



**2013 Annual Meeting  
Mysore, India**

## Survey Result Summary

The IALS held its 8<sup>th</sup> Annual Meeting in Mysore, India at the Infosys Global Education Center on March 6<sup>th</sup> – 8<sup>th</sup>, 2013. The topic for this year’s meeting was “The Role of Law Schools and Human Rights.” After the meeting a short survey was emailed to all 103 participants and 56 participants responded.

Categories	Excellent	Average	Poor
Agenda	59%	36%	5%
Conference Materials	62%	34%	4%
Cultural Tour	66%	28%	6%
Food Served	82%	18%	0%
Ground Transport	54%	39%	7%
Hostel Accommodations	86%	14%	0%
Interns	85%	13%	2%
Location (Mysore, India)	64%	20%	16%
Opportunities to interact with other faculty and schools	81%	19%	0%
Plenary Sessions	69%	27%	4%
Registration Process	75%	25%	0%
Short Paper	50%	44%	6%
Small Group Sessions	50%	37%	13%
Speakers	75%	21%	4%
Staff	84%	16%	0%
Venue (Infosys)	87%	11%	2%
<b>Overall was the Meeting well Organized</b>	<b>75%</b>	<b>21%</b>	<b>4%</b>

### Summary of the Open-Ended Questions

**What did you enjoy or value the most about this event?**

Overall, attendees enjoyed the presentations, campus and infrastructure. They valued the ability to interact and create new networks with a diverse set of attendees from all over the world and the organization of the entire meeting. There was positive feedback about the sessions and engaging speakers.

*“This was the most diverse and open meeting I have ever attended. Congratulations!”*

**Do you have any suggestions for improving our meetings?**

Small Group Discussions was the most popular matter of improving. Some said that there needed to be more sessions, with guidance, a facilitator, a theme and better organization. Attendees stated that after the plenary sessions there should have been a longer question and answer session.

Some attendees suggested having a mixer before the general assembly so attendees can network better and it can serve as an ice breaker. Student participation was also suggested and not just as interns but as attendees and to interact with professors and deans.

In regards to location, attendees suggested having the next annual meetings closer to the international airport. This would save travelling time and fewer problems with accessing the site of the meeting. Some stated visa information should have been provided well beforehand to prevent problems. Furthermore, the next meetings should be sure that all attendees have access to the internet either by Wi-Fi or wired.

Logistics. Attendees suggested getting access to the materials in advance. Better coordination in overall communication and transportation to the venue. A clear and advance notice of the changes in the cultural event prevented some attendees from seeing it. The association/staff needs to find a more functional way of notifying attendees of schedule changes.

*“Kudos to IALS, the Mysore conference was most enriching, productive and memorable.”*

**Do you have any suggestions for future topics for our meetings?**

- Accreditation and Grading of Law schools
- Approaches to Law Journals
- Behavior of Law Enforcement Personnel
- Challenges in teaching and learning of Law
- Constitutional Law
- Consumer Protection Issues
- Development of Human Right Mechanisms
- Disability & Equality
- Environmental Law, Climate Change and Resiliency Building in Communities
- Family Law
- Gender Discrimination and Justice
- Globalization and Law Schools
- Globalization: Challenges in this time
- Guidelines for law schools
- Harmonizing Business Law for Regional Integration
- Indigenous Law and Human Rights
- Intellectual Property
- Interdisciplinary Approaches in Law Schools
- International best practices for law schools
- International economic law and development
- Internationalization of the curricula of Law Schools
- Law and Sustainable development
- Law and the Internet
- Law School Admission
- Legal, Cultural and Societal history of the hosting country should be presented in the future
- Linking corporate governance and human rights perspective in the corporate world
- Managing Law Schools and Staff
- Model of Legal Education
- Opportunities for collaboration to do research
- Professionalism, ethics, experiential education, relationship to the legal practitioner community, and other
- Right Implementation of Laws in Developing Nations
- Student Participation
- Teaching methods, research methods and incentives
- The Evolving role of lawyers, prosecutors, judges and academics in each country/region
- The Role of Women in Law Schools
- Working on the curricula of the studies of Law