

2007 AALS Workshop for New Law Teachers
Select Bibliography on Teaching and Learning

Alison Grey Anderson and Kristine S. Knaplund

Books

Thomas A. Angelo & K. Patricia Cross, *Classroom Assessment Techniques: A Handbook for College Teachers*, Jossey-Bass Publishers (2nd ed. 1993).

Ken Bain, *What the Best College Teachers Do*, Harvard University Press (2004).

Stephen D. Brookfield, *The Skillful Teacher* , Jossey-Bass (1991).

Stephen D. Brookfield & Stephen Preskill, *Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms*, Jossey-Bass (1999).

C. Roland Christensen, David A. Garvin & Ann Sweet (eds.), *Education for Judgment: The Artistry of Discussion Leadership*, Harvard Business School Press (1991).

Gerald Hess & Steve Friedland, *Techniques for Teaching Law*, Carolina Academic Press (1999).

Gerald Hess & Steven Friedland, *Teaching the Law School Curriculum*, Carolina Academic Press (2004).

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Wilbert J. McKeachie, *Teaching Tips: Strategies, Research and Theory for College and university teachers*, Houghton Mifflin Co., (10th ed. 1999).

National Research Council (John D. Bransford, Ann L. Brown, and Rodney R. Cocking, eds.), *How People Learn: Brain, Mind, Experience and School*, National Academy Press (Expanded Edition 2000)(available online at <http://www.napedu/books/0309070368/html>.)

Roy Stuckey and Others, *Best Practices for Legal Education: A Vision and A Road Map*, (Clinical Legal Education Association 2007)(downloadable pdf version of the full text at the following site, <http://professionalism.law.sc.edu> [look in the "news" section on the main page]).

William Sullivan, Anne Colby, Judith Welch Wagner, Lloyd Bond & Lee S. Shulman, *Educating Lawyers: Preparation for the Profession of Law* (Carnegie Foundation for the Advancement of Teaching)(Jossey-Bass 2007).

Articles

Alison G. Anderson, *Lawyering in the Classroom: An Address to First Year Law Students*, 10 *Nova L. Rev.* 271 (1986)(Attempt to explain law school pedagogy to first year students).

Gary L. Blasi, *What Lawyers Know: Lawyering Expertise, Cognitive Science, and the Functions of Theory*, 45 *J. Legal Educ.* 313 (1995)(Application of cognitive science literature to how lawyers make judgments).

Allan Collins, John Seely Brown, and Susan E. Newman, *Cognitive Apprenticeship: Teaching the Crafts of Reading, Writing, and Mathematics*, in L.B. Resnick (Ed.), *Knowing, Learning and Instruction: Essays in Honor of Robert Glaser* (1989), slightly different version available as *Cognitive Apprenticeship: Making Thinking Visible*, online at http://www.21learn.org/arch/articles/brown_seely.html.

Gerald Hess, *Heads and Hearts: The Teaching and Learning Environment in Law School*, 52 *J. Legal Educ.* 75 (2002)(general discussion of the impact of the law school environment on student learning).

Philip C. Kissam, *Law School Examinations*, 42 *Vand. L. Rev.* 433 (1989)(excellent discussion of pedagogical implications of standard law school exams).

Kent Syverud, *Taking Students Seriously: A Guide for New Law Teachers*, 43 *J. Leg. Educ.* 247 (1993).

Judith Wegner, *Better Writing, Better Thinking: Thinking Like a Lawyer*, 10 *Leg. Writing* 9 (2004)(relates "thinking like a lawyer" to the expert-novice and cognitive apprenticeship concepts).