

# 2017 Outline

This Outline lists some main topics of your doctrinal area, and are basics that a law graduate should know: the skills needed as well as the values encompassed by their respective discipline.

**Submitted by Study Group Chair & Dean Anthony C.K. Kakooza, Uganda  
Christian University, Uganda**

## TEMPLATE - PROPERTY LAW COURSE SYLLABUS

Course Name:

Contact hours:

Lecturer(s) and contact details:

1. Course description

This course generally covers issues related to concepts of real and intangible property law. It addresses historical aspects as well as developments in property law. The course also gives an appreciation of transactional aspects and other property law matters . . .

2. Course objectives and values (*Goals*):

The course is focused on the attainment of the following objectives and value system -

- a) Positioning students into utilizing transparent processes in accessing government resources related to property.
- b) Developing a system of accountability in property law matters.
- c) Respecting cultural values in the utilization of property.

3. Learning outcomes (*Skills*):

By the end of this course, students should be able to -

- a) Have the ability to differentiate between tangible (real) and intangible (intellectual) property
- b) Exercise the ability to engage in property transactions and negotiations
- c) Have an understanding of finance, insurance and tax/revenue issues related to property law.
- d) Create remedy-based problem-solving skills in property disputes.

4. Lecturer's approach (*Plans*):

The Course will be taught using a combination of the following:

- a) Lectures – Identifying, defining and explaining concepts or one-way expository lecture,
- b) Socratic teaching method – recommending relevant cases, texts and book chapters for discussion in class,
- c) Group revisions

5. Course content and reading list (showing details of course topics per week and reading texts for each topic)

6. Course strategy (*Plans*):

- (a) Internships
- (b) Class assignments aligned to lecturer's marking scheme
- (c) Class room lectures

7. Assessment methods:

- a) Class test/essay
- b) Examination questions