

**Advice from Two Years Out
AALS New Teachers Workshop - 2007**

*Erin Murphy * Boalt Hall, UC Berkeley * eemurphy@berkeley.edu*

Good news: You've already done it all once before!

Bad news: It turns out they were going easy on you the first year.

Good goals for second (i.e., not first) year... by category. Sort of.

Teaching and advising

- Time management.
- Get wacky in the classroom. Really think about those evaluations.
- Go watch three great teachers.
- Exam file.
- Get a bottle of tequila (or a pound of chocolate) and read student blogs.

Scholarship and intellectual development

- Learn your institution's dynamics (including its history)
- Identify your "stakeholders," and give them your work.
- If situated in larger university, start to branch out.
 - o Grants (teaching, scholarly)
 - o Continuing education
 - o Interdisciplinary alliances
- Talks:
 - o Pare down attendance.
 - o Stop listening so much, and do a little more talking

- Locate and review the tenure standards.
 - o Start thinking about your mid-career or tenure file.
 - o Start thinking about a *real* research agenda (not that baloney you cooked up to get the gig) and scholarly identity.
- Don't always DIY.
 - o Figure out what you could have let your faculty assistant do.
 - o Ditto reference librarians, RAs, etc.

Service & miscellaneous

- Ask what you wish was there, and think about making it happen.
- Jockey for a good (and even useful to you) committee.
- Media management.
- Conferences.
- Web browser bookmark and email filters, if well-organized, can be your best friend.
 - o Blogs
 - o Law Journals
 - o Professional affiliations
 - o Also, SmartCILP, BNA highlights, SSRN list servs.

Final thought: Navigating the strange world of self-promotion.

*Luxuriate in the joy that is your new profession --
 you are the luckiest person in the world --
 you are now officially getting paid to think about all the things
 that you used to think about for free!*