

Regulation and Accreditation Models in Jordan

By:

Dr. Lafi Daradkeh

Yarmouk University Faculty of Law, Jordan

Introduction:

Jordan has recently adopted accreditation criteria for taught programs by issuing the law of high education accreditation commission. According to this law the higher education accreditation commission has been established as well as the council of higher education. Many criteria for accreditation have been adopted and the universities in Jordan started to do its best to meet such criteria. The criteria are different from program to another. There are criteria for the university (public accreditation), criteria for taught programs (private accreditation). private accreditation includes criteria for post graduate studies, regular studies, open studies and for the diploma studies. This paper will focus on the criteria adopted for regular law studies in Jordan as adopted by the higher education accreditation commission and council.

These instructions are called "general framework of the instructions, and accreditation standards for the Special humanitarian and scientific disciplines to universities and colleges operating in the Hashemite Kingdom of Jordan for the year 2010" and shall come into effect as of the date of issuance.¹

1.Study Plan

A) The minimum number of credit hours for the plan of study for bachelor degree in Allocate (141) credit hours distributed as follows:

2.Credit Hours

A) University Requirements:

(27) credit hours as decided by the Higher Education Council.

College Requirements

(15%) at least of the total credit hours

Major Requirements: compulsory and optional support

(60%) at least of the total credit hours.

optional courses (if any)

(6) credit hours ceiling.

B) Curriculum materials are distributed to cover the following areas of knowledge in relation to the above objectives:

1) areas of the basic theory: define the key areas of each discipline (4) to (7) areas, and defines the minimum credit hours for each area.

- May be added to any field of knowledge other than the areas identified above, according to the section as he deems appropriate.

2) areas of support: the supporting material to be allocated is subtracted from the student before the specialties or other programs at the college or from other colleges of the

¹ Regulations number 5/2010

relationship, and identifies the credit hours each.

3) materials process (if any):

4) practical training (if any) determine the working hours according to specialization.

5) the graduation project (if any): The working hours according to specialization.

3.Faculty and staff assistance

A) faculty members

- The number required:

Provide a faculty member and at least one for each area of specialization essential, and may in special cases that take into account the overlap between the two at the most in this case or when you create the program must not be less than the number of faculty members (4) full-time members of PhDs in the field of One specialty at the Associate Professor minimum.

- The percentage of students to faculty members:

- Humanitarian disciplines: (1:30) at most.

- Scientific disciplines: (1:20) at the most.

- For purposes of calculating the capacity to specialize into account the following matters:

- Doctoral degree full-time campaign.

- Master's degree full-time campaign and by no more than (20%) of the campaign full-time PhD degree.

- Add the percentage (20%) of a PhD full-time to cover overtime for full-time and part-time work.

- The importance of the sequence of certificates of a faculty member of the BA to PhD in some disciplines so that they are in the same specialization as much as possible, taking into account the overlap and interdependence in some disciplines.

- The maximum number of weekly teaching workload:

- Faculty members and full-time lecturers:

- 9 hours for the professor.

- 12 hours for the participant or assistant professor.

- 15 hours for the teacher and Assistant Professor practitioner.

- Full-time lecturers are a maximum 6 hours (to be with the consent of the party that employs full-time).

B) technical staff assistance:

1. Supervisors Laboratory: (if any)

Appoint the required number of laboratory administrators with bachelor degrees in the specialty, at least so as not to increase the percentage of students to them in the laboratory during one teaching (1:20) shall not exceed the teaching load to a moderator for 18 hours a week.

2. Laboratory technicians: (if any)

Appoint a technical and at least one for each section of the campaign bachelor's degree or diploma.

4.Books, periodicals, dictionaries and encyclopedias

The University is committed to provide the following:

A) Books:

- Providing five different titles, at least for each article of the plan of study and by at least two copies of each title.

- Provide a title at least two fifths of the books developed in different areas of specialization.

- In all cases, must be at least 300 total titles in the title of specialization.
- Take into account in the selection of books, references and periodicals to provide an appropriate number of foreign languages necessary to specialize in particular disciplines that are taught in English.
- Save 10% of titles in recent versions of the last two years to cover all areas of knowledge of the specialty.

B) Periodicals:

Provide two types of patrols each specialty paper and electronic, it is to the previous five years at least. In all cases, the university must provide at least (50%) of the total required for the specialty journals in paper.

C) Dictionaries, encyclopedias and other sources:

You must provide a sufficient number of dictionaries and encyclopedias and references necessary to specialize.

5.Laboratory and concerns (if any)

A) Laboratory:

The minimum area of each laboratory 60 m², and maximum power in each share (20) students. To include a computer lab (equipped with twenty computers recently at least) and that does not exceed the burden of teaching supervisor for 18 hours a week should have obtained a bachelor's degree in the specialty as a minimum.
(Specify the names of laboratories and equipment required by each specialty).

B) concerns: (if any)

Be the operator space per 60 m² and at least a rate of 4 m² for students. And the maximum capacity of the engine 15 students maximum.
(The names of the concerns and equipment required by each specialty).

C) facilities for:

Provide training facilities for the disciplines of applied nature.
(The names of facilities required by each specialty)

6.Equipment, tools and teaching aids

Must provide the equipment, tools and teaching aids following): According to the specialization)

- Monitors and devices to support the teaching of electronic and traditional.
- Enough of the materials (electronic and other) related to the specialization.
- Providing a number of educational programs and appropriate statistical such as SAS or SPSS (if necessary).
- A computer for each faculty member.

(Examples: projector transparencies, and monitor data, printers, cameras and documents, and a TV and video for educational purposes, maps, and models of learning ... etc).

7.General requirements / management

At the level of department or specialty:

- 1 - Head of specialization in the field experience of not less than 3 years in the field of teaching.
- 2 - Office of the President of a special section and a full-time secretary for the department.
- 3 - equipment needed to service the faculty members.

- 4 - a website for a partition on the internal network of the University contains all of the academic information.
- 5 - a mechanism to review plans for academic programs periodically.
- 6 - Archives of an integrated school subjects and students, and alumni guidance and minutes of meetings of the board of the department and various academic committees.
- 7 - providing a camera in each academic department to serve the administrative and faculty members in it.
- 8 - To provide adequate billboards in college (traditional or electronic).
- 9 - a description of courses to support the principles of comprehensiveness and clarity: (goal setting and rule required).
- 10 - the existence of publications and electronic and paper necessary for the definition of specialization and objectives and plan of study and learning outcomes and the like.
- 11 - develop a mechanism for teachers to monitor the implementation of this description and the provision of its clauses.
- 12 - Providing room video (To view the documentary films).

8.Students

- The need to identify methods for assessing students.
- Use different methods to assess the performance of students such as:
 - 1-Exams(the equality of the exams.
 - 2 - Graduation projects.
 - 3 - Reports of field training.
 - 4 - Research students and their reports.