

I. Challenges to Teaching Family Law

- A. Coverage: from marriage to divorce and beyond ... in three credits
- B. Depth: fitting in perspectives including interdisciplinary, empirical, dispute resolution
- C. Status: family law as a "second-class" field of study
- D. Class Demographics: self-selected v. family law as a "bar" course
- E. Teaching to Millennials: bridging a generational divide

II. Paths to Teaching More Effectively

- A. Student engagement in the learning environment
- B. Integration of doctrine, skills, professionalism
- C. Improving depth and breadth of knowledge

III. From Objectives to Implementation

- A. Building on ideas from media and popular culture
- B. Problems and other applications
- C. Student-led discussions/presentations
- D. Reaching out to the bench and bar

IV. Examples / Demonstration