

Selected Readings on Technology and Teaching
AALS Workshop for New Law Teachers, June 29, 2007
Marina Hsieh
Santa Clara University Law School

Association of American Law Schools Annual Meeting: Workshop on Technology & Pedagogy, (Jan. 3, 2004), materials at <http://www.aals.org/am2004/technology/>.

Beckerman-Rodau, Andrew, *The Novice's Guide to Teaching with Technology*, The Law Teacher 3 (Spring 2006) (The Institute for Law School Teaching at the Gonzaga University School of Law website also has links to teaching and technology).

Brown, John Seely, *New Learning Environments for the 21st Century: Exploring the Edge*, 38 Change 18 (September/October 2006).

Caron, Paul L. & Rafael Gely, *Taking Back the Law School Classroom: Using Technology to Foster Active Student Learning*, 54 J. Legal Educ. 551 (2004).

Cole, David, "Laptops vs. Learning," *Washington Post*, A13, April 7, 2007.

Donahoe, Diana R., *Bridging the Digital Divide between Law Professor and Law Student*, 5 Va. J. L. & Tech. 13 (2000).

Gibbons, Hugh, *Electronic Technology Provides a New Methodology for Teaching and Testing*, 52 J. Legal Educ. 145 (2002).

Goldman, Pearl, *Legal Education and Technology: An Annotated Bibliography*, 93 Law Libr. J. 423 (2001).

Hafner, Katie, "In Class, the Audience Weighs In," *The New York Times*, April 29, 2004.

Heminway, Joan MacLeod, *Caught in (or on) the Web: A Review of Course Management Systems for Legal Education*, 16 Albany L. J. Sci. & Tech. 265 (2006).

Lasso, Rogelio, *From the Paper Chase to the Digital Chase: Technology and the Challenge of Teaching 21st Century Law Students*, 43 Santa Clara L. Rev. 1 (2002-03).

Light, Greg & Roy Cox, *Innovating: Teaching with New Technology*, in *Learning and Teaching in Higher Education: The Reflective Professional* (Sage Publications 2005).

Martin, Peter W., *Information Technology and U.S. Legal Education: Opportunities, Challenges, and Threats*, 52 J. Legal Educ. 506 (2002).

Matasar, Richard A. & Rosemary Shiels, *Electronic Law Students: Repercussions on Legal Education: The Chicago-Kent Law Student's Desktop*, 29 Val. U. L. Rev. 909 (1994-95).

McMillan, Life after Death by PowerPoint,
http://lawprofessors.typepad.com/law_librarian_blog/2007/04/friday_fun_how_.html
(not specific to law or teaching, but every bibliography needs a movie).

Moore, Anne H., John F. Moore, & Shelli B. Fowler, *Faculty Development for the Net Generation*, at www.educause.edu/content.asp?page_id=6071&bhcp=1.

Oliphant, Robert E., *Using "Hi-Tech" Tools in a Traditional Classroom Environment—A Two Semester Experiment*, 9 Rich. J. L. & Tech. 5 (2002-03).

Peterson, Geoffrey D., *To Click or Not To Click: The Impact of Student Response Systems on Political Science Courses*, presented at 2007 Am. Poly. Sci. Assn. Teaching & Learning Conf. (2007), at <http://www.apsanet.org/tlc2007/TLC07Peterson.pdf>.

Rodgers, Michael L., *I can rite...can u rite 2?*, 16 The Nat'l Teaching & Learning Forum 6 (2007).

Saxer, Shelley Ross, *One Professor's Approach to Increasing Technology Use in Legal Education*, 6 Rich. J. L. & Tech. 21 (1999-2000).

Shavers, Anna Williams, *The Impact of Technology on Legal Education*, 51 J. Legal Educ. 407 (2001).

Sheppard, Steve, *The Role of the Professor in the High-Tech Law School*, Technology: J. of Law School Computing, <http://cnt.knetlaw.edu/jlsc/sheppard.html>

Smith, Craig T., *Technology and Legal Education: Negotiating the Shoals of Technocentrism, Technophobia, and Indifference*, 1 J. Assn. Legal Writing Directors 247 (2002).

Tufte, Edward, *The Cognitive Style of PowerPoint* (Graphics Press 2003).