the European Society of Comparative Legal History, and is the president of *Juris Diversitas*.



**John Mubangizi, Dean & Professor
University of the Free State, Faculty of Law, South Africa
MubangiziJC@ufs.ac.za**

Professor John C Mubangizi is the Dean of the Faculty of Law at the University of the Free State. Before assuming this position, he was a Deputy Vice-Chancellor at the University of KwaZulu-Natal (2007 - 2017). He holds a Bachelor of Laws (LLB), a Masters in Public Law (LLM) and a Doctorate in Law (LLD). He also holds certificates in Human Rights, International Humanitarian Law, Leadership and Management of Higher Education, and Management of Higher Education Institutions. He is the author of the book entitled *The Protection of Human Rights in South Africa: A Legal and Practical Guide* (Juta & Company: 2004 and 2013) and has published numerous peer-reviewed journal articles on human rights. He has also presented papers at several national and international conferences. Professor Mubangizi is a Member of the Academy of Science of South Africa (ASSAf) and served as Advisor and Member of the ASSAf Council (2012 - 2015). He is also the Chair of the Higher Education Quality Committee (HEQC) and a Member of the Council on Higher Education (CHE) of South Africa.



Habiba Musa, Dr.
Nasarawa State University, Keffi, Faculty of Law, Nigeria
habibahmusa09@gmail.com

I am Habiba Musa, married to Mohammed Yaro Zakari and have three children. I am a lecturer with the faculty of Law, Nasarawa State University, Keffi, and I started my academic career in 2007 in the same institution. Born on the 3rd July, 1979, I got my first degree in Law in 2004 from the University of Maiduguri, Borno State Nigeria; my Master in Law in 2011 from the University of Jos, Plateau state Nigeria; and my Ph.D in Law in 2018 from the Nasarawa State University, Keffi.



Peter Mwangi, Dr.
Strathmore University, Strathmore Law School, Kenya
pkwenjera@strathmore.edu

Dr Peter Kwenjera holds a PhD in Law and a Masters in Governance and Culture of Organisations from the University of Navarre, as well as a Bachelor of Laws (LL.B) from the University of Nairobi. He is qualified as a Certified Public Accountant and is a member of the Law Society of Kenya. He serves as the Academic Director of the Strathmore Law School, where he has also taught short training programmes organized for industry players, his key areas being negotiation skills, contract skills, and management law for entrepreneurs and legal ethics. He previously served as Managing Director of Strathmore Research & Consultancy Centre Ltd, a Centre which harnessed and brought together key research and consultancy gurus and as Director of Operations and Legal Services of Strathmore University.



Damalie Esther Naggita-Musoke, Dean
Makerere University, School of Law, Uganda
dnaggita@law.mak.ac.ug

Dr. Naggita-Musoke is the Dean of the School of Law, Makerere University. She has previously served as Head of the Department of Law and Jurisprudence and as Associate Dean of the Faculty of Law. She is a member of the School of Law Anti-Sexual Harassment Committee. She has also worked as Senior Legal Officer of Coffee Marketing Board Limited. She possesses a postgraduate diploma in International Law and Organization for Development (Institute of Social Research The Hague, Netherlands) and a Postgraduate Certificate in Human Rights of Women (Stadtschlaining, Austria). She is also an advocate of all courts of Judicature in Uganda and a partner in Mubiru-Musoke, Musisi & Co. Advocates. Dr Naggita-Musoke is a member of Makerere University Investment Advisory Committee, Member Uganda Law Council, Member, Law Development Centre Management Committee and Chair Appeals Committee, Law Development Centre. She is also the Deputy Chancellor of Mukono Diocese, Church of Uganda. Teaching Focus: Lecturing in Bankruptcy and Hire Purchase Law, Family Law, Civil Procedure and the Law of Evidence. Research Interests: Gender and Women's rights, Disability rights and Poverty issues, Children's rights and juvenile justice.



Muna Ndulo, Professor
Cornell University, Cornell Law School, United States of America
mnb5@cornell.edu

Muna Ndulo is a Professor of Law, Elizabeth and Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program Cornell Law School, and Director of the Cornell University's Institute for African Development. He is also Honorary Professor of Law, Faculty of Law, University of Cape Town, Extra Ordinary Professor of Law, Free State University and Honorary Professor West Cape University. He was formerly Professor of Law and Dean of the School of Law, University of Zambia. He served as Legal Officer in the International Trade Law Branch of the United Nations Commission on International Trade Law (UNCITRAL) from 1986 to 1995. He has carried out several UN assignments, including serving as Chief Political and Legal Adviser with the United Nations Mission Observer Mission in South Africa (UNOMSA) and to the Special Representative of the United Nations Secretary-General to South Africa from 1992 to 1994, Legal Officer, Kosovo (2000), Afghanistan (2003) and East Timor (1999). More recently he has been a consultant to the constitution-making processes in

Kenya, Somalia, and Zimbabwe. He has published 21 books and over 120 articles in academic journals. He has served as Arbitrator on ICC and ICSID Cases. He is the founder of the Southern African Institute for Policy and Research (SAIPAR) Professor Ndulo graduated in law at the University of Zambia with an LLB degree and subsequently earned an LL.M. at Harvard University and a D.Phil. at Trinity College, Oxford University.



Ryan Oliva, Professor
University of the Philippines, College of Law, Philippines
ryan.oliva@up.edu.ph

Professor Ryan P. Oliva is the Chief of Staff of the Law Dean of the University of the Philippines. He is also an Assistant Professor at UP Law, teaching the law on obligations and contracts, agency, partnership, family relations, private international law. He likewise lectures on Philippine legal history. In addition, Prof. Oliva is the youngest consultant of Belo Gozon Elma Parel Asuncion & Lucila (BGEPAL) Law Offices, a venerable Philippine law firm. He was previously associated with Castillo Laman Tan Pantaleon & San Jose, one of the country's top law firms. Before he became a lawyer, Prof. Oliva worked in Starcom MediaVest Philippines, a media agency, as a media planner/buyer trainee, and in the Philippine Congress as a Political Affairs Officer III of a Party-List Representative. He obtained his law degree from the University of the Philippines (UP) in Diliman where he was a recipient of the Dean's Medals for Academic Excellence and Leadership, as well as a citation for being one of the UP Office of Legal Aid's outstanding interns. He earned his journalism degree from the same university. He was admitted to the Philippine Bar in 2012.



Fred Nyagaka Ongarora, Dean
KISII University, Faculty of Law, Kenya
nyagaka@law.kisiiuniversity.ac.ke

Dean of the School of Law, KISII University.



Patricia O'Sullivan, Professor
University of California, San Francisco, United States of America
Patricia.Osullivan@ucsf.edu

Patricia O'Sullivan is Director, Research and Development in Medical Education, University of California, San Francisco School of Medicine. She directs the Teaching Scholars Program and a doctoral program in health professions education. The faculty development program received the international 2016 ASPIRE for Excellence award. Dr. O'Sullivan has led the Research in Medical Education Section of the Association of American Medical Colleges and the Division for Professions Education of the American Educational Research Association. Her studies have collaborators from medicine, nursing, pharmacy, and health related professions. She is a Fellow of the American Educational Research Association, 2011 recipient of the Merrill Flair Award of the Association of American Medical Colleges Group on Educational Affairs, 2018 Society of General Internal Medicine Career Achievement in Education Award and 2018 UCSF Lifetime Achievement in Mentoring Award.



Antony Page, Dean
Florida International University, College of Law, United States of America
apage@fiu.edu

Antony Page became the third dean of the FIU College of Law in July 2018. An expert in corporate law, his scholarly works have been published in high-impact journals such as the Michigan Law Review, Emory Law Journal, Stanford Social Innovation Review and Boston University Law Review, and have been cited by numerous courts, including the United States Supreme Court. Prior to joining FIU Law, Dean Page served as Vice Dean and Professor of Law at the Indiana University Robert H. McKinney School of Law. Dean Page earned his J.D. with distinction from Stanford Law School, where he was elected to Order of the Coif. He also earned an M.B.A. from Simon Fraser University in Vancouver and a B.Comm from McGill University in Montreal. Following law school, he clerked for Judge Hupp of the U.S. District Court for the Central District of California, and for Judge Alarcon of the U.S. Court of Appeals for the Ninth Circuit. His international professional experience includes private practice in the London and Los Angeles offices of New York-based law firm Sullivan & Cromwell, and service in the Canadian Department of Foreign Affairs as Second Secretary & Vice Consul in Thailand, Laos and Burma; Trade Commissioner in the Asia-Pacific South Division; and Assistant Trade Commissioner in the European Union Trade & Economic Relations Division.



Fincy Pallissery, Dr. Professor
Christ University, School of Law, India
fincy.vinoj@christuniversity.in

An Assistant Professor at School of Law, she has obtained her PhD from the National Law School of India University, Bangalore. Her expertise is in the domain of Corporate Laws. She has attended and presented papers at many conferences. She has published over 5 research articles in reputed journals and has been a resource person at various conferences.



Michael Peil, Vice Dean
Jigme Singye Wangchuck, School of Law, Bhutan
michael.peil@jswlaw.bt

Michael Peil is the founding Vice Dean and an Associate Professor of Law at Jigme Singye Wangchuck School of Law (JSW Law), the first and only law school in the Kingdom of Bhutan. Prior to the establishment of the law school, he served since 2013 as a consultant to the Kingdom of Bhutan in the establishment of JSW Law. He teaches a variety of courses at the law school and manages the law school's international and institutional relations. Prior to relocating to Bhutan, he served as Associate Dean for International Programs at Washington University School of Law in St. Louis, Missouri (USA) and as Executive Director of the International Law Students Association. He publishes in the areas of public international law and Bhutanese constitutional law and is a frequent author of the Compromis for the Philip C. Jessup International Law Moot Court Competition. Dean Peil earned his Bachelor of Arts degree from Wake Forest University (USA) and his Juris Doctor from Cornell Law School (USA).



Purvi Pokhariyal, Dean
Nirma University, Ahmed, Institute of Law, India
director.il@nirmauni.ac.in

Professor Pokhariyal is the Director of the Institute of Law, Nirma University and Dean, Faculty of Law, Nirma University. She specializes in the area of Criminal Justice Studies, Family Jurisprudence and Constitutional Law. She teaches Constitutional Law, Criminal Law and Alternate Dispute Resolution (ADR). She has been a consultant and resource person on various aspects of Legal studies for government and non-government organisations. She has several research papers in National and International Journals to her credit. She has lectured extensively at various Universities, National and International conferences. She is at the forefront of

Institution building and actively engaged in Clinical Legal Education process. Her area of interest are Constitutional Law, Criminal Justice Administration, ADR, Feminist Jurisprudence.



Vesselin Popovski, Vice Dean
Jindal Global University, Law School, India
vpopovski@jgu.edu.in

Prof. Dr. Vesselin Popovski is Vice Dean of the Law School and Executive Director of the Centre for UN Studies at O.P. Jindal Global University in India. In 2004-2014 was Senior Academic Officer at the United Nations University in Tokyo. Prior to that he co-directed the EU project 'Legal Protection of Individual Rights in Russia' (2002-2004); was assistant professor at the University of Exeter (1999-2002); research fellow at the NATO Democratic Institutions Programme (1996-1998) and Bulgarian diplomat (1988-1996) serving in Sofia, New York and London. Ph.D. from King's College London, M.Sc. from London School of Economics, and B.A./M.A. from Moscow State Institute of International Relations. Member of the Advisory Boards of the 'Journal of International Humanitarian Legal Studies', 'Asian International Studies Review', 'Indian Journal of International Law' and 'Polish Law Review'. Expert Member of the Commission on Global Security, Justice and Governance (2015-16) and the UN Working Group on Eliminating the Discrimination of Leprosy-Affected People (2011-2015). Contributed to the International Commission on Intervention and State Sovereignty and its Report 'Responsibility to Protect' (2001), and the Princeton Project on Universal Jurisdiction, producing 'The Princeton Principles of Universal Jurisdiction' (2001). Published numerous articles in peer-reviewed journals, wrote or edited over twenty books.



Michal Radvan, Vice-Dean Associate Professor
Masarykova Univerzita, Faculty of Law, Czech Republic
michal.radvan@law.muni.cz

Michal Radvan is vice-dean for foreign and external affairs at the Faculty of Law, Masaryk University, Czech Republic, and Associate Professor of Financial Law at the Department of Financial Law and Economics. He specializes in tax law. He is the author of 5 books and the coauthor of almost 40 books. He presented his scientific research in approx. 70 reviewed articles in prestigious journals and conference proceedings. He is a member of the European Association of Tax Law Professors and the Information and Organization Centre for the Research on the Public Finances and Tax Law in the Countries of Central and Eastern Europe.



Salma Pir Rasul, Program Director
University of the Philippines, College of Law, Philippines
strasul@up.edu.ph

Salma Pir T. Rasul is a lawyer by profession, admitted to the practice of law in the Philippines as well in the states of New York and Maryland. She is currently the Programs Director of the Philippine Center for Islam and Democracy. She is also the Director for the Islamic Law Studies of the University of the Philippines Law Center (UPLC) and likewise serves as the Programs Development Consultant of the Institute for the Administration of Justice of the same center. Her current research initiatives include the assessment of the shari'ah justice system of the Philippines, the autonomous region within a federalist structure, the status of children in conflict areas, community resiliency against human trafficking and the interface of law and religion as reflected in public policy, and the prevention of violent extremism. She currently lectures for the Mandatory Continuing Legal Education (MCLE) program of the UPLC, at the College of Law of the University of the Philippines and the Lyceum of the Philippines College of Law. Atty. Rasul is part of the study group on Federalism, organized by the Local Government Development Foundation and the Konrad Adenauer Stiftung. She obtained her LLB in Law from the University of the Philippines College of Law, and her undergraduate degree BS Business Economics from the University of the Philippines School of Economics. Atty. Rasul is a member of the Integrated Bar of the Philippines and the Philippine Bar Association and has been admitted to the state bars of New York and the Maryland.



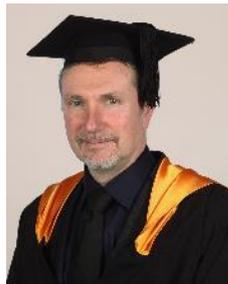
Beth Richards-Bray, Deputy Head of Law
Coventry University, Coventry Law School, United Kingdom
Isx090@coventry.ac.uk

Beth Richards-Bray is the Deputy Head of School for Law at Coventry Law School and is the Director of the Law School's SINO-UK Joint Programme. She holds both LLB and LLM degrees in Business Law and qualified as a Solicitor before joining Coventry University in 1996. Since that time she has held many roles including Academic Course Director for the LLB Commercial Law course and lectured on various modules on the undergraduate and postgraduate courses. Beth's areas of specialism are Property Law and Intellectual Property Law, which she taught for many years on the LLB courses; and International Trade Law which she taught on the LLM courses. Beth is actively involved in promoting the inclusion of new technology in teaching and learning and examining ways in which this can improve the student experience. She is a Senior Fellow of the Higher Education Academy and is also currently undertaking Doctoral Research into the enhancement of the student experience for international students.



Resci Angelli Rizada, Professor
Jose Maria College, College of Law, Philippines
rescirizadanolasco@gmail.com

Resci Angelli Rizada is a licensed nurse who graduated Summa Cum Laude from San Pedro College, Davao City, Philippines. In 2010, she took up law at the Ateneo de Davao University and graduated in 2014. Immediately after her admission to the Bar in 2015, she worked as an Associate of the Law Firm of Torreon and Partners. Currently, she is now the Managing Partner of the said law firm and at the same time, a part-time faculty of Jose Maria College-College of Law and Ateneo de Davao University College of Law teaching Persons and Family Relations, Property, Obligations and Contracts, Legal Writing and Statutory Construction.



Wayne Rumbles, Associate Professor
The University of Waikato, Te Piringa, Faculty of Law, New Zealand
wayner@waikato.ac.nz

Wayne Rumbles graduated BA/LLB in 1997 with majors in Law, History and English Literature. He completed LLM (Distinction) from the University of Waikato in 1998. He spent three years working in community law and worked for Te Matahauriki Research Institute for 10 years on the Laws and Institutions for Aotearoa/New Zealand project. Wayne has been an academic Te Piringa - Faculty of Law, University of Waikato for 18 years and took up the position of Dean of Law in June 2015. Wayne teaches and researches in the areas of Cyber Law, Law and New Technologies, Criminal Law (with a focus on Cyber Crime) and teaches in New Zealand's first Masters in Cyber-Security taught jointly by the Faculties of Law and Computer and Mathematical Science.



Olive Sabiiti, Dean
Cavendish University, Faculty of Law, Uganda
osabiiti@cavendish.ac.ug

Dr. Olive Sabiiti is the Deputy Vice Chancellor Academic Affairs and Dean of Law at Cavendish University Uganda (CUU) with a doctorate, and a Master of Laws (International Business Law) with merit from the University of Manchester, United Kingdom, as a Commonwealth and British Chevening Scholar respectively. Prior to joining CUU, she taught Law and Finance in Emerging Markets, Land Transactions, and Commercial laws at the University of Manchester, Makerere University, and Uganda Christian University. For close to a decade, she served as a Speaker of a Local Government Council and chaired the District Council Speakers' Association. She has practiced Law for more than 15 years and is a member of the Uganda Law Society, East Africa Law Society and the Society for Institutional and Organisational Economics.



Ulpiano III Sarmiento, Dean
San Beda College Alabang, School of Law, Philippines
ulpi113@yahoo.com

Graduate of San Beda College of Law in 1982. Admitted Philippines Bar, 1983. LL.M. Masters, San Beda College Graduate School of Law, 2008. MA in Educational Management 2007, La Salle University, Santiago City, Philippines. Professor, San Beda College of Law Manila since 1984; San Beda College Alabang School of Law since 2008. Appointed Dean of the School of Law, 2008 up to present.



Pawat Satayanurug, Assistant Program Director
Chulalongkorn University, Faculty of Law, Thailand
pawat.s@chula.ac.th

Dr. Pawat Satayanurug received his Bachelor of Laws (First Class Honors) from Chulalongkorn University in 2009 before completing his Master of Laws from University of Cambridge (Upper Second-Class Honors) in 2010 and Harvard Law School in 2013. He received his Doctor of Philosophy in Law (Ph.D. in Law) from University of Zurich, Switzerland in 2018. Currently, Dr. Satayanurug is a full-time lecturer and Deputy Director of the LL.M. Business Law (International Program) at Faculty of Law, Chulalongkorn University. He also holds several important executive positions in the Faculty including a committee membership on Committee for Student Affairs and an Editor-in-Chief of Chulalongkorn Law Journal, a biannual academic journal of Faculty of Law, Chulalongkorn University. Outside the Faculty, Dr. Satayanurug is also a Deputy Director on Academic Affairs at Centre for European Studies, Chulalongkorn University. Dr. Satayanurug teaches various courses relating to international law: Public International Law, International Human Rights Law, International Criminal Law, International Migration Law, International Air and Space Law. He has presented and published many academic articles.



Tobias Schonwetter, Deputy Dean
University of Cape Town, Faculty of Law, South Africa
tobias.schonwetter@uct.ac.za

Dr. Tobias Schonwetter is the Director of the Intellectual Property (IP) Unit (www.ip-unit.org) and an Associate Professor at the University of Cape Town's law faculty. He also currently serves as the acting Director for Internationalization and Outreach in the law faculty. He is a Principal Investigator for various intellectual property-related research and capacity building projects, including Open AIR (www.openair.africa). Previously, Tobias was a Senior Manager - Technology and Innovation Law - at PwC South Africa as well as the Regional Coordinator for Africa and Legal Lead South Africa for Creative Commons. He also served as an editor for the African Journal of Information and Communication's (AJIC), Thematic Issues on Knowledge Governance, and was a postdoctoral fellow at the University of Cape Town's IP Unit. Tobias specializes in and teaches intellectual property, particularly the relationship between intellectual property, innovation and development. Tobias studied and practiced law in Germany and holds Ph.D. and LL.M. degrees from the University of Cape Town. Since 2017, Tobias is an Associate Member of the Centre for Law, Technology and Society at the University of Ottawa, Canada. Tobias has written numerous articles on intellectual property law and has spoken at various national and international conferences. Tobias's linked profile is available here and his twitter handle is @tobyschonwetter.



Johan Schweigl, Dr.
Masarykova Univerzita, Faculty of Law, Czech Republic
210729@mail.muni.cz

JUDr. Johan Schweigl, PhD. is a member of the Department of Financial Law and Economics, Faculty of Law, Masaryk University, Czech Republic. Aside from his academic career, he is a court clerk at the Supreme Court of the Czech Republic. Within the scope of financial law, he focuses mainly on regulation of currency (monetary regulation, monetary policy) and regulation of banks. He has written numerous peer-reviewed articles and books on these topics. Dr. Schweigl is fluent in English and German and is able to communicate in Hebrew. His mother tongue is Czech.



Sreejith SG, Vice Dean
Jindal Global University, Law School, India
sgsreejith@jgu.edu.in

Dr. Sreejith holds a LL.D. from University of Lapland, M.Phil. from Jawaharlal Nehru University, M.B.L. & LL.B. both from the University of Kerala. Prior to joining JGLS, he has worked with reputed intuitions like Arctic Centre; University of Lapland; National University of Advanced Legal Studies; and University of Kerala He is the author of "Transcending Jurisprudence: A Critique of the Architectonics of International Law" (Lapland: Lapland University Press, 2010). He has also published in Third World Quarterly, San Diego International Law Journal, California Western International Law Journal, Journal of Space Law, Journal of Air Law and Commerce, San Joaquin Agricultural Law Review, Air and Space Law, Indian Journal of International Law, to name few. He sits on the editorial board of Indian Journal of International Law (Springer). His areas of interests are public international law, heterodox approaches to international legal thought, and air and space law.



Sanjeevi Shanthakumar, Dean
G.D. Goenka University, School of Law, India
sk.hnlu@gmail.com

Academic Administrator, Law Teacher, Legal Practitioner and Author, Prof. Dr. S. Shanthakumar is Dean, School of Law, G.D. Goenka University, Gurgaon [Delhi NCR], India. He is an alumnus of Madras University where he obtained his graduation, post-graduation and doctorate degree in law. His areas of specialisation are Environmental Law, Human Rights Law, International Law, and Constitutional Law. He has authored 3 books on Environmental Law and 2 books on Human Rights Law.



Winner Sitorus, Dr.
Universitas Hasanuddin, Fakultas Hukum, Indonesia
winsit66@yahoo.com

Born in Bangil, Indonesia in 1966. Obtained Bachelor of Law (S.H.) from Hasanuddin University, Makassar, Indonesia in 1990), Master of Laws (M.H.) from University of Indonesia, Jakarta, Indonesia in 1998, Master of Laws (LL.M) from Washington College of Law, American University, Washington DC, USA, in 2003, and Doctor of Law (Dr.) from Airlangga University, Surabaya, Indonesia in 2014. The expertise area are International Private Law, Intellectual Property Law, Corporate Law, and Contract Law.



Pareena Srivanit, Dean
Chulalongkorn University, Faculty of Law, Thailand
llm-inter@law.chula.ac.th

Assistant Professor Dr. Pareena Srivanit is the Dean of Chulalongkorn University Faculty of Law from 28 September 2017. She is the first female dean in the faculty's history. She received an LL.B. from Chulalongkorn University Faculty of Law where she graduated first in her class. She was awarded the Chulalongkorn University Scholarship to pursue her LL.M. degrees at University of Pennsylvania Law School and Harvard Law School. She received her SJD from University of Wisconsin Law School. Before starting her deanship, Dr. Pareena was Assistant to the President of Chulalongkorn University for nine years where she oversaw the legal, compliance, and procurement issues of the university.



Andrew Stockley, Dean
University of Auckland, Law School, New Zealand
a.stockley@auckland.ac.nz

Professor Andrew Stockley has been Dean of the Faculty of Law at the University of Auckland since February 2011. Dean Stockley has also headed the Canterbury Law School in Christchurch, New Zealand and been a member of the law faculty at Oxford University, where he was a Fellow of Brasenose College. He has published widely on constitutional law issues, including the role of the Crown, judicial independence and electoral reform. His most recent book is *The New Zealand Supreme Court: The First Ten Years* (LexisNexis, 2015, with Michael Littlewood).



Ana Patricia Tobias, Professor
Far Eastern University, Institute of Law, Philippines
aptobias@gmail.com

Ana Patricia R. Tobias is an Associate in Poblador Bautista & Reyes Law Offices (ranked tier 1 in Dispute Resolution by The Legal 500 (Asia Pacific 2018)). She teaches Public International Law and Civil Law subjects at the Institute of Law of the Far Eastern University. She has an LL.M. in Public International Law (with Distinction) from Queen Mary University of London, where she received the Public International Law Prize for earning the best mark in her specialism. She was also a Chevening Scholar of the United Kingdom for AY2016-2017. She received her Bachelor of Arts in Broadcast Communication degree (cum laude) in 2008 from the University of the Philippines, Diliman. She received her Juris Doctor degree from the same University in 2012. She is a member of the Phi Kappa Phi International Honor Society and Pi Gamma Mu International Honor Society in Social Sciences.



Fancy Too, Dean & Dr.
Kabarak University, School of Law, Kenya
fctoo@kabarak.ac.ke

Dr Fancy Chepkemoi Too is a lawyer by training and profession. She currently serves as a senior lecturer and the Dean of Kabarak University Law School. She also serves a member of the postgraduate committee in Kabarak University. She received her Bachelor of law degree from Moi University (Kenya), Masters of Law- Corporate Law from Nottingham Trent University (UK) and PhD also from Nottingham Trent University (UK). She also did a post graduate Diploma in Law from Kenya School of Law. Fancy's main research interests lie in the area of insolvency law and, in particular, international and comparative insolvency law with a focus on the emerging economies. She also has interests in related of company law, intellectual property and commercial law.



Israelito Torreon, Dean
Jose Maria College, College of Law, Philippines
torreon_law@yahoo.com

He earned his Bachelor of Arts degree in Political Science from the University of the Philippines in Cebu in 1991 and finished his Bachelor of Laws degree at the Ateneo de Davao, where he was a Dean's lister. He holds a Master of Laws degree from San Beda College of Law and qualified for scholarship for a second Master of Laws degree on International Humanitarian Law in Nalsar University of Law, Hyderabad, India. Further, he has argued in all courts of all levels, including the Supreme Court. He was the lead counsel in the famous case entitled Province of North Cotabato Versus Government Of The Republic Of The Philippines Peace Panel On Ancestral Domain reported in 586 SCRA 402 and decided on October 14, 2008 where he secured the historic Temporary Restraining Order stopping the signing of the supposed Memorandum of Agreement on Ancestral Domain (MOA-AD) and ultimately winning the case on the merits. Without a doubt, he is considered as one of the best lawyers/litigators in the Philippines as evidenced by his accomplishments ever since he was admitted to the Bar and the number and quality/variety of clients who seek for his legal advice. He has been in the legal practice for 20 years now. Throughout his professional career, he has held several highly-esteemed organizational positions and professorial work. In August 2018, he earned a degree in Introduction to U.S Law from the prestigious George Washington University in Washington, D.C, USA. He was also conferred a title as Doctor Fellow of Royal Institute of Lawyers by the highly respected Royal Institute Singapore last September 7, 2018. Currently, he continues in his legal practice and manages his own law firm, The Law Firm of Torreon & Partners in Davao City, Philippines. He is also the Dean of the College of Law of Jose Maria College.



Rahmat Ullah, Dean
Dhaka University, Faculty of Law, Bangladesh
deanlaw@du.ac.bd

Dr. Md. Rahmat Ullah is the Dean of the Faculty of Law and a Professor in the Department of Law under the same Faculty. He is the Provost of Kabi Jashim Uddin Hall, University of Dhaka. He also holds the position of the Director of the 'Quality Assurance Cell' of the University of Dhaka and is a Senate member of the University of Dhaka. He held the position of General Secretary of the Dhaka University Teachers Association (DUTA) in the year 2016-2017. In December 2017, he has been appointed as a member to the Bangladesh Judicial Service Commission (BJSC) by his Excellency President of the People's Republic of Bangladesh for 5 years. Other than these, he is a syndicate member to the Begum Rokeya University, Rangpur and an Adviser to the Department of Law, City University, Dhaka; Governing body member MH Somorita Medical College and Hospital, Dhaka; Governing body member, Alhaz Mockbul Hossain University College, Dhaka; and an Independent Director, Mercantile Bank Ltd. He completed LL.M from Baku State University, Azerbaijan and PhD from Kiev State University, Ukraine. During his professional carrier he was a syndicate member to the University of Dhaka and worked as adjunct faculty member to several private universities. He participated in professional workshops, seminars and trainings in India, Nepal, China, Belgium, Netherland, Switzerland and Iran. His fields of interest is human rights and commercial laws. He is a prolific researcher in the field of human rights and legal issues. He worked as a national and international consultant under different projects on human rights and legal issues with UNHCR, UNDP, European Union, NHRC, HRDC, MJF and He has published more than twenty two research articles on human rights and legal issues and is an author of one book and co-author of four books. He is also Executive Editor of five research books. He is a committed human rights activist and desires to work for the people for a just and better life.



Stephanus van Zyl, Professor
University of South Africa, College of Law, South Africa
vzylsp@gmail.com

Stephanus van Zyl is a professor in Tax Law in the department of Mercantile Law at the University of South Africa. He holds a LLB, LMM, and LLD degrees. He lectures on income tax law and VAT. He has published widely on e-commerce, VAT, and income tax. He serves on the VAT Task Team of the African Tax Administration Forum where he advises African revenue authorities on modern trends relating to VAT. He

serves on the Scientific Committee of the African Tax Research Network, a division of the African Tax Administration Forum. He regularly advises the National Treasury on drafting new tax legislation and amending existing tax legislation. He is a Master Tax Practitioner and an academic member of the South African Institute for Tax Practitioners. In 2018, he was awarded a grant by the International Association of Law School as visiting professor at the Gujarat National Law University. He is also a NRF rated researcher with the National Research Foundation in South Africa.



Iyadah John Viko, Dr.
Nasarawa State University, Keffi, Faculty of Law, Nigeria
iyadahviko@yahoo.com

Born on the 17th day of September 1983 Primary First School Leaving Certificate 1995. ECWA Staff Secondary School at Farin Gada, Jos Plateau State 2001. Igbinedion University Okada, Edo State Nigeria, where he graduated with a Second Class (Upper Division) LL.B (Hons) in the year 2006. Nigerian Law School Bwari Abuja 2007a Second class (B.L) Practiced law in M Y Saleh and co (SAN) Jos, Kana and co keffi. University of Aberdeen, United Kingdom Masters degree Oil and Gas Law (LL.M) in the year 2010, Second Class (Upper Division). Worked in AMEC, WOOD GROUP and STAT OIL COMPANIES) Aberdeen. PhD degree University of Aberdeen, United Kingdom 2017. Master's Degree (Msc.) in Oil and Gas Enterprise Management awaiting graduation in November, 2018. Lecturer 2014 in the Nasarawa State University Keffi, where due to versatility, he lectures both at undergraduate and postgraduate levels in the areas of Oil and Gas Law, Human rights, Expert Witnessing and criminal law.



Mateusz Woinski, Vice Dean
Akademia Leona Koźmińskiego, Law School, Poland
m.woinski@gmail.com

Vice-Dean at the Kozminski University School of Law, Warsaw, Poland. Associate professor at the Department of Criminal Law, Kozminski University. Expert teacher at the District Chamber of Legal Advisors in Warsaw. Earned his Ph.D. degree from Warsaw University (2013). His research focuses on criminal law and policy, criminal procedure and human rights. Former public prosecutor's apprentice and expert at the Office of the Commissioner for Human Rights. Currently practices law as a legal counsel.



Eleanor Wong, Vice-Dean & Associate Professor
The National University of Singapore, Faculty of Law, Singapore
eleanorwong@nus.edu.sg

A graduate of the National University of Singapore, Eleanor started her career with the Commercial Affairs Department, prosecuting complex commercial and securities frauds. She subsequently joined international law firms Coudert Brothers and Orrick, Herrington & Sutcliffe LLP, building a practice in international financial transactions. She returned to NUS in 2002 to launch the Law Faculty's Legal Skills Programme as its Director. She is also Coordinator of the Faculty's International Moots Programme and currently serves as Vice Dean, Student Affairs. Eleanor has won several University teaching awards; she has been Associate Director of the Centre for Development of Teaching and Learning as well as a member of the Law Faculty's Teaching Excellence Committee. She is considered a thought-leader in law school pedagogy and has conducted workshops and consultancies in this area for Law schools in the region, including Hong Kong University, Laos National University, National Chengchi University and Jigme Singye Wangchuk School of Law. Eleanor holds an LL.M from New York University and also happens to be a published playwright and poet.



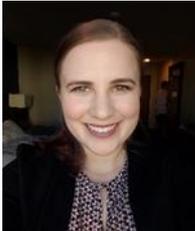
Laura Young, Professor
Soochow University, Kenneth Wang School of Law, China
Lyong@WangFF.org

Professor Young is a Senior Director of the Wang Family Foundation and a member of the Executive Committee of the UC Berkeley Foundation Board of Trustees where she sits on the Nominating Committee and chairs the Governance Committee. She is the Managing Partner of the law firm of Wang & Wang, with offices in China, Taiwan and San Francisco. She has taught Chinese Law and Legal History, International Business Transactions, and International Intellectual Property at UC Berkeley, Soochow University's Kenneth Wang School of Law in Suzhou China, Cornell University Law School, and Pacific/McGeorge School of Law. She is an editorial advisor, and an author of CCH Asia's Employment Asia, the author of the intellectual property chapter of Juris Publishing's Doing Business in China, and author of numerous articles on Chinese law and business and has presented many lectures for the Practising Law Institute, International Trademark Association, International Anti-Counterfeiting Association, and local bar associations. She is a member of the California Bar Association and is certified as a foreign attorney with China's Ministry of Justice. Prof. Young is President of the Board of the Hearst Museum at UC Berkeley, and Chair of the UC Berkeley's East Asia Library Initiative, and a member of the University Library Board. She received her JD degree from UC Berkeley's Boalt Hall School of Law.

IALS SECRETARIAT



Martha Delgado
Senior Program Officer



Morgan Jensen
Administrative Assistant



Millie Lei
Administrative Assistant



Rachel Liseno
Administrative Assistant



Nathalie Mayr
Program Officer



Paul Weber
Webmaster

SINGAPORE DECLARATION

ON GLOBAL STANDARDS AND OUTCOMES OF A LEGAL EDUCATION

The following principles outline global standards and outcomes of a legal education. These principles establish a baseline and a common language for future efforts to improve legal education.

GLOBAL STANDARDS FOR A LEGAL EDUCATION

1. Regulation
 - a. Regulation of legal education and internal law school governance should be:
 - i. Formulated with law faculty input and be subject to domestic, and where appropriate, international peer review;
 - ii. Objective;
 - iii. Transparent;
 - iv. Verifiable;
 - v. Consistently applied;
 - vi. Informed by evolving domestic and international norms; and
 - vii. Jurisdictionally specific.
2. Students
 - a. Selection of Students

It is recognized that admission standards should be based on established local criteria taking into consideration the jurisdiction's public policy as to admission criteria of students into higher education. It is recognized that there are a variety of forms of student evaluation which vary from jurisdiction to jurisdiction, as well as from institution to institution. It is recognized that there is a growing emphasis on formative rather than purely summative evaluations of student performance. Student selection should be:

 - i. Objective;
 - ii. Transparent;
 - iii. Verifiable;
 - iv. Consistently applied; and
 - v. Informed by evolving domestic and international norms.
 - b. Evaluation of Students

Student evaluations should be incorporated in a comprehensive legal educational program to enable law graduates to attain the outcomes specified in the Statement of Principles: Outcomes for a Legal Education. They should be:

 - i. Objective;
 - ii. Transparent;
 - iii. Verifiable;
 - iv. Consistently applied,
 - v. Informed by evolving domestic and international norms.
3. Faculty
 - a. It is recognized that local standards, needs and resources guide the recruitment, evaluation, advancement and retention of law faculty. Local standards should be:
 - i. Objective;
 - ii. Transparent;
 - iii. Verifiable;
 - iv. Consistently applied;
 - v. Informed by evolving domestic and international norms.
4. Curriculum
 - a. It is recognized that there are many methodologies in teaching law. All such methods should inform the faculty as to how best to educate their students in the context of local needs and resources. Local standards should be:
 - i. In conformity with established local criteria and policies;
 - ii. Comprehensive and flexible;
 - iii. Tied to the Principles of a Global Standard for Outcomes of a Legal Education;
 - iv. Informed by evolving domestic and international norms; and
 - v. Subject to periodic domestic, and where appropriate, international peer review.
5. Infrastructure – Physical, Technological and Administrative
 - a. It is recognized that the physical, technological, as well as access to legal resources and the administrative infrastructure of an educational institution are fundamental in achieving the Outcomes of a Legal Education. It is also recognized that educational institutions must work within the context of the resources available within their jurisdiction. Infrastructure should be:
 - i. Sufficient and adequate to enable the institution to achieve the Outcomes of a Legal Education;
 - ii. Informed by evolving domestic and international norms; and
 - iii. Subject to periodic domestic, and, where appropriate, international peer review.

OUTCOMES OF A LEGAL EDUCATION

1. Knowledge
A law graduate should know and understand:
 - a. The core areas of substantive and procedural law;
 - b. How laws are created, implemented and changed; and
 - c. The contextual underpinnings of the operation of law (both domestically and globally).
2. Skills
A law graduate should be proficient in:
 - a. General academic skills, including critical analysis and reasoning;
 - b. Researching, reading and analyzing legal materials;
 - c. Problem solving, planning and strategizing how to comply with legal requirements; and
 - d. Constructing a legal position and effectively communicating (orally and in writing) within a legal context.
3. Values
A law graduate should know and understand the need to act in accordance with:
 - a. The professional ethics of the jurisdiction; and
 - b. The fundamental principles of justice and the rule of law.

MADRID PROTOCOL

ON THE PRINCIPLES OF EVALUATION OF LEGAL EDUCATION

Recognizing that there is a diversity of approaches, higher legal education evaluation must:

- 1) Respect the competence of the legal academy to set, maintain and improve legal education standards;
- 2) Promote each institution's distinctive mission while taking into account its context; and
- 3) Acknowledge the views of relevant internal and external stakeholders.

Therefore, standards of any evaluative process must be:

- 1) Formulated with law faculty input and be subject to domestic, and, where appropriate, international peer review;
- 2) Jurisdictionally and institutionally specific;
- 3) Informed by evolving domestic and international evaluative practices;
- 4) Objective;
- 5) Transparent;
- 6) Verifiable; and
- 7) Consistently applied.

Adopted by the International Association of Law Schools at the 2nd Global Law Deans' Forum, held at IE University, IE School of Law, Madrid, Spain, 27 October 2015.

JUDICIAL STANDARDS OF A LEGAL EDUCATION

Mindful that:

1. The law is the fundamental organizing principle of a civil society;
2. Only through the rule of law and its predictable and transparent application can a civil society be sustained and thrive;
3. Judges must model the moral and ethical standards that are the essential underpinnings of the rule of law.
4. Without a strong commitment to educate citizens as well as practitioners in the law, a civil society cannot flourish;
5. A sound comprehension of the judicial system and its policies and procedures is an essential component of understanding the legal system;
6. Legal education is necessary not only for those whose career aspirations are to be in the legal field, but also for those who will enter a variety of other careers not necessarily involved in the practice of law;
7. The legal education program of schools is regulated by internal as well as external private and governmental bodies;
8. Jurisdictions vary as to: a. the entry requirements for tertiary law studies in educational institutions: b. expected outcomes for tertiary and post-graduate legal education: c. the regulatory oversight and responsibility over legal education, and: d. the qualifications and educational requirements for admission to practice;
9. The degree of faculty autonomy with respect to the materials they assign, including the curriculum, itself as well as class instruction differs from school to school.

The Judicial Council of the International Association of Law Schools recommends to tertiary educational institutions that they subscribe to the following basic principles in teaching law and the foundation of an effective, ethical, and responsible judicial system.

- 1) Legal education should provide a law student with the understanding that
 - a. Decisions made in accordance with the law should embody the values of:
 - i. Consistency with established law and objective legal principles;
 - ii. Due Process in transparent procedures as to the administration of law;
 - iii. Rational determinations supported by the weight of acceptable evidence;
 - iv. Equality for all before the law; and
 - v. Proportionality as to the result.
 - b. The law should guide the lawful use of power (private and public).
 - c. The law should uphold and promote human dignity.
 - d. The law and legal processes should be fair and transparent.
 - e. The law and its application should promote stability and predictability in relationships between individuals (including legal entities) as well as between individuals (including legal entities) and the state.
 - f. The law should provide reasonable access for all to the judicial system.
- 2) Legal education should teach, model and shape a student's sense of the moral and ethical responsibilities of someone trained in the law
- 3) Legal education at all levels should provide students with sufficient learning opportunities to develop the following essential skills:
 - a. Analytical reasoning specifically as it relates to legal matters
 - b. Knowledge and application of doctrinal law.
 - c. Written and oral skills of effective rhetorical argumentation within the context of the law.
 - d. Knowledge, sensitivity and application of moral and ethical values inherent in the rule of law.
- 4) When the initial law degree is an undergraduate degree, a legal education should:
 - a. Provide a broad education in other subject matters so that a law student gains a fuller understanding of the context in which law is formed and utilized in modern society.
 - b. Avoid particularly an overemphasis on memorizing doctrinal law and the intricacies of law practice.
 - c. Where entry to the legal profession requires more than an undergraduate degree, provide basically the same curriculum for all undergraduate law students with an emphasis on a broad education, leaving the professional training to the later prerequisite training.
 - d. Where the undergraduate degree is sufficient for entry to the legal profession, provide specialized professional training in the 3rd and 4th years of tertiary education for students who wish to engage in the legal system as lawyers, judges or prosecutors.
- 5) Tertiary educational institutions which have a degree program for the study in law should:
 - a. Conform to the requirements of local regulatory authorities, and
 - b. Conform to the standards and outcomes provided in the IALS Singapore Declaration of Standards and Outcomes of a Legal Education.
- 6) Legal Education evaluative processes should conform with the standards established in the IALS Madrid Protocol on the Principles of Evaluation of a Legal Education.
- 7) Legal educators should encourage the interaction between judiciary and the legal academy so each can learn from each other.
- 8) Legal educators should engage in community outreach to elementary and secondary schools to foster a belief and commitment to the rule of law.

Adopted by the International Association of Law Schools Judicial Council at the 2016 Annual Meeting, held at University of California, Hastings, College of Law, October 2016. Draft of October 28th, 2017

SELF-ASSESSMENT REPORT

PREPARING A SELF-ASSESSMENT REPORT FOR EXTERNAL REVIEW

A Self-Assessment Report is essentially a narrative that is intended to present a brief snapshot of the school, its self-identified goals, its challenges, and any means of reaching its goals or addressing weaknesses that the school has identified. That information is the starting point for an outside review of the law school program and its assessment under the Global Standards and Outcomes of a Legal Education, found in the IALS Singapore Declaration, which is attached. The report and the external review focus on a school's first degree in law, whether that is an LLB or a JD and they do not include any graduate programs, such as those leading to a Masters, PhD or JSD.

This Self-Assessment Report is based on the IALS Singapore Declaration, which sets out FIVE dimensions upon which standards may be evaluated – (1) Regulation; (2) Students; (3) Faculty; (4) Curriculum; (5) Infrastructure – and THREE outcomes of a legal education – (A) Knowledge; (B) Skills; (C) Values. In completing this Self-Assessment Report, one should refer to the desired standards and outcomes as articulated in the IALS Singapore Declaration.

The first section of this Report asks for background information so that the external reviewers can understand the context in which the law school operates. That context will aid the reviewers in making assessments and recommendations that reflect the actual challenges and opportunities of individual schools. The second section focuses on the curriculum, pedagogy, and administration of the educational program as the means of meeting global standards and outcomes.

SELF-ASSESSMENT REPORT TEMPLATE

I. BACKGROUND

This section is relevant to the FIVE dimensions upon which standards may be evaluated – (i) Regulation; (ii) Students; (iii) Faculty; (iv) Curriculum; (v) Infrastructure.

A. Cultural Context

Describe the legal infrastructure of the country (e.g., civil, common law, other), including a brief description of the structure of the court system and the legal profession. Include a description of any rules related to the certification of lawyers for admissions to the practice of law. Describe the overall higher education system of the country and legal education in particular. Include a description of the regulatory authority and regulation of legal education as it affects undergraduate and graduate legal education, as well as the curriculum for those programs.

B. Institutional Context

Provide a brief description of the university of which the law school is a part, including the date when the university and the law school each were founded, the student body size in the law school and university, and the degrees that are offered at both the university and law school levels.

Describe any prior law school assessments. These should include University assessments, self-assessments, and any regulatory assessments done under the direction of regional, national or international authorities. Please attach a copy of the most recent outside evaluation of the school's program, if any.

C. Mission and Goals of Law School

Identify the law school's mission, goals and objectives that the program of legal education is designed to achieve. [The achievement of the mission, goals, and objectives will be discussed under the separate headings related to specific aspects of the program.]

D. Self-Assessment Process

Describe the process that the law school used to prepare this Self-Assessment Report, including who participated in its drafting and the manner in which different groups or individuals participated in its creation or approval.

E. Faculty

Report the size and composition of the law school faculty, including what portion of the faculty is full-time and what portion is part-time (adjunct). Explain the rationale(s) behind such a composition.

F. Students

1. Admissions

Describe the student admission policies and processes indicating what controls and standards for admission exist or whether there essentially is open admission. Describe the general composition of the law school student body in terms of age and what percentages of the student body are primarily local, regional, or international.

2. Academic Support

Describe any program of academic support the school makes available to its students to help them succeed in their studies. Please include: (1) the components of the program, (2) who provides the instruction, (3) to whom the program is available, and (4) whether and how the school monitors and evaluates the success of the program.

3. Employment Post-graduation

Indicate the percentage of graduates who seek to enter the legal profession after graduation, whether in the government or private sector, and the percentage of those who use their degree for other purposes. Of those entering the legal profession, report on their legal employment, including the number and types of jobs in which they are employed, as well as the number of graduates not employed or not seeking employment. Include data only from the last three years.

G. Library and Information Resources

Briefly describe the law library collection and/or the information access provided by the law school. Indicate how access to legal materials (1) satisfies the demands of the law school curriculum, (2) facilitates the education of students, and (3) supports the teaching interests of the faculty. If possible, indicate how these resources compare to the other law schools in your jurisdiction. Indicate whether the library has any librarians who are specifically trained in law librarianship and whether the librarians play a role in helping train the students in research techniques.

H. Facilities

Describe the class, seminar, and clinical rooms available for the program of legal education. Include, if applicable, whether the clinical space provides adequate space for client interviewing and confidentiality of case files. Describe the space available for administrative staff, equipment, and records. Describe the library facilities and how they are able to accommodate the school's students and faculty. Indicate what quiet, study, research, and group study spaces are available.

I. Financial Resources

Indicate the source and scope of the financial resources that support the law school and describe the means by which the school attempts to be cost efficient so as to offer the best academic program it can within its resource limits. Briefly indicate if there are areas where financial resources do not appear to meet the needs of the law school.

II. PROGRAM OF LEGAL EDUCATION

The objective of this section of the report is to evaluate how the school attempts to assure that its graduates obtain the knowledge, skills, and values required for a legal education (the Outcomes of a Legal Education as defined in the IALS Singapore Declaration).

A. Degree Requirements

Describe the requirements for students seeking a degree in law. Please include: (1) the number of hours (or courses) needed to achieve a degree; (2) the quantity or period of instruction; and (3) the required curriculum. With regard to the required curriculum, indicate if any of those courses are required for certain years of study or whether they may be taken at varying times throughout a student's course of study.

B. Legal Writing and Research

Describe the courses in which students are trained in legal writing, indicating which are required for graduation. In particular, include information about class size, the number and nature of the writing assignments, the opportunities to meet with a writing instructor, and any other ways in which a rigorous writing experience is fostered. Describe the courses in which students are trained in academic or legal research, indicating the types of assignments made and how the faculty supervises those efforts.

C. Professional Skills Instruction

Describe any courses in the curriculum in which the primary focus is on developing lawyering skills (e.g., moot courts, mediation/negotiation classes, legislative drafting, simulations etc.). Describe any live-client clinical opportunities that are offered to the students. Include not only any legal clinics the law school may operate, but also any opportunities for outside externships with the courts, lawyers, government agencies, NCOs, etc.). For each of these offerings, describe the subject matter or focus of the opportunity, the methods by which they are taught, and how the faculty supervises those efforts.

D. Professional Responsibility (Ethics) Instruction

Describe how the school provides instruction in the history, goals, structure, values, rules, and responsibilities of the legal profession and its members and how it instructs its students in social responsibility and the ethical standards of the profession. Indicate whether the school ensures that each student receives that instruction.

E. Curriculum

Describe the courses in the curriculum (other than those already described above), explaining how the school provides instruction in the substantive law generally regarded as necessary to effective and responsible participation in the legal profession and consistent with its identified mission. List only courses offered within the last three years. Indicate which of the courses are required and which are elective, as well as how often they are offered (e.g., annually, semiannually, biannually).

F. Pedagogy

Describe how the law school promotes teaching effectiveness in the classroom (e.g., teaching workshops, teaching awards, teaching reviews, etc.). Note whether the law school uses student teaching evaluations or some other methods to evaluate faculty teaching quality. Describe what pedagogies other than lecture are used in courses outside those courses devoted primarily to legal writing and professional skills instruction. Note which courses incorporate those pedagogies, as well as what is included (e.g., group/team projects, simulations, research assignments, etc.).

G. Evaluation of Student Achievement

Describe the means by which student outcomes are evaluated to determine if teaching goals are being met. This includes the types of assessments used (oral and written exams, mid-term and final exams, term papers, research papers, or other written and oral assignments) and how grades are distributed. Please include any policies concerning the rigor of student assessments.

H. Overall Assessment

Briefly indicate: (1) if there are areas of the curriculum that need additional improvements or offerings; (2) what, if any, plans exist to address those curricular needs; and (3) what the challenges will be in meeting the curricular needs. Also indicate how the curriculum is designed to prepare students with the knowledge, skills and values outlined in the Singapore Declaration and to fulfill the law school's mission.

III. LAW SCHOOL ADMINISTRATION

This section is relevant to (1) Regulation, (3) Faculty; (4) Curriculum; (5) Infrastructure of the IALS Singapore Declaration.

Describe the administrative structure of the law school, including the relationship of the law school to the university administration. Include both information regarding professional staff heading specific programs or offices and the number of support staff for each function. Describe the process for establishing and reviewing the curriculum. Include who is responsible for setting the curriculum, approving courses, and determining which courses are required and which are elective. Please indicate if there is a regular process for curriculum review and, if so, when the last review occurred and what were the results.

EVALUATION, ASSISTANCE & CERTIFICATION PROGRAM

The IALS Board of Governors is launching an international certification program for law schools and law programs. This is in response to requests over these many years from the deans of our members, and in recognition of the absence of any comparable program based on global, as opposed to local, governmental or regional standards. The program is based on the Global Standards and Outcomes of a Legal Education, adopted in the IALS Singapore Declaration of 2013 (attached). The evaluation will be conducted pursuant to the guidelines of Madrid Protocol of 2015, and be informed by the Judicial Standards, adopted in 2017.

The program is totally voluntary and open to any IALS member school that would like to participate. Its purposes are three fold: (1) to evaluate a school's program of legal education, focusing on the current curriculum, including pedagogies used and its administration, against agreed-upon global standards, to learn from innovations and best practices employed by the member school, and to offer advice on possible improvements; (2) to give the schools information to help them better explain their programs and possible changes to their universities and regulators as viewed against those global standards; and (3) upon achieving certification, to have the added prestige affiliated with gaining that recognition from a global learned society of law schools.

Participating in the program will require a school to fill out a Self-Assessment Report, the template for which is attached. The IALS Evaluation, Assistance, and Certification Committee (EAC Committee) will review that report to ensure it is complete and that the school is ready for a site visit. Then, IALS will conduct a site visit, selecting four or so expert faculty from different regions of the world who, after reviewing the written Self-Assessment Report, will visit the school for several days to ask questions, meet with key leaders, visit classes, faculty, and students, and, in general, make certain they have a clear picture of the current program's operation. That team will then write a report with recommendations to be submitted both to the school for its consideration and to the EAC for its determination as to whether the school is ready for provisional certification or should continue to work on some issues before that step. Certification, when awarded, will be for a term of years. In all cases, the Report of the team and the action of the Committee will be kept totally confidential by IALS and all site team members, leaving it to the school's discretion when or whether to publicly release the report or information regarding its certification.

The site team will be composed of volunteers who will not be paid for their time or expertise. At least during the early years, participating schools will be asked only to comfortably house, feed and provide in country support for the team. IALS will cover the transportation costs for the team members, and no fees will be charged by IALS for conducting the certification process.

Because this is a new program, and it is most important that it succeed in offering a high-quality opportunity for our member schools, several steps need to be taken before it is formally launched. Thus, we intend to proceed in the following way.

In 2017, we announced the program, including information on its scope and the details of how it will operate. A preliminary final draft of a template for a Self-Assessment Report was introduced at the 2017 Global Deans meeting.

In 2018 – 2019 the Committee will be responsible to develop a set of criteria based upon our foundational principles (Singapore Declaration, Madrid Protocol, and Judicial Standards). The criteria will be developed from the opinions, concerns, suggestions, and decisions of the Association's membership. As with our foundational principles, the criteria will be consensually arrived at through our meetings, forums and workshops. We are committed in ensuring that all viewpoints and perspectives are represented, and that the EAC process is sensitive to the multiple contexts of our members.

In 2019, we will invite suggestions of faculty members who might be willing and able to serve as team members. A workshop will then be held to train those volunteers and to ensure a uniform understanding of what is entailed and how best to evaluate the material submitted, conduct a site visit, and write a report. Evaluators will be appointed. A pilot project will launch with four schools being assessed, one from each region of the world. Interest in participating in this pilot project will be solicited by IALS in 2018.

The Certification Program will formally launch in 2020.

THANK YOU FOR ATTENDING!