

**Plenary Session: How Can Technology Enrich the Experience of Law Students  
Searching Information Globally**

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**“Use of Technology in Bridging Complex Environments to Create the Global  
Digital Law Library”**

- I. Taxonomy
  - a. Place
    - i. National boundaries
    - ii. Language
    - iii. Culture
    - iv. Real time
  - b. Content
    - i. Cases
      - 1. Citation analysis
      - 2. Briefs and intermediate actions
    - ii. Legislation
    - iii. Regulations
    - iv. Public records
    - v. News
    - vi. Integrated solutions
    - vii. Secondary materials
    - viii. Reference materials
    - ix. Curricular materials
  - c. Career moments
    - i. Law
      - 1. Pre-professional
      - 2. Law school
        - a. Undergraduate
        - b. Graduate
      - 3. Professional qualification
      - 4. New attorney
      - 5. CLE
    - ii. Law related
      - 1. Accounting
      - 2. Business
      - 3. Law enforcement
      - 4. Government
      - 5. Paralegal
  - d. Medium
    - i. On-line
    - ii. Print
    - iii. Hybrid
      - 1. Streaming video
      - 2. Podcast
      - 3. Threaded/interactive instruction

- II. Challenges
  - a. Digitization of content
    - i. Deconstruct
    - ii. Reconstruct
  - b. Standardization
    - i. Data format
    - ii. Platform
    - iii. Communication
  - c. Resources
    - i. Hardware and software capacity
    - ii. User capacity
- III. Who will do it?
  - a. Producers (e.g. courts, legislatures, agencies)
  - b. Commercial providers (e.g. LexisNexis)
  - c. Users (e.g. law schools)
  - d. Facilitators (e.g. IALS, bar associations)
    - i. Direct
    - ii. Brokered