

# **The BACHELOR OF LAW PROGRAM (LL.B) AT QATAR UNIVERSITY COLLEGE OF LAW**

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## **1. Introduction**

In view of the fact that education is a major contributing factor to the well-being of any society, the Emir of Qatar issued a decree in 1973 proclaiming the establishment of the College of Education. 57 male and 93 female students were admitted in that first year.

In later years, rapid development in the country made it necessary for the College of Education to be expanded to accommodate new areas of specialization.

As a result of this, Qatar University was founded in 1977 with four colleges: Education; Humanities & Social Sciences; Sharia, Law, & Islamic Studies; and Science. By 1985, two other colleges (Engineering and Business & Economics) had been established.

In 2004, Law Number 34 regulating Qatar University was issued. This new law recognized the separate legal personality of Qatar University with an independent budget and an appointed Board of Regents and President. Along with other reform changes, the University decided to proceed with six colleges, namely: the College of Education, the College of Arts and Sciences, the College of Sharia and Islamic Studies, the College of Engineering, the College of Business and Economics and the College of Law.

Since its inception, Qatar University has functioned with separate facilities for men and women.

The mission of the University is “to promote the cultural and scientific development of the Qatari society while preserving its Arabic characteristics and maintaining its Islamic cultural heritage. The University's dissemination of knowledge shall contribute to the development and advancement of human thought and values. The University shall provide the country with specialists, technicians and experts in various fields, and equip citizens with knowledge and advanced research methodologies. The University shall also remain committed to strengthening its scientific and cultural ties with other Arab and international universities and educational institutions.”

Qatar University is to remain the primary option for Qatari students who seek and are qualified for academically oriented postsecondary education. The University will therefore serve a broad population of students. The University will demand diligence and achievement from its students, granting degrees only to those who demonstrate both qualities. Qatar University education will be broad, laying a foundation of successful professional life and good citizenship and preparing students to accept individual responsibility, to take initiative, and to work effectively in teams. Qatar University graduates will possess the skills required for critical thinking, effective communication, and independent learning. They will have a firm grasp of the principles of mathematics and science, and a solid understanding of their own cultural heritage. Qatar University graduates will also have a global perspective with understanding and tolerance for different cultures.

The vision of Qatar University to be a model national university that offers high quality, learning-centered education to its students.

Qatar University College of Law offers a four year undergraduate law degree. It is the only entity in Qatar offering this degree.

Qatar University initiated the College of Law and Shari' a in 1990. In 2004, the College of Law became independent from the College of Shari' a with a new LL.B Program. However, the program of law and Shari'a is currently being phased out and incoming students are now offered a law (LL.B) degree.

Under the leadership of the Dean, Hassan Al Sayed and the Associate Dean, Dr. Mosleh At'tarawneh the College has embarked on an ambitious upgrading initiative. A key feature of the initiative is a new LL.B. Program which is seen to be unique in the region.

In launching the new LL.B. program, all of the College's prominent professors of law, who themselves designed LL.B. programs in other universities in the region took part in this exercise. Consequently, the initial LL.B. program was comparable to the curricula of other regional schools of law.

The new program is intended to prepare students for effective and ethical practice of law in an increasingly global and multicultural world. The curriculum of the new program offers a high standard of legal set of courses and provide both introductory and advanced courses in every major area of the legal profession, particularly and not exclusively of the contemporary legal system of the State of Qatar.

The curriculum consists of (123) credit hours. It includes, in addition to 30 general University requirements courses ( this requirement was recently reduced from the previous level of 45 hours) , 93 credit hours law courses which represent a full and faithful presentation of the courses traditionally offered at nearly all law schools in addition to new courses which reflect the new developments of the legal profession in the international community.

Building on the Qatar University's vision of international recognition, the curriculum incorporates important developments in the globalization of both public and private law. The academic program takes a pervasive approach to international and comparative law, incorporating these perspectives into all national law courses and includes required introductory courses and a rich array of upper level electives in international, transnational and comparative law.

Recognizing the importance of a solid grounding in the skills and values of the profession, the College of Law curriculum further will provide students with extensive, rigorous legal research and writing experiences, introduces other lawyering skills such as legal writing, legal research, negotiation and arbitration, and introduces the important professional values of civility and ethical practice.

The curriculum should be taught by a faculty committed to excellence in both teaching and scholarship. Faculty members are expected to be actively engaged in research in their respective areas of expertise. The faculties are expected to promote a stimulating and interactive learning environment that supports the mission of the College. The scholarly mission of the College of Law enriches classroom teaching and learning; contributes to the understanding, development and reform of the law; and promotes the University's mission as the sole national university

## **2. The Mission of the LL.B Program**

The Law Program aims at providing excellent and high quality legal education through a motivating environment which based on student-centered learning in order to enable student acquiring legal knowledge, skills and ethics that are prerequisites for the effective and efficient practice of different legal professions such as judiciary, public prosecution, lawyering, consultations and arbitration.

### **3. The LL.B Program Objectives**

The Law Program is intended to:

1. enable student to acquire basic legal facts, concepts, principles and theories.
2. uphold student's conception of rights at both national and international levels.
3. prepare student to understand, interpret, analyze and apply legal rules.
4. enable student to acquire drafting and pleading skills
5. deepen student's commitment to professional legal ethics and values.
6. develop student's ability to practice legal critical thinking and solve problems.

### **4. The LL.B Program Learning Outcomes**

Upon completion of this program, students should be able to:

1. Recognize the concept, nature, types, scope and effects of rights.
2. Demonstrate awareness of the importance of the role of law and value of rights.
3. Recognize types and means of legal protection of rights.
4. Analyze legal provisions.
5. Apply legal provisions.
6. Write legal memorandums in a systematic manner.
7. Draft contract in a clear legal manner.
8. Negotiate to settle dispute and conclude contracts
9. Recognize arbitration rules and procedures.
10. Discuss legal arguments in a systematic manner.
11. Be committed to legal ethics and values in practicing different legal professions.
12. Plead effectively before different judicial bodies.
13. Solve legal problems using different strategies

### **5. The LL.B Program Assessment Plan**

#### ***First: Assessment Policy***

1. The program shall be assessed formatively every year and summatively every five years. The assessment will be implemented through the participation of all stakeholders.

#### **a. Formative Assessment**

- Students at different study levels
- Faculty
- External Reviewers (experts within and outside University)

#### **b. Summative Assessment**

- Students of different levels
- Alumni
- Faculty
- Judiciary and Public Prosecution

- Lawyers
- Ministry of Justice
- Institute of Judicial and Legal Studies
- Legal Departments of ministries, public institutions and distinguished companies.

2. A Standing Assessment Committee at the College level will be responsible for the formative and summative assessments of the program in coordination with the Office of Academic Evaluation (OAE).

3. The Standing Assessment Committee will seek the assistance of an international academic or professional body or more for the purpose of the summative assessment of the program.

4. The Assessment plan shall be based on the program learning outcomes.

5. The formative and summative assessment results will be used for the continuous development of the program.

6. The Assessment plan shall be based on the multi-dimensional assessment approach and authentic assessment situations.

***Second: Assessment Tools***

**a. Direct Assessment Tools**

- An objective Comprehensive Exam (Multiple choice type) closely related to the cognitive program learning outcomes will be administered to a random sample of students who are about to graduate.
  - Moot Court to assess the intellectual and psychomotor program learning outcomes through Observation Sheets.
  - Chamber of Legal Advising and Drafting to assess the overall program learning outcomes through a set of rubrics developed by program faculty.
  - Oral Presentations of selected sample of students before an examining committee and public audience.
  - Student Portfolio which provides different evidence related to the achievement of the overall program learning outcomes.
  - Course Exams.

**b. Indirect Assessment Tools**

- Student survey to measure the perceptions of those who are about to graduate regarding the overall program.
  - Alumni survey.
  - Employer's survey.
  - Student engagement questionnaire.
  - Focus groups including: judges, public prosecutors, lawyers.

***Third: Learning Outcomes Indicators***

- 80% of students comprising a selected random sample will gain 80% or higher on the comprehensive exam.
- 80% of students will score 80% or higher on the observation sheets related to their performance associated with the Moot Court.
- 80% of students will score 80% or higher on the observation sheets related to their performance associated with Chamber of Legal Advising and Drafting.

- 80% of students comprising a selected random sample will gain 80% or higher on the oral presentation before an examining committee and public audience according to the oral presentation rubric developed by program faculty.
- 80% of students will gain the “expected” level of the student portfolio rubric develop by program faculty.

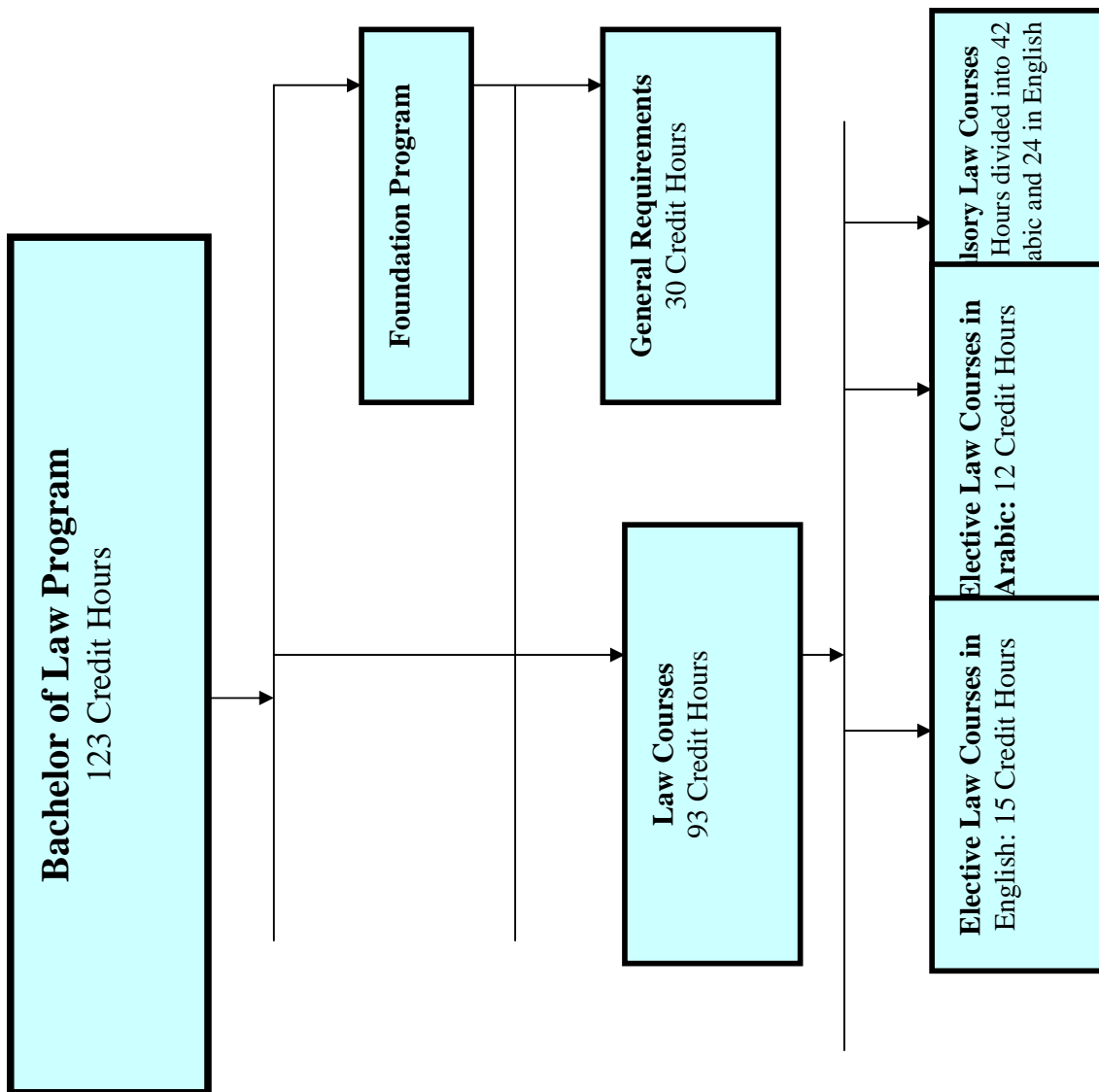
## **6. The Program Needs**

### **1- Human Needs**

- a- Two (male and female) supervisors for the Moot Court (job description is being developed).
- b- Two (male and female) supervisors for Chamber of Legal Advising and Drafting (job description is being developed).
- c- Four (two males and two females) legal writing specialists.
- d- Two computer lab operators.
- e- Faculty members in different branches in the legal field.

### **2- Physical Needs**

- a- Establishment of the Moot Court (technical specifications and equipment needed are currently being developed).
- b- Establishment of the Chamber of Legal Advising and Drafting (technical specifications and equipment needed are currently being developed).
- c- Establishment of Multi-purpose (technical specifications and equipment needed are currently being developed).
- d- Two independent study computer labs for 30 students each (technical specifications and equipment needed are currently being developed).
- e- Legal data bases and computer software (specifications needed are currently being developed).
- f- Text books, references and periodicals in the legal field (currently being developed).



**General Requirements (30 Credit Hours)**

<b>N</b>	<b>Course Number</b>	<b>Name of Course</b>	<b>Credit Hours</b>	<b>Prerequisite</b>
1	0-1022100	<b>Arabic Language (1)</b>	3	-
2	0-1022200	<b>Arabic Language (2)</b>	3	0-1022100
3	1-811201	<b>English Language (1)</b>	3	-

4	1-811202	<b>English Language (2)</b>	3	1-811201
5	0-402111	<b>Islamic Culture</b>	3	-
6	0-1012177	<b>Information and Research Skills</b>	3	-
7	0-1003114	<b>Critical Thinking</b>	3	-
8	0-1011220	<b>Communication Skill</b>	3	-
9	0-1001451	<b>Contemporary History of Qatar</b>	3	-
10	-	<b>Free Elective</b>	3	-

#### Compulsory Law Courses (66 Credit Hours)

N	Course Number	Name of Course	Credit Hours	Prerequisite
1	1101101	Introduction to Law(in Arabic)	3	-
2	1101213	Sources of Obligations(in Arabic)	3	1101101
3	1101214	Effects of Obligations(in Arabic)	3	1101213
4	1101314	Law of Civil Contracts (1) (in Arabic)	3	1101213
5	1101411	Real Rights (in Arabic)	3	1101213
6	1101316	Law of Procedures in Civil and Commercial Matters (1) (in Arabic)	3	1101213
7	1101450	Law of Procedures in Civil and Commercial Matters(2) (in Arabic)	3	1101316
8	1101323	Criminal Law I : (General Part) (in Arabic)	3	-
9	1101324	Criminal Law II :(Special Part) (in Arabic)	3	1101323
10	1101422	Law of Criminal Procedures(in Arabic)	3	1101323
11	1101222	Constitutional Law(in Arabic)	3	-
12	1101321	Administrative Law(in Arabic)	3	-
13	1101250	Family Law(in Arabic)	3	-
14	1101413	Private International Law (in Arabic)	3	1101213
15	1101217	Commercial Law(in English)	3	1101101
16	1101348	Corporate Law(in English)	3	1101217
17	1101329	Commercial Papers and Banking Transactions(in English)	3	1101217
18	1101339	Public International Law(in English)	3	-
19	1101335	Intellectual Property(in English)	3	-
20	1101433	Oil and Gas Law(in English)	3	1101101
21	1-1101451	International Commercial Arbitration1(in English)	3	1101217
22	1101111	<b>Legal Research and Writing(in English)</b>	<b>3</b>	<b>--</b>

#### Elective Law Courses in Arabic (12 Credit Hours)

N	Course Number	Name of Course	Credit Hours	Prerequisite
1	1101414	Law of Civil Contracts (2)	3	1101213

2	1101353	Real and Personal Securities	3	1101213
3	1101315	Labor Law	3	1101213
4	1101200	Introduction to International trade and Economics	3	-
5	1101202	Public Finance and Taxation	3	-
6	1101354	Law of Public Service	3	-
7	1101351	Administrative Judiciary	3	1101321
8	404227	Fundamentals of Islamic Jurisprudence	3	-
9	404419	Islamic Jurisprudence of Inheritance and Wills	3	-
10	1101484	GCC Law	3	-
11	1101499	Legal Ethics	3	-

**Elective Law Courses in English :(15 Credit Hours)**

<b>N</b>	<b>Course Number</b>	<b>Name of Course</b>	<b>Credit Hours</b>	<b>Prerequisite</b>
1	1101102	Human Rights & International Humanitarian Law	3	-
2	1101299	International Sale of Goods Contract	3	1101213
3	1101103	Law of International Organizations	3	-
4	1101345	International Trade Law	3	1101217
5	1101454	Carriage of Goods Contract	3	1101213
6	1-1101253	Anglo- American Legal System	3	
7	1101443	International Criminal Law	3	1101323
8	1101449	Environment Laws and Regulations	3	-
9	1101333	Law of Electronic Commerce	3	1101213
10	1101459	Contract Drafting and Negotiations	3	1101213
11	1101461	Law of Insurance Contracts	3	1101213
12	1101464	International Investment Law	3	1101217
13	1101218	Bankruptcy Law	3	1101217
14	1101106	Independent Study	3	