

Call for Interest Study Groups

9th Annual Meeting 2015

Developing Approaches and Standards for a Global Legal Education

IE University, Law School

Segovia, Spain

27th-29th October 2015

The International Association of Law Schools in September of 2013 adopted the Singapore Declaration on Global Standards and Outcomes of a Legal Education. The Global Standards outline the principles for regulation, student selection and evaluation, faculty, curriculum and infrastructure necessary for a quality legal education. The Outcomes of a Legal Education articulates the Knowledge, Skills and Values which every law graduate should exhibit after obtaining a tertiary degree or higher in law. This exploration (multi-year endeavor) is the focus of the Association's 9th Annual Meeting to take place on October 27th – 29th in Segovia, Spain.

After adopting the Singapore Declaration, our members have expressed a strong desire to build on that effort and begin the process of detailing these fundamental principles to assist the global legal education community in furthering our collective mission and responsibility of educating the next generation as to the rule of law. In order to arrive at a more detailed permutation in carrying out the objectives of the Declaration, the Association is now actively engaging scholars in each field of inquiry to have them discuss among themselves, and to inform their colleagues as to a “core” set of knowledge, skill sets and values generally and specifically required to gain mastery of the subject matter.

The Association has now opened to its faculty members several study groups for investigation. They are listed below. We invite faculty members to choose one of their primary interests. The Association will also establish additional working groups if 6 or more faculty in any area of legal scholarship have requested such an affinity grouping.

A special discussion group section will be opened on the Members Only portion of the IALS website to facilitate discourse among members of each group. Each group will be allotted a specific time during the Annual Meeting to further discuss and report their preliminary core outline.

Each active participant in a group will also be entitled to a 25% discount on the registration fee for the Annual Meeting. Each group moderator will be entitled to a 50% discount on the registration fee for the Annual Meeting.

Purpose

The purpose is to help define a core set of knowledge, skills and values for the field.

Applying the standards set forth in the Singapore Declaration, each group is invited to interrogate all aspects of their particular field to produce a report to be delivered at the Annual Meeting for further discussion and approval.

To help instigate the discourse, below are some basic questions. These are not meant to be prescriptive of other avenues of inquiry. They are merely suggestive.

1. How has globalization impacted your course?
2. Are there areas where international standards are adopted?
3. How did that come to pass?
4. What areas in your field will be the next ones to be influenced by globalization?
5. How should we prepare our students to confidently meet these challenges within a regime of the rule of law?
6. What are the major areas for investigation in this field?
7. How can collaborative approaches across regions inform the scholarship in this field?
8. What trends are developing in the field which researchers and scholars both in and outside of the field should be aware?

Report

The Report should provide for the following:

- Knowledge:
 - What core elements are essential for students to enable them to have a substantive understanding of the field?
- Skills
 - In addition to the general skills outlined in the Outcomes of a Legal Education, are there any skill sets particular to this field which students should have attained at the end of the course?
- Values
 - What values specific to this field should students incorporate in an overall ethical legal education?
 - What values specific to this field can be used to illustrate and reinforce an ethical legal education?

Doctrinal Study Groups (Suggested-Initial)

1. Civil Procedure
2. Commercial Law
3. Constitutional Law
4. Contracts
5. Criminal Law
6. Criminal Procedure
7. Environmental Law
8. Family Law
9. Human and Political Rights
10. Legal Entities (Corporation, Partnerships, etc.)
11. Property Law (Real, Personal, and Intellectual)
12. Torts

Deadlines

- Submission of Application (Interest) and Abstract: 15th June 2015
- Submission of REPORT: 15th July 2015

Application

Applicant Name: _____

Email Address: _____

University Name & Country: _____

Field of Study: _____

Please email us your curriculum vitae, short biography and picture of yourself

Choice of Doctrinal Group

- | | |
|---|---|
| <input type="checkbox"/> Civil Procedure | <input type="checkbox"/> Environmental Law |
| <input type="checkbox"/> Commercial Law | <input type="checkbox"/> Family Law |
| <input type="checkbox"/> Constitutional Law | <input type="checkbox"/> Human and Political Rights |
| <input type="checkbox"/> Contracts | <input type="checkbox"/> Legal Entities (Corporation, Partnerships, etc.) |
| <input type="checkbox"/> Criminal Law | <input type="checkbox"/> Property Law (Real, Personal, and Intellectual) |
| <input type="checkbox"/> Criminal Procedure | <input type="checkbox"/> Torts |

Abstract: *(max 150 words, can be emailed separately)*