

Outline for Panel on Scholarship
at the
AALS Workshop for New Law Teachers
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- I. Finding Time to Write
 - A. Writing as the priority
 - B. Schedule Time for Writing (and be inflexible about it)
 - C. Space is important
 - D. It takes more time than you think

- II. How to Get Started
 - A. Picking a Topic
 - B. Outlines and Introductions
 - C. Talk to other scholars (in your law school and elsewhere)
 - D. Share drafts (but not with everybody!)

- III. Creating a Scholarly Agenda
 - A. Introducing future articles in the first piece
 - B. The second article

- C. Symposium articles

- IV. Submitting Your Manuscript
 - A. The process
 - B. The “exploding” offer
 - C. Pros and Cons of SSRN

- V. Know Your Law School
 - A. Placement expectations
 - B. Requirements for promotion and tenure – quality and quantity
 - C. Promotion and tenure reviews

- VI. The Pros and Cons of a Few Common Practices
 - A. Co-authoring
 - B. Writing on lots of different topics
 - C. Publishing in different forms and formats

Additional Resources:

Teachlaw: Resources for Lawyers who want to be Law Professors:
<http://www.law.arizona.edu/depts/chin/teachlaw/index.html> (this website contains links to numerous articles and blogs about scholarship and helpful information for beginning law teachers)