

**TEACHING NUTS AND BOLTS OUTLINE**  
**BY DOROTHY A. BROWN**  
**WASHINGTON & LEE UNIVERSITY SCHOOL OF LAW**  
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- I. Before Classes Begin
  - A. Find out if the AALS section has a list serve that you can join.
  - B. How to select a Casebook.
  - C. Contact the Casebook author.
  - D. Drafting a Syllabus.
  - E. Making sense of your institution's tenure standards.
  
- II. During the Semester
  - A. Finding a teaching style
  - B. How to handle classroom challenges
  - C. Exam discussions with your class
  - D. Drafting the Exam, Answer Key, and Instructions
  - E. Familiarize yourself with your school's examination policies
  
- III. After the Last Class
  - A. Grading Exams
  - B. Teaching Evaluations
  - C. CELEBRATE!!!!

**SELECTED ARTICLES ON LAW TEACHING FOR THE NEW LAW TEACHER**

**PREPARED BY  
DOROTHY A. BROWN  
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Rachel Arnow-Richman, *Contracts Symposium: American Association of Law Schools Section on Contracts: Contracts Teaching: A Bibliography*, 26 Hawaii L. Rev. 489 (2004)

Lorraine Bannai & Anne Enquist, *UnExamined Assumptions and UnIntended Messages: Teaching Students to Recognize Bias in Legal Analysis and Language*, 27 Seattle U. L. Rev. 1 (2003)

Susan J. Becker, *Advice for the New Law Professor: A View from the Trenches*, 42 J. Legal Educ. 432 (1992)

Derrick Bell, *A Pre-Memorial Message on Law School Teaching*, 23 N.Y.U. Rev. L. & Soc. Change 205 (1997)

Sherri Burr, *Reflections on a Scholarly Agenda for the Beginning Law Professor*, 10 St. Louis U. Pub. L. Rev. 155 (1991)

Linda R. Crane, *Grading Law School Examinations: Making a Case for Objective Exams to Cure What Ails "Objectified" Exams*, 34 New Eng. L. Rev. 785 (2000)

Debra Moss Curtis, *Everything I Wanted To Know About Teaching Law School I Learned From Being a Kindergarten Teacher: Ethics in the Law School Classroom*, 2006 BYU Educ. & L. J. 455

Nancy S. Erickson and Mary Ann Lamanna, *Sex-Bias Topics in the Criminal Law Course: A Survey of Criminal Law Professors*, 24 U. Mich. J.L. Ref. 189 (1990)

Paula Franzese & C.M.A. McCauliff, *The Community of Law Teachers and Scholars Expands: Guideposts for New Faculty*, 22 Seton Hall L. Rev. 1375 (1992).

Steven Friedland, *A Critical Inquiry Into the Traditional Uses of Law School Evaluation*, 23 Pace L. Rev. 147 (2002)

Pearl Goldman, *Legal Education and Technology: An Annotated Bibliography*, 93 Law Libr. J. 423 (2001)

Andre Hampton, *Legal Obstacles to Bringing the Twenty-First Century into the Law Classroom: Stop Being Creative, You may already be in Trouble*, 28 Okla. City U.L. Rev. 223 (2003)

Mary Kate Kearney & Mary Jane Kearney, *Reflections on Good (Law) Teaching*, 2001 Det. C.L. Mich. St. U. L. Rev. 835 (2001)

Philip C. Kissam, *Law School Examinations*, 42 Vand. L. Rev. 433 (1989)

Rogelio Lasso, *From the Paper Chase to the Digital Chase: Technology and the Challenge of Teaching 21<sup>st</sup> Century Law Students*, 43 Santa Clara L. Rev. 1, (2002)

James B. Levy, *As A Last Resort, Ask the Students: What They Say Makes Someone An Effective Law Teacher*, 58 Me. L. Rev. 49 (2006)

Natasha Martin, *Allegory From the Cave: A Story About a Mis-Educated Profession and the Paradoxical Prescription*, 9 Lewis & Clark L. Rev. 381 (2005)

Miguel A. Mendez, *Teaching Evidence: Using Casebooks, Problems, Transcripts, Simulations, Video Clips and Interactive DVDs*, 50 St. Louis L.J. 1133 (2006)

Gary Monserud, *An Essay on Teaching Contracts and Commercial Law for the First Time*, 82 N. Dak. L. Rev. 113 (2006)

Eric L. Muller, *A New Law Teacher's Guide to Choosing a Casebook*, 45 J. Legal Educ. 557 (1995)

Douglas K. Newell, *Ten Survival Suggestions For Rookie Law Teachers*, 33 J. Legal Educ. 693 (1983)

Deborah Waire Post, *Power and the Morality of Grading -- a Case Study and a Few Critical Thoughts on Grade Normalization*, 65 UMKC L. Rev. 777 (1997)

William P. Quigley, *Introduction to Clinical Teaching for the New Clinical Law Professor: A View from the First Floor*, 28 Akron L. Rev. 463 (1995)

Michael Hunter Schwartz, *Teaching Law by Design: How Learning Theory and Instructional Design Can Inform and Reform Law Teaching*, 38 San Diego L. Rev. 347 (2001)

Kevin H. Smith, *"X-File" Law School Pedagogy: Keeping the Truth Out There*, 30 Loy. U. Chi. L.J. 27 (1998)

Kent D. Syverud, *Taking Students Seriously: A Guide for New Law Teachers*, 43 J. Legal Educ. 247 (1993)

Alice M. Thomas, *Laying the Foundation for Better Student Learning in the Twenty-First Century: Incorporating an Integrated Theory of legal Education into Doctrinal Pedagogy*, 6 Wid. L. Symp. J. 49 (2000)

Arturo Lopez Torres and Mary Kay Lundwall, *Bibliography: Moving Beyond Langdell II: An Annotated Bibliography of Current Methods for Law Teaching*, 35 Gonz. L. Rev. 1 (2000)

Michael Vitiello, *Professor Kingsfield: The Most Misunderstood Character in Literature*, 33 Hofstra L. Rev. 955 (2005)

David D. Walter, *Student Evaluations--A Tool for Advancing Law Teacher Professionalism and Respect for Students*, 6 Legal Writing 177 (2000)

Douglas J. Whaley, *Teaching Law: Advice for the New Professor*, 43 Ohio St. L.J. 125 (1982).

Stephanie M. Wildman, *The Classroom Climate: Encouraging Student Involvement*, 4 Berkeley Women's Law Journal 326 (1989).

Stephanie M. Wildman, *The Question of Silence: Techniques to Ensure Full Class Participation*, 38 Journal of Legal Education 147 (1988).

#### **SYMPOSIA/ARTICLES ON CASEBOOKS**

Mark W. Janis and John E. Noyes, *International Law Casebooks: Tradition, Revision, and Pedagogy*, 98 A.J.I.L. 200 (2004)

Symposium, Casebook Review, 26 Seattle U. L. Rev. 1 (2002). Casebook review of selected Commercial Law casebooks.

Symposium, Casebook Review, 25 Seattle Univ. L. R. 1, (2001). Casebook review of selected Torts casebooks.

Symposium, Casebook Review, 22 Seattle U. L. Rev. 867-1055 (1999). Casebook review of selected Property casebooks.

Symposium, Casebook Review, 21 Seattle U. L. Rev. 719-1038 (1998). Casebook review of selected Constitutional Law casebooks.

Symposium, Casebook Review, 20 Seattle U. L. Rev. 271-352 (1997). Casebook review of selected Contracts casebooks.

#### **RACE AND LAW TEACHING**

Anita Allen, *On Being a Role Model*, 6 Berkeley Women's L.J. 22 (1990-91).

Frances Lee Ansley, *Race and the Core Curriculum in Legal Education*, 79 Cal. L. Rev. 1511 (1991).

DOROTHY A. BROWN, *CRITICAL RACE THEORY: CASES, MATERIALS AND PROBLEMS* (2d edition 2007) (uses the case method approach with a separate chapter for each first year course).

Stephen Carter, *Academic Tenure and White Male Standards*, 100 Yale L. J. 2065 (1991).

Pat K. Chew, *Asian Americans in the Legal Academy: An Empirical and Narrative Profile*, 3 Asian L.J. 7 (1996).

Okianer Christian Dark, *Just My 'Magination*, 10 Harv. BlackLetter L.J. 21 (1993).

Richard Delgado, *Affirmative Action as a Majoritarian Device: Or, Do You Really Want To Be a Role Model?*, 89 Mich. L. Rev. 1222 (1991).

Richard Delgado, *Minority Law Professors' Lives: The Bell-Delgado Survey*, 24 Harv. C.R.-C.L. L. Rev. 349 (1989)

Linda S. Greene, *Serving the Community: Aspiration and Abyss for the Law Professor of Color*, 10 St. Louis U. Pub. L. Rev. 297 (1991).

Linda S. Greene, *Tokens, Role Models, and Pedagogical Politics: Lamentations of an African American Female Law Professor*, 6 Berkeley Women's L.J. 81 (1990-91).

Angela P. Harris, *On Doing the Right Thing: Education Work in the Academy*, 15 Vt. L. Rev. 125, 135 (1990) (discussing the work of educating your colleagues on race issues).

Michael Higginbotham, *Speaking Truth To Power: A Tribute To A. Leon Higginbotham, Jr.*, 20 Yale Law & Policy Review 341(2002).

Lisa Chiyemi Ikemto, *Some Tips on How to Endanger the White Male Privilege in Law Teaching*, 19 W. New Eng. L. Rev. 79, 83 (1997).

Kevin Johnson, *Integrating Racial Justice into the Civil Procedure Survey Course*, 54 J. Legal Educ. 242 (2004).

Amy H. Kastely, *Out of the Whiteness: On Raced Codes and White Race Consciousness in Some Tort, Criminal, and Contract Law*, 63 U. Cin. L. Rev. 269 (1994).

Elizabeth Mertz et al., *What Difference Does Difference Make? The Challenge for Legal Education*, 48 J. Legal Educ. 1 (1998) (discussing classroom environments that most encourage or hinder women and minorities from participating in class).

Rachel F. Moran, *The Implications of Being a Society of One*, 20 U.S.F. L. Rev. 503 (1986).

Vincene Verdun & Vernillia R. Randall, *The Hollow Piercing Scream: An Ode for Black Faculty in the Tenure Canal*, 7 Hastings Women's L.J. 133 (1996).

Cheryl L. Wade, *Attempting to Talk About Race in Business and Corporate Law Courses and Seminars*, 77 St. John's L. Rev. 901 (2003).

Donna E. Young, *Two Steps Removed: The Paradox of Diversity Discourse for Women of Color in Law Teaching*, 11 Berkeley Women's L.J. 270, 285-86 (1996).

#### GENDER AND LAW TEACHING

Melissa Cole, *SYMPOSIUM: Struggling to Enjoy Ourselves or Enjoying the Struggle? One Perspective from the Newest Generation of Women Law Professors*, 10 UCLA Women's L.J. 321 (2000)

Christine Haight Farley, *Confronting Expectations: Women in the Legal Academy*, 8 Yale J.L. & Feminism 333 (1996)

Mary Joe Frug, *A Symposium of Critical Legal Study: Re-reading Contracts: A Feminist Analysis of A Contracts Casebook*, 34 Am. U.L. Rev. 1065 (1985)

Phyllis Goldfarb, *A Theory-Practice Spiral: The Ethics of Feminism and Clinical Education*, 75 Minn. L. Rev. 1599 (1991)

Melissa Harrison, *A Time of "Passionate Learning": Using Feminism, Law, and Literature to Create a Learning Community*, 60 Tenn. L. Rev. 393 (1993)

Deborah Maranville, *Classroom Incivilities, Gender, Authenticity and Orthodoxy, and the Limits of Hard Work: Four Lenses for Interpreting a "Failed" Teaching Experience*, 12 Wm. & Mary J. of Women & L. 699 (2006)

Carrie Menkel-Meadow, *Women as Law Teachers: Toward the "Feminization" of Legal Education*, in ESSAYS ON THE APPLICATION OF HUMANISTIC EDUCATION IN LAW (1980)

Carrie Menkel-Meadow, *Excluded Voices: New Voices in the Legal Profession Making New Voices in the Law*, 42 U. Miami L. Rev. 29 (1987)

Deborah Jones Merritt, *Are Women Stuck on the Academic Ladder? An Empirical Perspective*, 10 UCLA Women's L.J. 241 (2000)

Judith Resnik, *Visible on "Women's Issues,"* 77 Iowa L. Rev. 41 (1991)

Elizabeth M. Schneider, *Gendering and Engendering Process*, 61 U. Cin. L. Rev. 1223 (1993)