

## 2016 Annual Meeting Contracts Small Group Report

Chair: Dr An An Chandrawulan from Universitas Padjadjaran.

1. Review and Final Study Recommendations

As recommendations for this subject, we should make a guidance book for the contract law that can be used both in civil and common law system. The Group has suggestion to make a book on the basis of comparative for the contract law.

2. Are there any gaps in the report: knowledge, skills and values?

There is no gap, but we discuss and add some point for knowledge, skills and values. For Knowledge, the core elements that the students should have are the understanding and fluent in English contract term, which is different with only fluent in English language. And also they should understand and has knowledge on the basic of theory contract.

Second, for skills, it should separate between the skills for drafting contract and skills for alternative dispute resolution. Another things, skill should include the competency to negotiation, interpretation and drafting contract, that all the student should have all these competency.

Third, in regard with values, the contract should understand to be private relationship based on the values of the contract and also understanding the culture value of the parties. In term of the culture value of the parties, it will be show up from the first step of negotiation contract. This values also include the access to justice for the parties.

3. What other competencies are required to master the subject?

In the Contract Law, the student should have the competencies such as:

- Understand the theory of the contract
- soft skills to be negotiator in the negotiation contract
- the ability to drafting the contract, include to convert the interest of the parties into numbers of article in the contract
- the ability to interpretation contract as another step on the implementation of the contract.

4. What are the effective pedagogical strategies for teaching of this subject matter?

The method of teaching on this subject include numbers of method such as:

- problem based learning
- case study
- interactive method of learning
- simulation

5. What evaluative approaches should be used to assure that competencies?

The method of evaluation conducted by give the student the comprehensive exam. Comprehensive means the exam should measure the understanding of contract law in theory and practice.

## **Report Small Group Breakout Session #2**

### 1. The Ideal Curriculum

#### a. For Undergraduate

The curriculum for undergraduate should arrange to be first step to student to know the contract law. The subject will consist of:

- The Formation of the contract
- The interpretation of the contract
- The Validity of the contract
- The termination of the contract
- Breach of the contract

#### b. For Graduate who will join the legal profession

The curriculum will focus to the improvement of skill. Such as:

- The student before make contract, the should able to do legal research
- They should able to make contract
- They should able to analyze the contract
- They should able to anticipate the remedies
- They should know and could choose the method of dispute settlement

### 2. The recommendations knowledge, skills and values

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### 3. Agreement on Doctrinal Package

The subject of Contract will consist of:

- Contract law

- International Contract law

Both of Contract Law and International Contract are the compulsory subject for the undergraduate program. The reason is the knowledge what is contract and how to arrange contract is very important for the student as one of legal document.

The Capability of student will include:

- the ability to draft the contract
- the ability to analyze the contract
- the ability to interpret the contract
- the ability to choose method of dispute settlement

These are subjects related to contract law:

- Private International Law
- Commercial Law
- Land Law
- The Law of Carriage
- Public Procurement
- Property Law
- Investment Law