

## **Better Judicially Educate, Another Teaching Law**

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What are we doing in our universities or law faculties? Obviously to teach law. With evidence, can we ask this question? Why do we teach law? In African context, it's seemed like a mimicry approach than a real development program. We remark, most of time that law faculties are entities which used for receiving student until, invading labour market. It's a little time a setting back way, although after their studies achievement better's of student enter through labour life Law govern social link in society and on this case. It's must be known and administer. Here we see the necessity to have professional in law able to give it regulation role. Law isn't transmit at birth. It's must be really be learned and then, It need qualified citizen

We feel that in Africa law apprenticeship still be revise, after many years of teaching. Our law knowledge method transmission must be "re examine" by us. An unanimous remark, law teaching is done in classical way most of time. After dictate course and live class with his conscience have well done a professional assignment, is teacher position. Besides it's an assistant who debit course because the principal teacher, is busy elsewhere. The teaching theory for student knowledge is too lonely for deficiency practice reason. Furthermore, it is a total absence, which oblige student do badly with insufficient document. He qualify of these insufficient document is a major obstacle. Students are really concerned by teaching, when they imply in lawyer, bailiff solicitor careers. It's only on this moment of their professional training that they realise law doesn't stay like a sum of theory badly exposed by teachers. This justify, few advanced jurist implication in African society able to participate actively at international negociation. heorical knowledge "jurist" number is higher than practised jurist number. The society's acknowledgeable doesn't understand that in this domain, there are prohibition or authorization because our former jurist aren't effective in text elaboration for their utility, in their application and "penalty and violation start off. Law teaching must be envisage in a radical form in universality context and more emphasis Human rights protection. Otherwise, the license masters doctorate system almost universal included international circulation of graduated and knowledge. Student after class must persued the importance of notion acquiered and put them into practice for better behaviour regulation. While human right protection incite more "incrementation" accentuation values for avoiding lose time and effort. Put together practical and theory, is a challenge to be take up. Legal clinic implantation try to do the best to filled the gap but, it isn't yet perceive at nationals universities level. Henceforth we get conscious that our teaching way must be change. It's the reason why it is so important to favour on others experience for a better juridical education service. It will be of course examine law faculty ,responsible , in fact dean's who must boost a pragmatics and more effective approach in our figure of teaching in African French-speaking university.